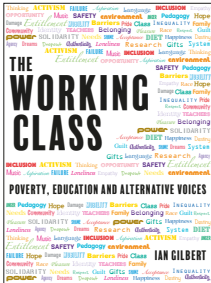


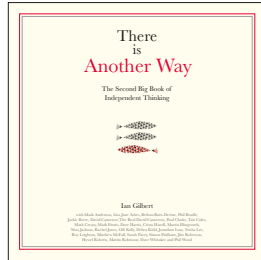
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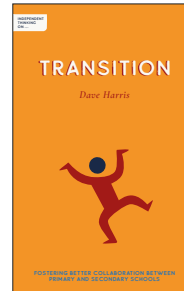
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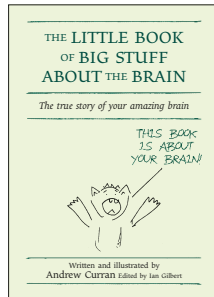
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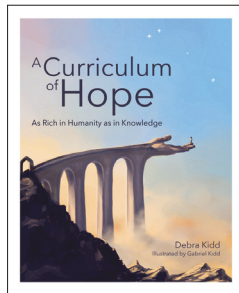
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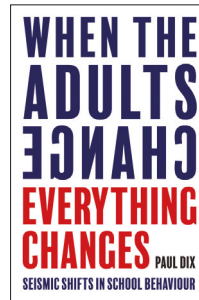
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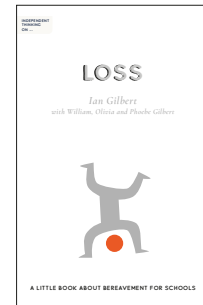
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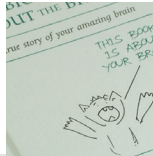
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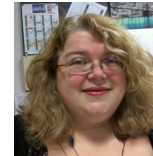
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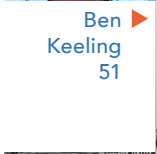
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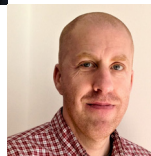
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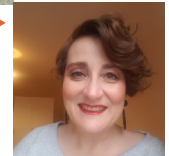
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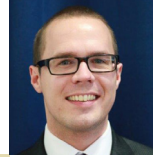
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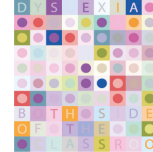
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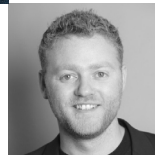
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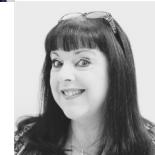
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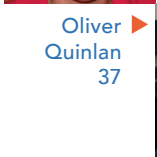
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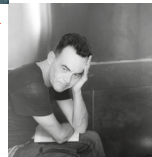
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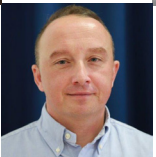
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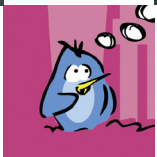
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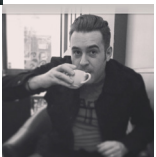
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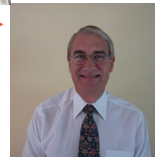
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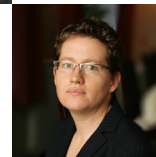
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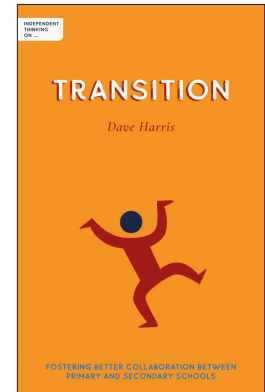
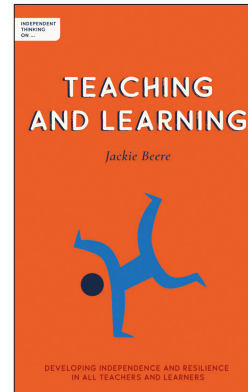
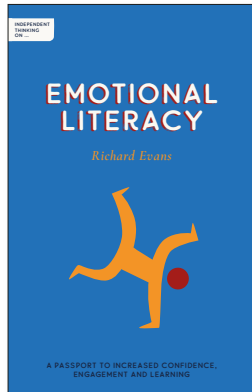


◀ Zoë
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Independent Thinking On ...

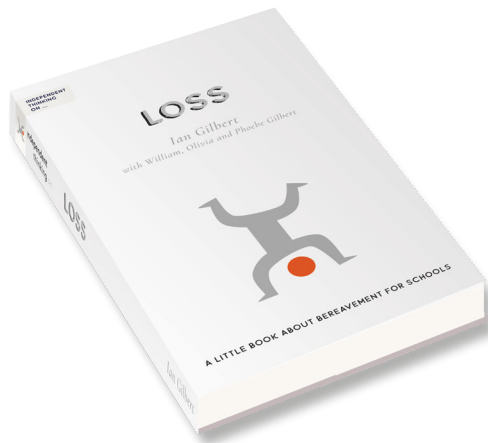
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Independent Thinking on Loss

A little book about bereavement for schools

Written from the personal experience of a parent and his three children, this unique book details the ways in which schools can help their pupils come to terms with the death of a parent.

A child loses a parent every 22 minutes in the UK. Childhood bereavement brings with it a whole series of challenges for the children involved – challenges they will deal with all their lives. The research shows teachers want to help, but don't know what to do.

This book is a start.

Independent Thinking on Loss is an updated edition of *The Little Book of Bereavement for Schools* (ISBN 9781845904647)

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Since establishing Independent Thinking over 25 years ago, [Ian Gilbert](#) has made a name for himself across the world as a highly original and award-winning writer, editor, speaker, practitioner and thinker, and is someone who the *IB World* magazine has referred to as one of the world's leading educational visionaries. His children – [William](#), [Olivia](#) and [Phoebe](#) – are now in their twenties and are happy and successful. But they miss their mum.

Richard Evans

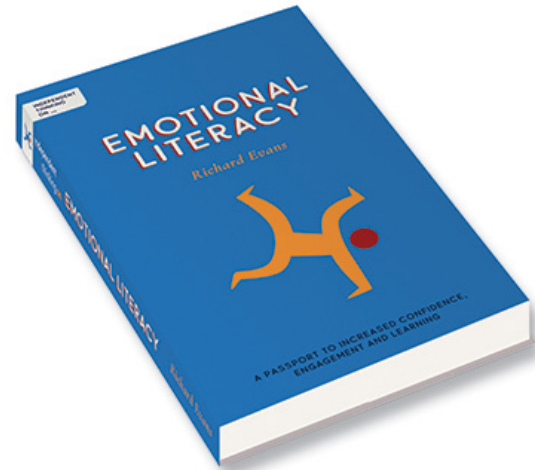
Independent Thinking on Emotional Literacy

A passport to increased confidence, engagement and learning

Shares an approach that will help educators boost their pupils' emotional literacy, with the broader aim of nurturing a more grounded, engaged and intrinsically motivated child.

Do teachers truly understand their pupils? And do the pupils themselves really understand their own needs?

In *Independent Thinking on Emotional Literacy*, Richard Evans reminds every school educator that behind every child is a set of circumstances so entwined – and within them a set of emotions so involved – that to ignore them is to be complicit in any educational failings experienced by that child.

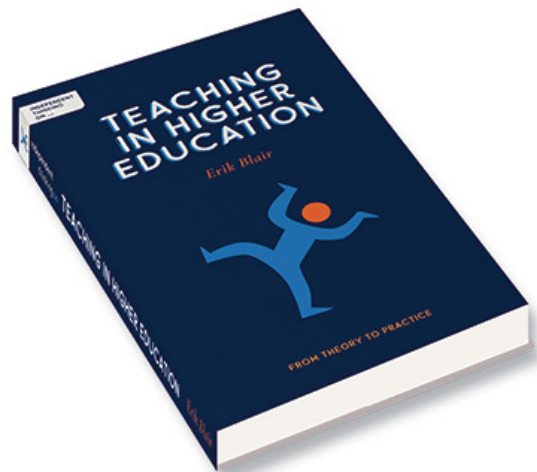


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Richard Evans is a secondary school teacher with a particular interest in, and passion for, helping pupils who struggle with literacy. A former journalist, he has spent the last decade learning from pupils in lower sets and in nurture and tuition groups – and the passport is just one of the fruits of their joint labour.





