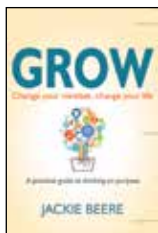




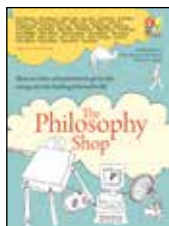
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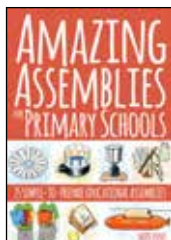
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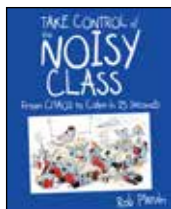
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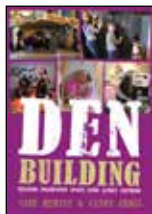
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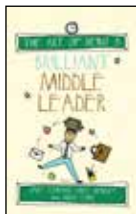
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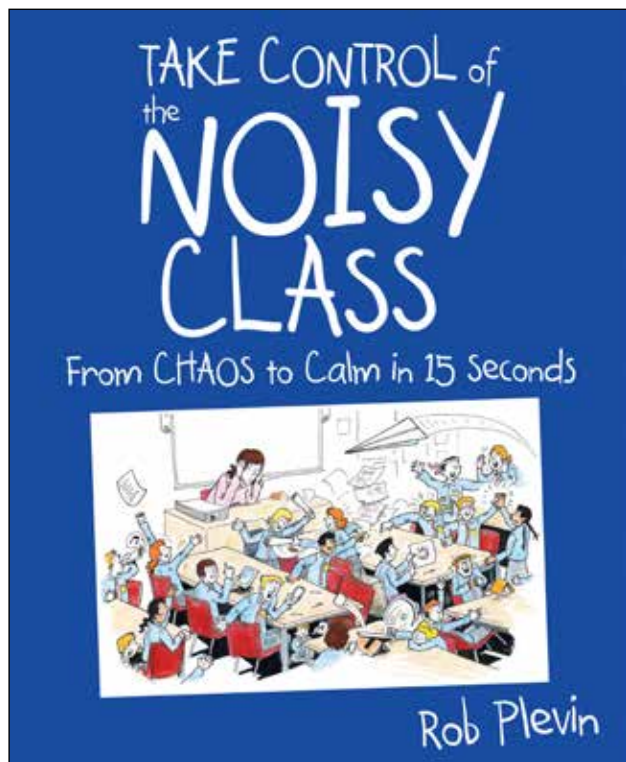
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Take Control of the Noisy Class

From chaos to calm in 15 seconds

Rob Plevin

Super-effective classroom management strategies for teachers in today's toughest classrooms.

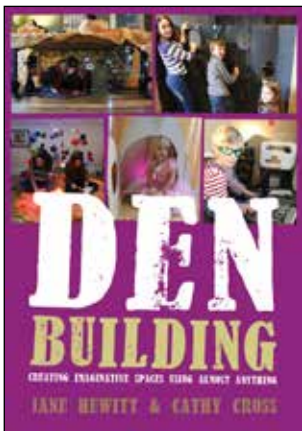
Packed with powerful, fast-acting behavior management strategies for the classroom – including a novel routine to get any group quiet in 15 seconds or less – *Take Control of the Noisy Class: From Chaos to Calm in 15 Seconds* (Super-effective classroom management strategies for teachers in today's toughest classrooms) by Rob Plevin provides teachers with a highly effective, step-by-step plan for successfully managing challenging groups and students. Drawing on his experience working in both mainstream and special education, teacher-trainer Rob presents hundreds of proven, practical ideas and interventions to help you connect and succeed with defiant or reluctant learners. Relevant to teachers of all age groups, you'll find useable strategies for establishing classroom routines, gaining respect, making lessons engaging and creating a positive classroom environment as well as in-depth instruction on what Rob considers to be the 'number one secret to effective behavior management'.



Rob Plevin worked as a science teacher in a mainstream high school before moving into special education and eventually becoming deputy principal at a pupil referral unit (PRU) in Gateshead. Having developed a behavior management system based primarily on building positive connections with students and meeting their individual needs, he now runs training courses for teachers, lecturers, parents and care workers on needs-focused teaching, behavior management, student motivation and mindfulness. His live workshops are frequently described as 'unforgettable' and his materials are used in thousands of schools worldwide. His 'Noisy Class' video is the highest ranking video on YouTube for the search term 'classroom management'.

978-178583008-2
\$29.95 (p)
BK#0082

264 pages
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Den Building

Creating imaginative spaces using almost anything

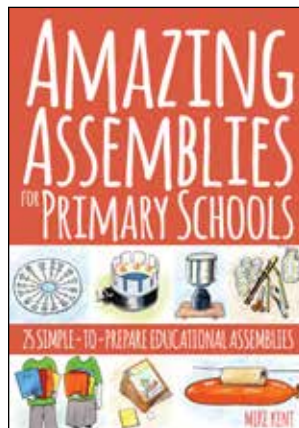
Jane Hewitt and Cathy Cross

In *Den Building*, Jane Hewitt and Cathy Cross show you how, with just a few household objects and these imaginative ideas, you can make hundreds of wonderful dens, with minimal mess and fuss. Using found items, creativity and imagination you can transform any space into a completely new environment. There are plenty of rainy-day activities and ideas for getting outside in the fresh air. Complete with hints and tips on finding materials, building and decorating dens, these brilliant ideas will keep children busy for hours – and adults are very welcome to join in the fun too. How many different things can you make with a cardboard box? How can a simple table be transformed into a spooky Halloween lair or a Viking ship? How much fun can you have with an old parachute? How do you make a miniature town from old packaging? Discover the magic in everyday objects and get den building!

Suitable for all children who like making things and creative play, *Den Building* is a great gift and also makes a great resource for organised groups such as nurseries, Scouts and Guides and afterschool clubs.

978-184590952-9
\$16.95 (t)
BK#9529

144 pages
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Amazing Assemblies for Primary Schools

25 simple-to-prepare educational assemblies

Mike Kent