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Erik Blair

Independent Thinking on Teaching in Higher Education

From theory to practice

A refreshing and invigorating exploration of what really matters and what really works in higher education teaching.

This book offers an insight into an area of higher education that has become more significant of late: the art of teaching. It focuses on the actual work of teaching and gives thought-provoking and perceptive guidance on how to teach in a meaningful and engaging manner.

Written in an accessible style by an author with over 20 years' experience in education, *Independent Thinking on Teaching in Higher Education* doesn't bamboozle with abstract terminology. Instead, Erik guides readers through topic-driven chapters that offer practical answers supported by rationales drawn from everyday experience. Alongside the core themes, he also provides bite-sized 'nuggets of wisdom' that prompt readers to implement flexible and effective strategies as part of their daily practice.



Dr Erik Blair is Senior Lecturer in Higher Education Research and Practice at the University of West London. He has been an educator for over 20 years and has taught in universities in the UK and overseas. Erik is passionate about enhancing engagement and making every lesson enjoyable, productive and effective.

Crista Hazell

Independent Thinking on MFL

How to make modern foreign language teaching exciting, inclusive and relevant

An insider's guide that takes teachers on a tour of how to get the teaching of a modern foreign language right.

Learning a new language has the power to transform a life, as well as help break down the barriers that seem to be re-emerging between nations, cultures and people.

Drawing on her many years of experience as an MFL teacher and head of department, Crista Hazell shares tips, techniques and inspirational ideas geared to help teachers build confidence, increase enjoyment and improve outcomes as they take their MFL teaching to a whole new level.

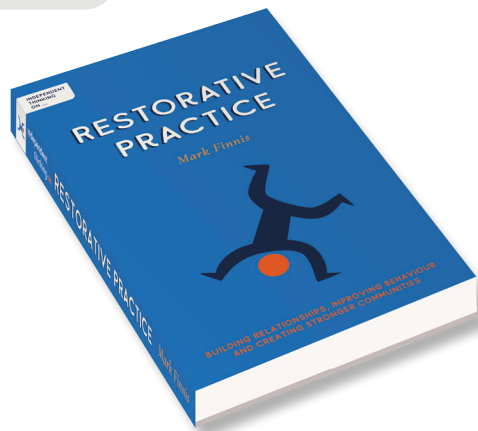
Crista provides a range of strategies – from how to hook students in the minute they enter the classroom to ensuring that the vocabulary sticks – designed to help learners develop confidence, take risks and enjoy the challenge that learning a new language brings.



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Crista Hazell is an Independent Thinking Associate and MFL specialist with many years' experience both in the classroom and in positions of leadership. She has worked across the UK and internationally – in Europe, Africa, Asia and the Middle East – with students, teachers and school leaders in developing teaching, learning, relationships and behaviour.





Mark Finnis

Independent Thinking on Restorative Practice

Building relationships, improving behaviour and creating stronger communities

A practical and inspiring introduction to the use of restorative practice in schools in order to improve behaviour, foster a more caring culture and forge relationships that work.

Drawing on his many years' experience of working with schools, social services and local government across the country, Mark shares all you need to know about what restorative practice is, how it works, where to start and the many benefits of embedding it in any educational organisation that genuinely has people at its heart.

Suitable for school leaders, educators and anyone working with young people.

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February 2021



Mark Finnis is one of the UK's leading exponents of restorative practice and in 2019 he received the Chris Donovan Trust's Restorative Practice Champion award in recognition of his work. Since the mid-nineties he has been working alongside colleagues, children, young people and families in a range of settings, and he firmly believes that relationships are at the heart of everything we do. With many years' experience of working with schools, local government agencies and social services, he is in demand as a speaker and trainer – helping organisations adopt restorative practices in a way that is practical and achievable and that never loses sight of the children and young people they are all aiming to serve.

Jackie Beere

Independent Thinking on Teaching and Learning

Developing independence and resilience in all teachers and learners

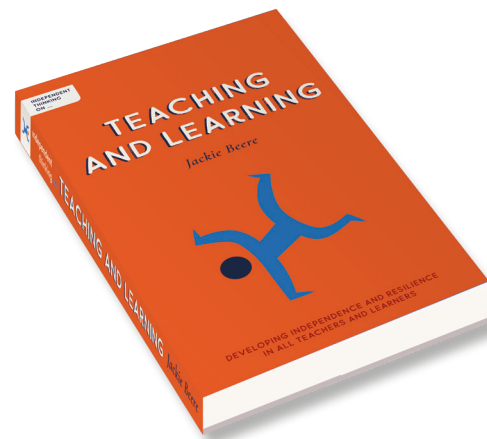
In this all-encompassing book on teaching and learning, Independent Thinking Associate Jackie Beere draws on her many years' experience as a teaching assistant, primary teacher and secondary head teacher to re-energise every teacher's passion for their profession.

The book champions both children and teachers as learners in the classroom and – together with sage advice on how to develop in all pupils the habits of independent learning – shares great practice that delivers outstanding outcomes for all teachers.

Essential reading for all teachers and school leaders who wish to make an impact on the teaching and learning in their school.

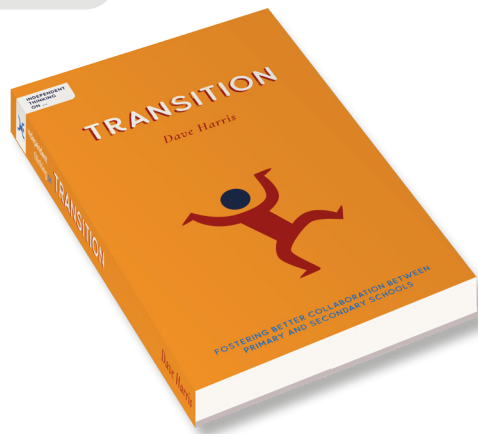
Contains some material previously published in *The Perfect Lesson* (ISBN 9781781352441) and *The (Practically) Perfect Teacher* (ISBN 9781781352526).

Jackie Beere, OBE worked as a newspaper journalist before starting a career in teaching and school leadership. She was awarded an OBE in 2002 for developing innovative learning programmes and is the author of several bestselling books on teaching, learning and coaching. Since 2006, Jackie has been offering training in the latest strategies for learning, developing emotionally intelligent leadership and cultivating a growth mindset.



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Dave Harris

Independent Thinking on Transition

Fostering better collaboration between primary and secondary schools

An inspirational compendium of practical tips and strategies to empower primary and secondary schools to work together to get transition right.

Dave Harris tackles school transition head-on, vividly illustrating how primary and secondary schools can better collaborate to ensure their pupils enjoy a smooth and effective move between the two phases. Dave's passion for joined-up thinking between different phases shines through in his writing, as does his ingenuity when it comes to the design and delivery of programmes that position young people at the heart of the process.

Suitable for all school leaders – from heads of department and heads of year to head teachers and transition leads – in primary and secondary schools.



Dave Harris has worked for over 20 years in school leadership, including 12 years as a school principal across both primary and secondary phases. During this time he has developed a reputation for innovative thinking and practice, which he is now sharing with school leaders across the world. He is a much sought-after speaker and writer and is also Business Director of Independent Thinking.

Dave Keeling

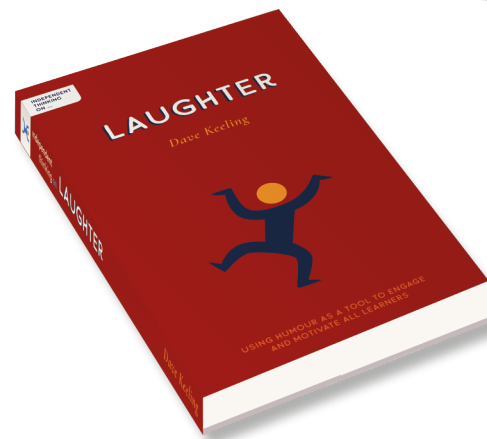
Independent Thinking on Laughter

Using humour as a tool to engage and motivate all learners

An uplifting manifesto packed with tips and techniques to help educators unleash the power of humour and laughter in the learning environment.

Writing with his trademark wit, Dave Keeling shares handy hints acquired from his experience in the world of comedy and offers a veritable smorgasbord of activities for use with learners – all proven to generate laughter, enhance learning and make the teacher look great. The teacher's mission, if they choose to accept it, is to take these ideas and exercises and adopt, adapt, enjoy, explore and generally mess about with them to their heart's content.

This is an updated edition of *The Little Book of Laughter* (ISBN 9781781350089).



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Dave Keeling has been a professional actor and 'stand-up educationalist' for more than two decades. Whether it's leading a workshop with challenging teenagers, speaking to a hall-full of equally reluctant teachers or delivering a keynote for school leaders looking for the cure to recalcitrance, Dave never fails to leave delegates happy, moved, less stressed and feeling a great deal more motivated.





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March 2021

Paul Dix

After the Adults Change

Achievable behaviour nirvana

In this follow-up to his bestselling book *When the Adults Change, Everything Changes*, Paul Dix explains how teachers and school leaders can move beyond the behaviour management revolution and build a school culture rooted in relational practice.

A revolution in behaviour can be exciting, dynamic and, at times, pleasantly terrifying. But revolution is short-lived. In *After the Adults Change* Paul shows you that, after the behaviour of the adults (i.e. the staff) has changed, there is an opportunity to go wider and deeper: to accelerate relational practice, decrease disproportionate punishment and fully introduce restorative, informed and coaching-led cultures.

Paul delves into the possibilities for improvement in pupil behaviour and teacher–pupil relationships, drawing further upon a hugely influential behaviour management approach whereby expectations and boundaries are exemplified by calm, consistent and regulated adults.



As a teacher, leader and teacher trainer, [Paul Dix](#) has been working to transform the most difficult behaviour in the most challenging urban schools, referral units and colleges for the last 25 years. In addition to working directly with schools, Paul has advised the Department for Education on the teachers' standards, given evidence to the Education Select Committee and done extensive work with the Ministry of Justice on behaviour and restraint in youth custody.

Paul Dix

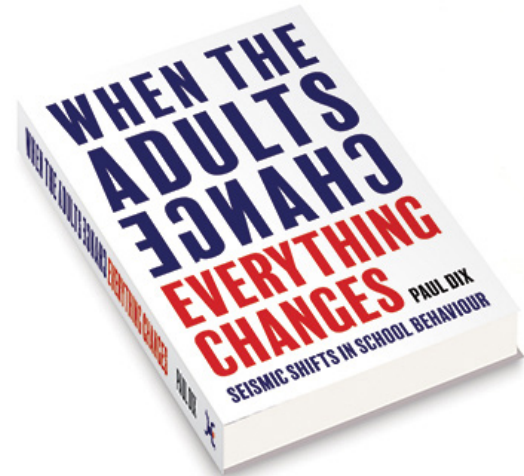
When the Adults Change, Everything Changes

Seismic shifts in school behaviour

Upends the debate on behaviour management in schools and offers effective tips and strategies that serve to end the search for change in children and turn the focus back on the adults.

Paul Dix talks you through the book's hugely influential behaviour management approach – an approach whereby expectations and boundaries are exemplified by people, not by a thousand rules that nobody can recall.

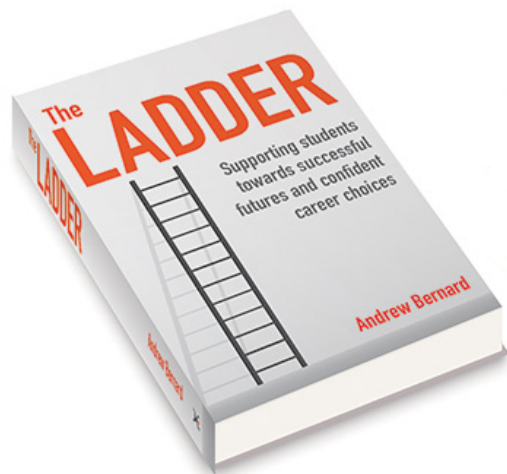
When the Adults Change, Everything Changes illustrates how, with their traditional sanction- and exclusion-led methods, the 'punishment brigade' are losing the argument. It outlines how each school can build authentic practice on a stable platform, resulting in shifts in daily rules and routines, in how we deal with the angriest learners, in restorative practice and in how we appreciate positive behaviour.



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As a teacher, leader and teacher trainer, **Paul Dix** has been working to transform the most difficult behaviour in the most challenging urban schools, referral units and colleges for the last 25 years. In addition to working directly with schools, Paul has advised the Department for Education on the teachers' standards, given evidence to the Education Select Committee and done extensive work with the Ministry of Justice on behaviour and restraint in youth custody.





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February 2021

Andrew Bernard

The Ladder

Supporting students towards successful futures and confident career choices

This handbook contains all that educators need to know in order to be effective advocates for young people and their future aspirations, pathways and career aims.

Regardless of one's plans for the future, many people's careers are founded on a series of chance encounters, experiences and serendipity. School, college, university, jobs, family, sports, hobbies, friends, relationships – these are all fertile grounds for career-related conversations and explorations.

Based on his TEDx Talk 'Engineering Random Opportunities to Succeed', and on a 30-year career in education, entrepreneurship and directorship of National Careers Week, Andrew 'Bernie' Bernard's book *The Ladder* brings clarity, focus and ideas to educators as to how they can best start students on their own ladders to success, uncover their talents and link those talents to opportunities for growth.



Andrew 'Bernie' Bernard is an entrepreneur, a TEDx speaker, a director of both Innovative Enterprise and National Careers Week, and a Fellow of the Professional Speaking Association. Bernie – as he prefers to be known – has, since 2006, worked with schools, businesses, charities, universities and colleges to help over 150,000 young people bring their future to life through enterprise and careers workshops.

Ian Gilbert

A Tin of Thunks®

Since publishing *The Little Book of Thunks* over a decade ago, Ian Gilbert's 'beguilingly simple-looking questions' have caused brain ache across the world in children, young people and the wider school community. Whereas a right answer is a thinking cul-de-sac, a Thunk has no one right answer. And without that – and without the fear that many people have of coming up with wrong answers – all that remains is the opportunity for thinking, reflecting, philosophising, debating, thinking new thoughts and rethinking old ones.

Such is the power of a Thunk. Now, for the first time, 50 of these probing provocations are presented in a brand new format – on a specially designed set of cards for use in a range of fun and innovative ways, both inside and outside the classroom.

A complete downloadable list of suggested activities comes with the card set.



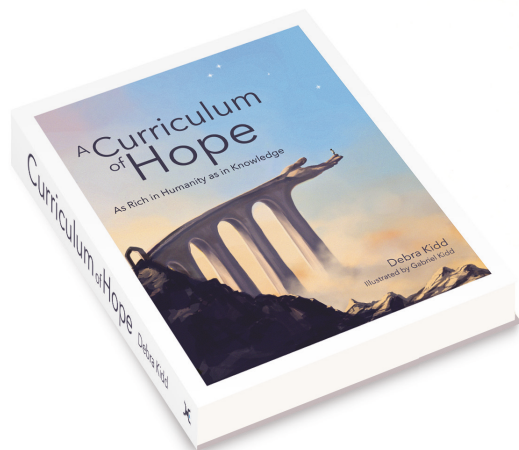
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Since establishing Independent Thinking over 25 years ago, Ian Gilbert has made a name for himself across the world as a highly original and award-winning writer, editor, speaker, practitioner and thinker, and is someone who the *IB World* magazine has referred to as one of the world's leading educational visionaries.





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Debra Kidd

A Curriculum of Hope

As rich in humanity as in knowledge

A stimulating manifesto of hope that explores how good curriculum design can empower schools to build bridges between their pupils' learning and the world around them.

A great many schools are wondering how they can build a curriculum model that meets the demands of government policy as well as the needs of the children and communities they serve. In *A Curriculum of Hope*, Debra Kidd illustrates how teachers can deliver learning experiences that genuinely link knowledge to life.

Working on the premise that a strong curriculum is supported by five key pillars of practice – coherence, credibility, creativity, compassion and community – she presents a plethora of examples that demonstrate how schools, parents, pupils and the wider local community can learn together to build from within.

Suitable for teachers and leaders in all schools.



Debra Kidd taught for 23 years in primary, secondary and higher education settings. She is the author of three previous books – *Teaching: Notes from the Front Line*, *Becoming Mobius* and *Uncharted Territories* – and believes more than anything else that the secret to great teaching is to 'make it matter'. Debra has a doctorate in education and co-founded and organised Northern Rocks, one of the largest annual teaching and learning conferences in the UK.

Darren Mead

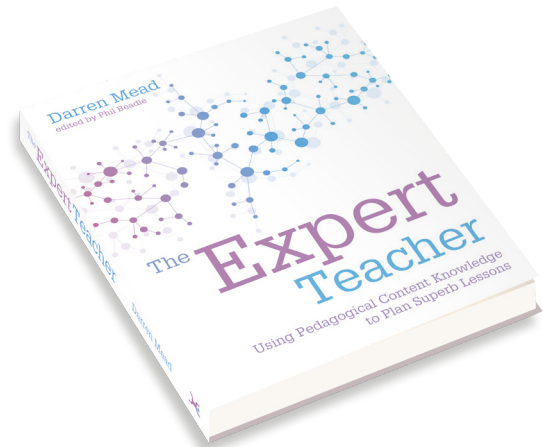
The Expert Teacher

Using pedagogical content knowledge to plan superb lessons

Presents an engaging, research-informed view on which teaching strategies work best to promote long-term learning in students.

‘But what does this look like in the classroom?’ This question generally occurs to educators when they enquire into evidence-based approaches to teaching – and often they will get to the end of a teaching manual only to find that it remains unanswered. In *The Expert Teacher*, however, Darren Mead provides many of the answers.

One of the most universally respected teachers in Britain, Darren lays bare the concept of pedagogical content knowledge and eloquently explains how to utilise it to overcome student misconceptions, create contexts and connections in learning and teach difficult and important content – empowering educators to transform their subject knowledge into multiple means of representing it in teachable ways.



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Darren Mead is an experienced science teacher who has been described as ‘the Jimi Hendrix of teaching’ and ‘perhaps the most intellectually engaged of all British teachers’. Based in the north-east of England, he shares his classroom-based interpretations of research through his highly respected blog, *Sharing Pedagogical Purposes*.





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Jonathan Lear

The Monkey-Proof Box

Curriculum design for building knowledge, developing creative thinking and promoting independence

A manifesto on how to dismantle the curriculum we're told to deliver and construct in its place the curriculum we need to deliver.

In *The Monkey-Proof Box*, Jonathan Lear inspires primary school teachers to unclutter their classrooms of the latest shiny initiatives and to foster a more refined pedagogical approach that simply improves pupils' learning.

In doing so, Jonathan explores how educators can incorporate elements of direct teaching, concept-based learning and guided discovery into their practice in order to provide authentic learning experiences that help children learn from one another and grow into empowered, knowledgeable and creative thinkers driven by insatiable curiosity.



Described as having a breathtaking understanding of how to engage children, [Jonathan Lear](#) is an award-winning teacher, education consultant and author. He has worked for many years on a compelling mix of inspirational teaching strategies, and has shared his passion for learning as an advanced skills teacher, a deputy head and an Associate of Independent Thinking.

Martin Illingworth

Forget School

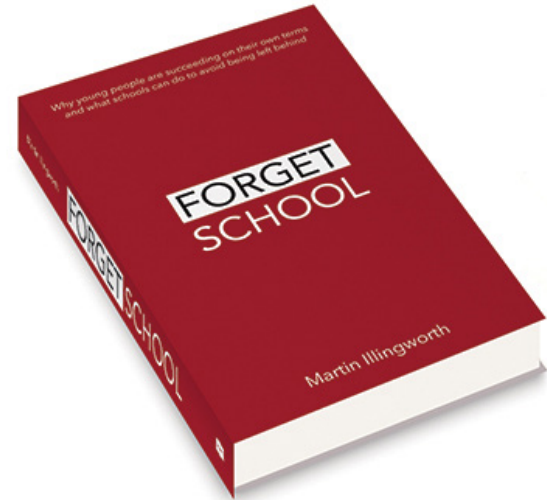
Why young people are succeeding on their own terms and what schools can do to avoid being left behind

A wide-reaching, engaging enquiry into the things that young people actually need from their education.

Schools are at a crossroads: either they respond to the real world of change, challenges and possibilities that face young people, or they become irrelevant.

Young people need to network effectively, manage their finances responsibly, and be digitally proficient and alert to the world around them. If schools do not adapt their provision to nurture these capabilities, then today's youth will increasingly turn to alternative sources to seek out the education they need.

Drawing on the experiences of young self-employed adults, Martin Illingworth's *Forget School* shares key insights into the ways in which education can be recalibrated to better support young people.



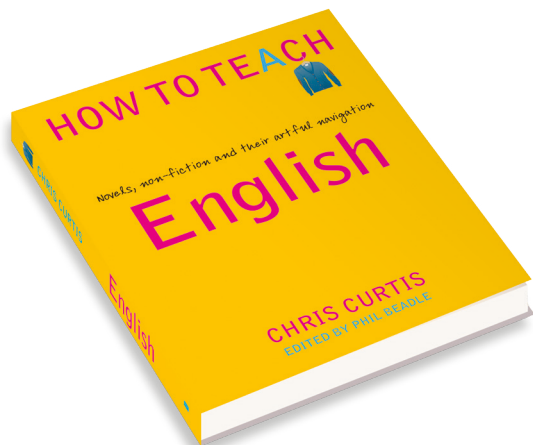
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An English specialist with over 20 years' teaching experience, [Martin Illingworth](#) is a senior lecturer at Sheffield Hallam University with responsibility for English and drama PGCE. As an Independent Thinking Associate he has delivered keynote speeches and workshops across the UK, and has also worked internationally – undertaking research in Cairo, Egypt, and at the University of Toronto in Canada.





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Chris Curtis

How to Teach: English

Novels, non-fiction and their artful navigation

Jam-packed with enlivening ideas to help teachers make the subject of English more intellectually challenging for students – and to make it fun too!

This artful addition to Phil Beadle's How To Teach series is the work of a man whose humility fails to hide his brilliance, providing English teachers with a sophisticated yet simple framework to hook their lessons upon. Covering poetry, grammar, Shakespeare and how to teach writing, Chris Curtis has furnished every page with exciting ideas that can be put into practice immediately.

Each chapter presents a store of practical strategies to help students in key areas – providing apposite examples, teaching sequences and the rationale behind them – and has been accessibly laid out so that teachers can pinpoint the solutions they need without having to spend an age wading through academic theory and pontification.

Suitable for all English teachers of students aged 11–18.



Chris Curtis is an English teacher and head of department with over a decade's experience in education. Chris is forever reflecting on what aspects of his teaching work best for his students and, as an avid reader and blogger, is a big believer in sharing the practical solutions that he finds to tackling difficult problems in the classroom.

Jackie Beere

The Complete Learner's Toolkit

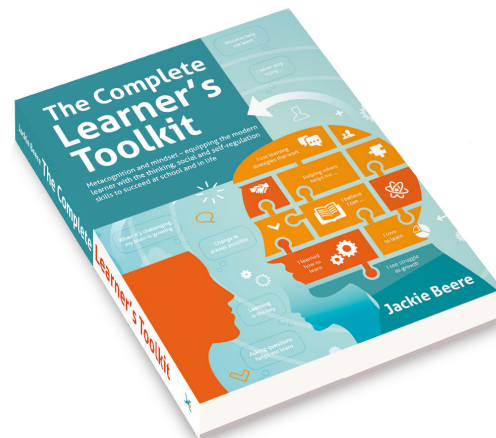
Metacognition and mindset – equipping the modern learner with the thinking, social and self-regulation skills to succeed at school and in life

Empowers teachers to transform their pupils' learning and make a positive impact on their personal and emotional development.

The book focuses on the most important skills identified by the World Economic Forum – including critical thinking, emotional intelligence, cognitive flexibility, and judgement and decision-making – and presents 36 lessons designed to last up to one hour, all devised to develop the habits of metacognition associated with academic progress.

The Complete Learner's Toolkit can either be used as a stand-alone intervention or integrated into the curriculum as part of a learning culture. Jackie's aim in compiling this resource is to develop learners' independence and resilience, while also improving the quality of teaching and learning as educators commit to a focus on strategies for effective learning.

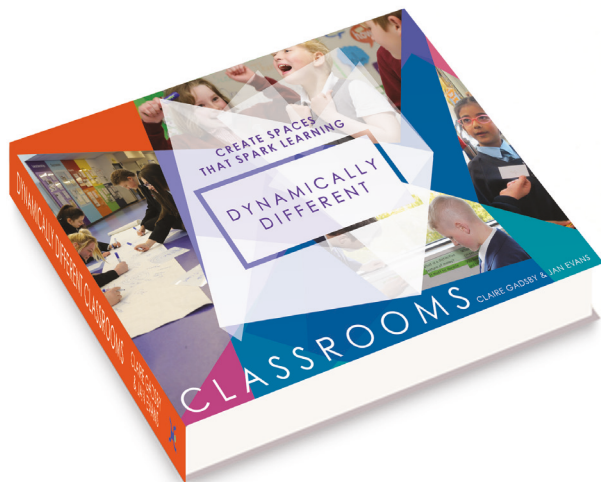
Suitable for use with pupils aged 7–16.



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Jackie Beere, OBE worked as a newspaper journalist before starting a career in teaching and school leadership. She was awarded an OBE in 2002 for developing innovative learning programmes and is the author of several bestselling books on teaching, learning and coaching. Since 2006, Jackie has been offering training in the latest strategies for learning, developing emotionally intelligent leadership and cultivating a growth mindset.





Claire Gadsby and Jan Evans

Dynamically Different Classrooms

Create spaces that spark learning

Shows teachers how to maximise the potential of every cubic inch of the learning environment.

Classrooms are private places. A lucky few – consultants and inspectors amongst them – get to visit hundreds of classrooms a year, yet many teachers never get the opportunity to see how other teachers 'do it'.

In *Dynamically Different Classrooms* Claire Gadsby and Jan Evans take away the guesswork by providing a visually striking masterclass on how to design and use the space within classrooms to enhance pupils' learning experiences.

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Claire Gadsby is an innovator, educator and motivator. A teaching and learning consultant and trainer with over 20 years' classroom experience, she collaborates with a wide variety of schools every year to raise their levels of achievement.



Jan Evans is an education consultant with over 30 years' experience of working in education. Jan is committed to helping teachers reclaim their creativity and regularly leads whole-school training programmes as well as classroom-based coaching.

Jim Smith

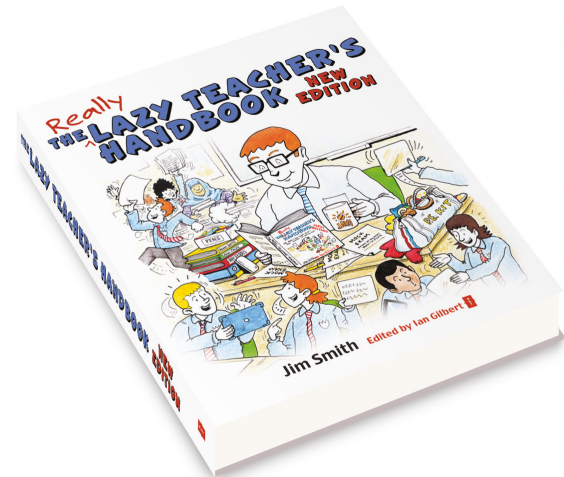
The Lazy Teacher's Handbook – New Edition

How your students learn more when you teach less

If you want your students to learn more and you to work less, then *The Lazy Teacher's Handbook* provides you with all the arguments and evidence you need. This new edition is packed full of even more easy-to-apply, highly effective strategies (which Ofsted have rated as 'outstanding') all with the seal of approval from real students in real classrooms.

More than just a series of tricks, the Lazy Way is something Jim Smith has put together over years of experience working with all sorts of learners (and teachers) who want their lessons to be different yet still be rewarded with academic success. The approach was born out of Jim's frustration with doing a job he loves but being slowly killed by it in the process. And, as all good psychologists know, if necessity is the mother of invention then frustration is the absent father, and being knackered the grown-up sibling who just won't leave home.

Jim Smith, the laziest (yet still professional) teacher in town, is a head of school, education consultant, Independent Thinking Associate, speaker and bestselling author.



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bestsellers





Hywel Roberts and Debra Kidd

Uncharted Territories

Adventures in learning

A book of prompts, provocations and possibilities designed to nourish creativity and generate ideas that will get teachers and pupils excited about learning.

In this time of high-stakes testing, growing mental health issues among young people and increasing pressure on teachers to focus on rote repetition and practice papers, we have to step back and ask: 'What is the purpose of education?' If you think it is to get children through tests, then this book is probably not for you. If, however, you think it is to develop wisdom in children – the capacity to think, to apply knowledge, to empathise, to weigh up evidence, to consider consequences and to make informed choices – then this book is most definitely for you.

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Hywel Roberts has taught in secondary, primary and special settings for over 25 years. He contributes to university education programmes and writes regularly for *TES* as the 'travelling teacher'.



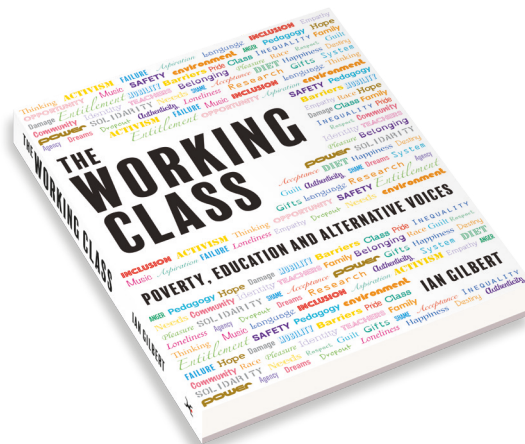
Debra Kidd taught for 23 years in primary, secondary and higher education settings. She has a doctorate in education and co-founded and organised Northern Rocks, one of the largest annual teaching and learning conferences in the UK.

The Working Class

Ian Gilbert unites educators to call on all those working in schools to adopt a more enlightened and empathetic approach to supporting children in challenging circumstances.

One of the most intractable problems in modern education is how to close the widening gap in attainment between the haves and the have-nots. Unfortunately, successive governments both in the UK and abroad have gone about solving it the wrong way.

Written for policy makers and activists as well as school leaders and educators, *The Working Class* is both a timely survey of the impact of current policies and an invaluable source of practical advice on what can be done to better support disadvantaged children in the school system.



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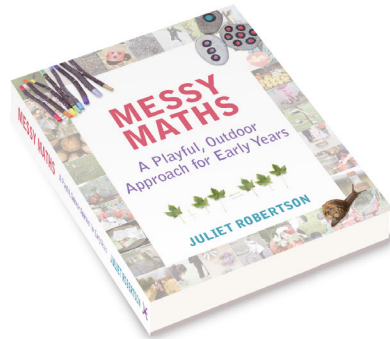
Since establishing Independent Thinking over 25 years ago, **Ian Gilbert** has made a name for himself across the world as a highly original and award-winning writer, editor, speaker, practitioner and thinker, and is someone who the *IB World* magazine has referred to as one of the world's leading educational visionaries.



Juliet Robertson

Messy Maths

A playful, outdoor approach for early years



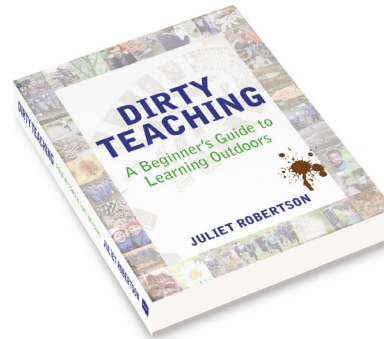
Juliet Robertson offers a rich resource of ideas that will inspire you to tap into the endless supply of patterns, textures, colours and quantities of the outdoors and deepen children's understanding of maths through hands-on experience.

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Juliet Robertson

Dirty Teaching

A beginner's guide to learning outdoors



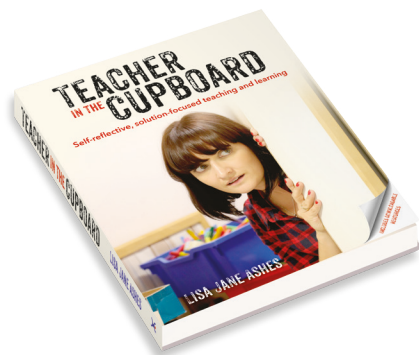
Tips and tricks to help any primary school teacher kick-start or further develop their outdoor practice. There is no need for expensive tools or complicated technologies: all you need is your coat and a passion for learning – oh, and you'd better bring the kids too!

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Lisa Jane Ashes

Teacher in the Cupboard

Self-reflective, solution-focused teaching and learning



Lisa Jane Ashes demonstrates how spending time 'in the cupboard' – a metaphor for removing yourself from a situation and observing both your own behaviours and the world around you through a more objective lens – can help you develop a positive, self-reflective approach that will produce excellent results no matter how hopeless the circumstances may seem.

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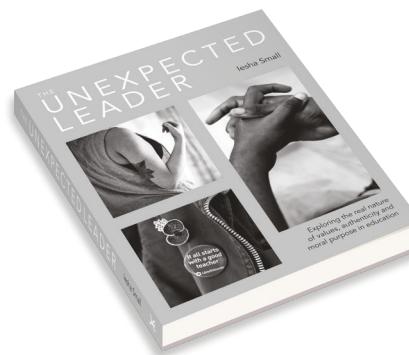
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Iesha Small

The Unexpected Leader

Exploring the real nature of values, authenticity and moral purpose in education



This is a book about people. A book that humanises school leaders and tells their stories. A book in which school leaders reveal their authentic selves and their journeys to leadership.

For school leaders who want to make a difference but feel they aren't obvious leadership material.

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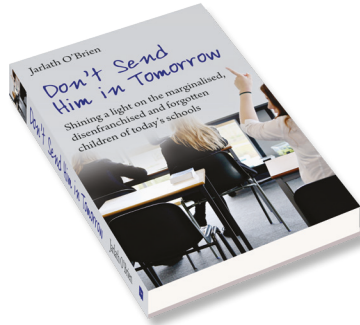
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Jarlath O'Brien

Don't Send Him in Tomorrow

Shining a light on the marginalised, disenfranchised and forgotten children of today's schools



Hywel Roberts

Oops!

Helping children learn accidentally



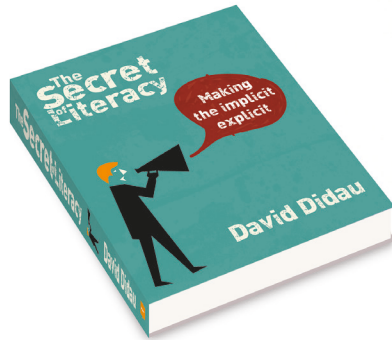
Jarlath shares some of the problems he's witnessed with inclusion and exclusion and details why we all have to choose to commit to recognising that society, as it is today, is a difficult place for young people to thrive. When you have autism, or Down's syndrome, or any physical or learning difference, it's even harder – and the system as it stands isn't helping.

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This book is about engaging learners in great learning. It's about the dance that happens behind positive engagement – the cool moves and steps a teacher needs to choreograph in order to create a context where great learning can happen – and about the importance of relationships in engagement and how rapport can be learned.

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David Didau
The Secret of Literacy
Making the implicit explicit



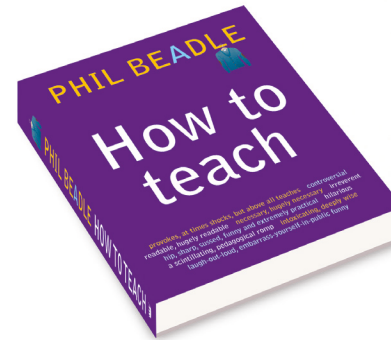
Literacy? That's someone else's job, isn't it?

This is a book for all teachers on how to make explicit to students those things we can do implicitly. In *The Secret of Literacy*, David Didau inspires teachers to embrace the challenge of improving students' life chances through improving their literacy.

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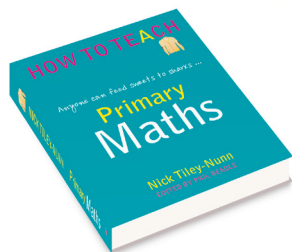
Phil Beadle
How to Teach



The ultimate (and ultimately irreverent) look at what you should be doing in your classroom if you want to be the best teacher you can possibly be!

How to Teach is the most exciting, most readable, and most useful teaching manual ever written.

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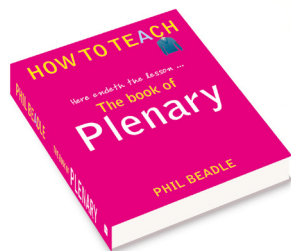


Nick Tiley-Nunn Primary Maths

Anyone can feed sweets to sharks ...
to sharks ...

With the right approach, the right mindset and sense of the impossible being achievable, primary maths can be moulded into the diamond in the rough of the primary curriculum. Enter Nick Tiley-Nunn: Britain's most imaginative, most exciting primary maths specialist.

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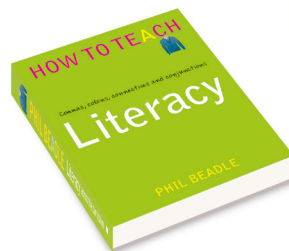


Phil Beadle The Book of Plenary

Here endeth the lesson ...

If you buy only one book this year on metacognitive strategies for the last ten minutes of the lesson, make it this one! Distanced from glib 'learn-to-learn' programmes, this book engages with available research about metacognition and presents its relevance to the classroom in a lively, although sometimes childish, manner.

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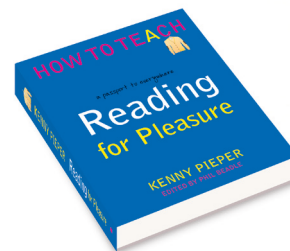


Phil Beadle Literacy

Commas, colons, connectives
and conjunctions

Contains everything teachers need to know in order to teach literacy effectively, regardless of their subject specialism or phase. If you want to make sure that every child leaves your class knowing the rules and how to use them, this is the book for you.

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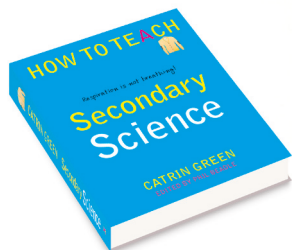


Kenny Pieper Reading for Pleasure

A passport to everywhere

Kenny Pieper has gathered a range of tried-and-tested strategies to get kids reading, and enjoying it. We hear too often that kids don't read any more: Kenny thinks it should be every teacher's mission to prove this isn't true.

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Catrin Green Secondary Science

Respiration is not breathing!

Ditch the stereotypical view of a science teacher: white coat, slides, teaching the limewater test to the same class for the fifth year in a row, and discover new and creative ways to inspire the next generation to use science. Chock-full of workable ideas for the secondary science classroom.

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Ian Gilbert The Compleat Thinks® Book

Ian Gilbert brings together classic Thinks from a number of his books, as well as hundreds of new ones, all designed to make your brain hurt as you think, question, debate and argue your way to a better understanding of how to survive in a world gone dangerously bonkers.

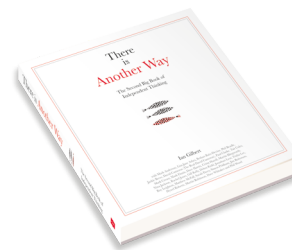
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Ian Gilbert and Andy Gilbert Gilbert Filbert and his big MAD box

This is the story of one boy's desire to make a difference and help his mother find her smile again. It is a book about a boy, a box and a battle for a penguin but, more than that, it is a tale about families, hope and how to make dreams come true.

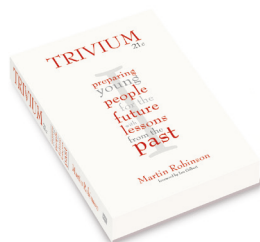
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Ian Gilbert There is Another Way The second big book of independent thinking

Shares inspirational ideas from a number of contributors intended to inspire educators to do what they know is right – regardless of the pressures from above.

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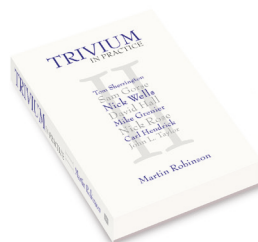
Martin Robinson

Trivium 21c

Preparing young people for the future with lessons from the past

Trivium 21c explores whether a contemporary trivium (Grammar, Dialectic, and Rhetoric) can unite progressive and traditionalist institutions, teachers, politicians and parents in the common pursuit of providing a great education for our children in the 21st century.

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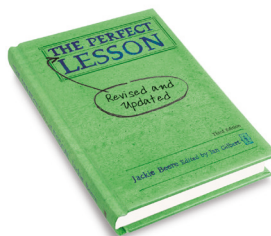


Martin Robinson

Trivium in Practice

Brings together a series of case studies written by educators who were inspired by Martin's first book, *Trivium 21c*. Taken together, these case studies reveal how, regardless of setting or sector, the trivium can deliver a truly great education for our children.

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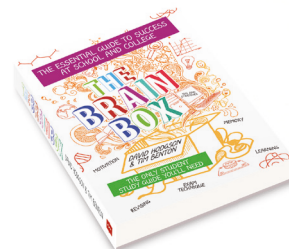
Jackie Beere

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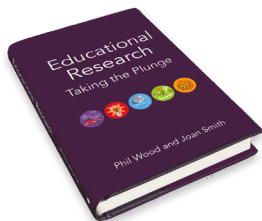
David Hodgson and
Tim Benton

The Brain Box

The essential guide to success at school and college

The indispensable guide not only to powering through the stress, hard work and brain-ache of school or college, but also to establishing good learning habits and self-motivation which will be invaluable throughout the next stage of life, whether that be at university or in a career.

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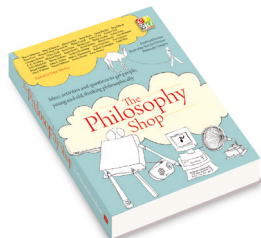


Phil Wood and Joan Smith Educational Research

Taking the plunge

Blends together discussion of some of the main concepts and knowledge concerning educational research with some basic frameworks and approaches for completing your own projects. It will allow readers to engage with some of the basic conceptual elements of research as well as offering a foundation of knowledge and application.

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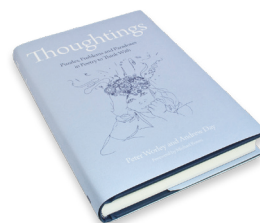


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We need teachers who can think – who can reflect on the process of learning, on pedagogy, on the nature of children and on the role of the professional 21st century educator and, in doing so, seek to improve their profession on a daily basis.

When we genuinely help our teachers develop into being better thinkers we help our children to become better thinkers too.

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Jonathan Lear Guerrilla Teaching

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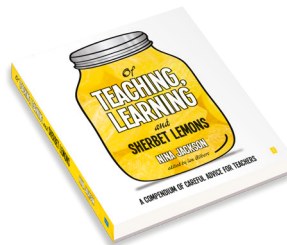


Sparky Teaching 365 Things to Make You Go Hmmm ...

A year's worth of class thinking

Provides an opportunity a day to develop skills like creative thinking, a sense of wonder, logic and decision-making. The book offers teachers ways to provoke thought and start discussion – something schemes of work don't always allow time for.

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Nina Jackson Of Teaching, Learning and Sherbet Lemons

A compendium of careful advice for teachers

Education is like a sherbet lemon: we need the structures and systems – the hard exterior – but we can easily lose sight of the magic that is at the heart of this; the teaching and learning – the fizz in the centre. Nina's mission is to put the fizz back into classrooms!

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Ian Gilbert Independent Thinking

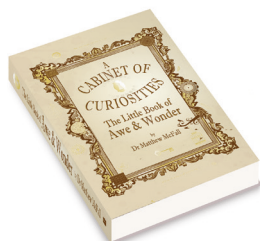
Do things no one does or do things everyone does in a way no one does.

Get children to think in order to make the world better further down the line.

Fight back.

Think for yourself, before it's too late and before someone else does it for you.

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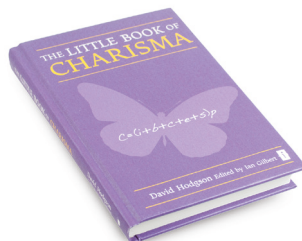


Matthew McFall
The Little Book of Awe and Wonder

A cabinet of curiosities

Prepare yourself to experience wonder, wondering and wonderful learning. A celebration of the inspiring, the informative, the weird and the wonderful, *The Little Book of Awe and Wonder: A cabinet of curiosities* is a delightful book for all ages and a treat for the head, hand and heart.

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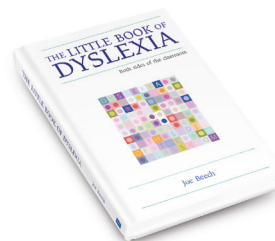
David Hodgson
The Little Book of Charisma

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The most skilful performers and communicators understand and apply the best of art and science.

You can either use this knowledge to enhance your own communication skills (to Jedi Master standard) or to be more aware of the techniques deployed by those seeking to influence you.

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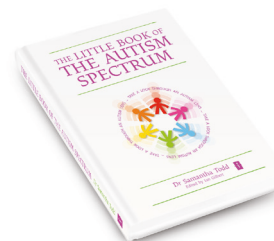


Joe Beech
The Little Book of Dyslexia

Both sides of the classroom

A book for teachers, carers, parents or anyone involved in special educational needs (SEN), that shares Joe Beech's story but, more importantly, is full of practical ideas that can be used by students with dyslexia and by teachers teaching children with dyslexia and dyspraxia in the classroom.

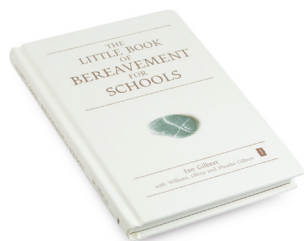
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Samantha Todd
The Little Book of the Autism Spectrum

This teacher's guide will allow anyone who lives or works with children with challenging behaviour, behaviour problems, learning difficulties or on the autism spectrum to see the world as they do, and develop strategies for managing and understanding autism effectively.

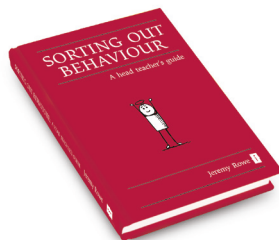
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Ian Gilbert with William,
Olivia and Phoebe Gilbert
The Little Book of
Bereavement for Schools

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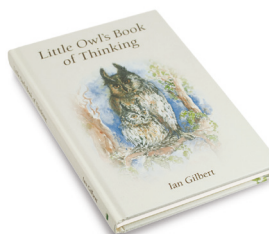
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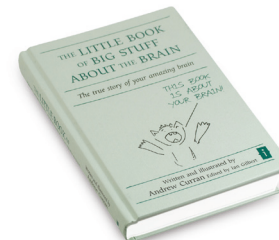
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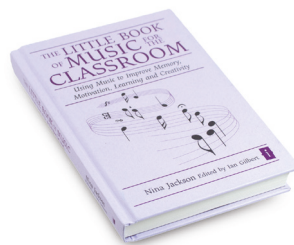
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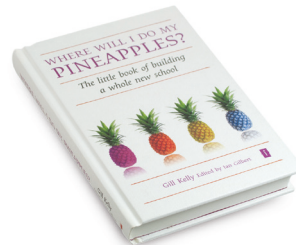
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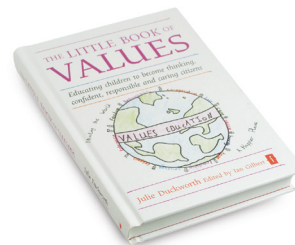
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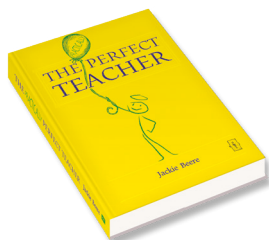
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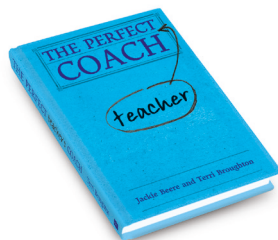
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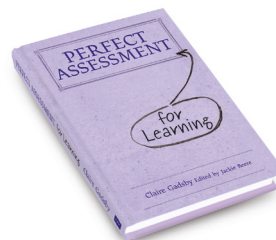
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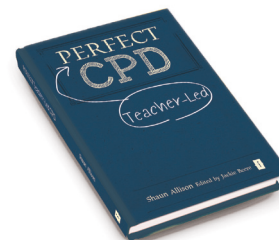
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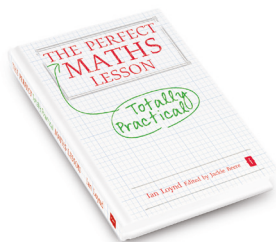
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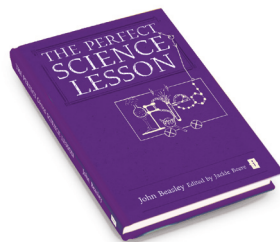
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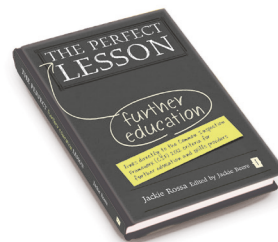
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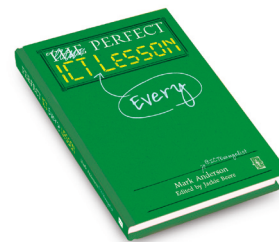
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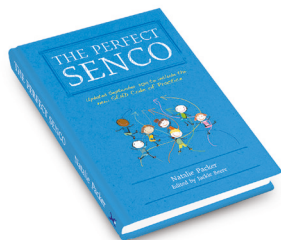
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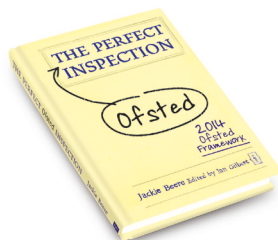
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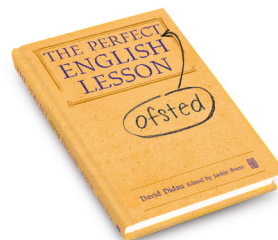
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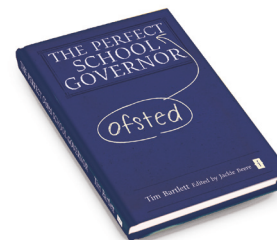
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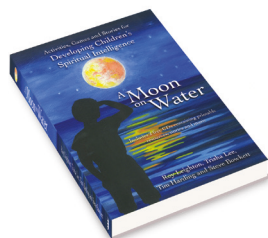


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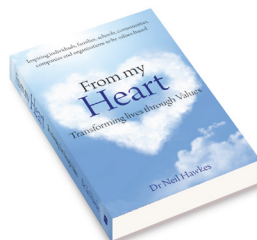
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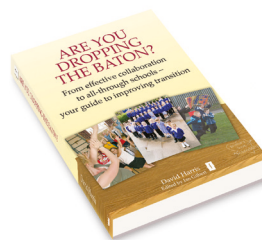
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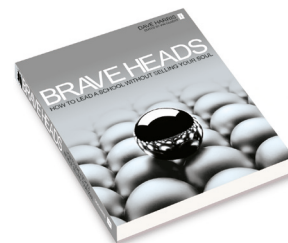
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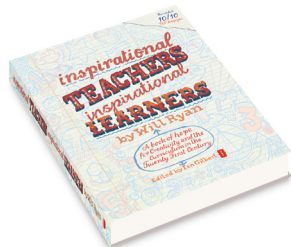
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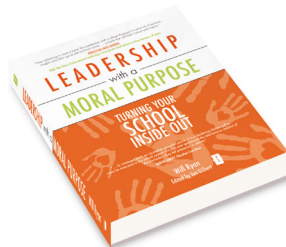


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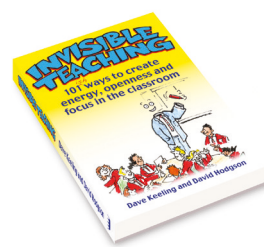
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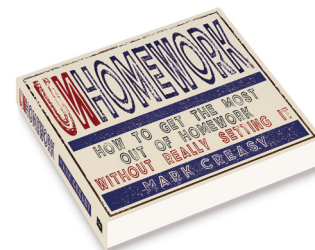
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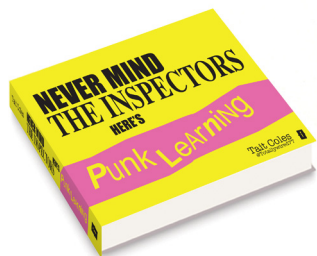
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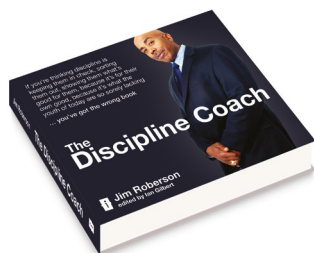


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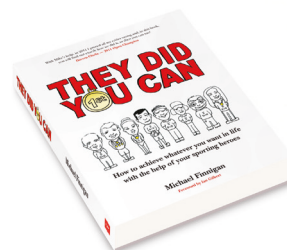


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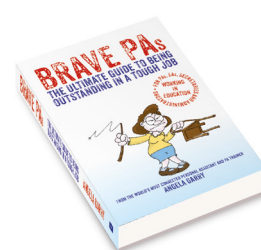


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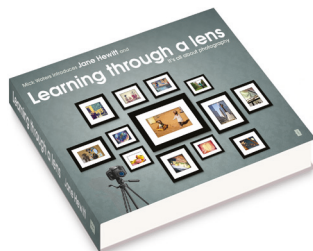
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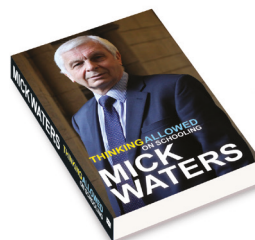
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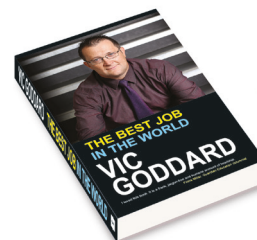
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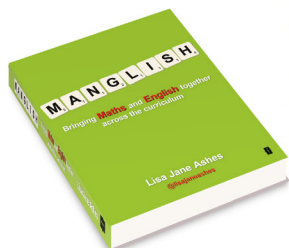


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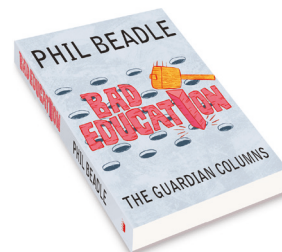
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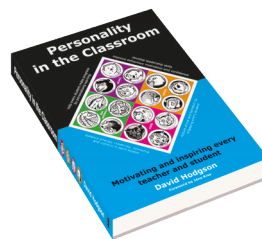
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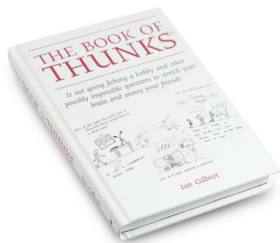
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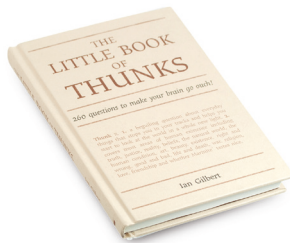
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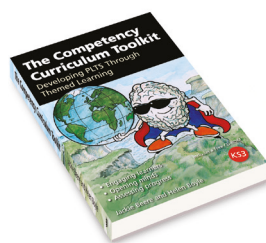
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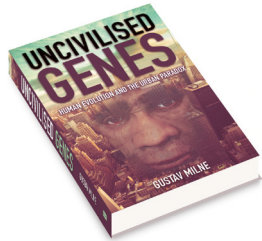
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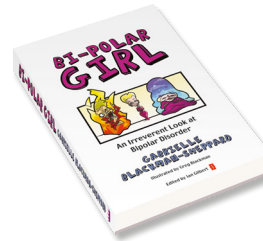


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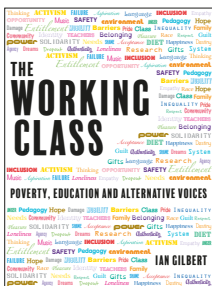
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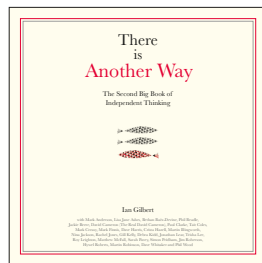
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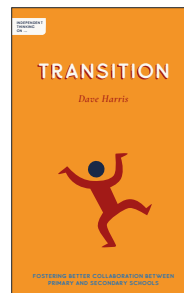
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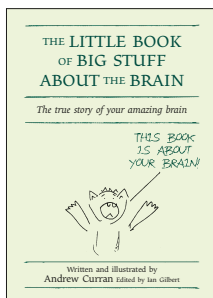
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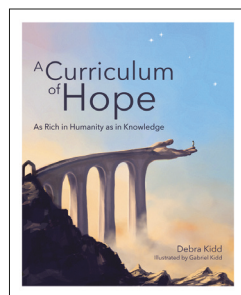
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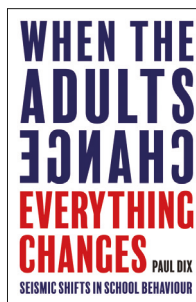
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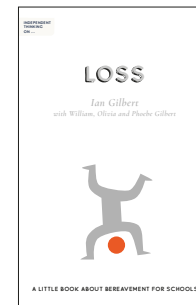
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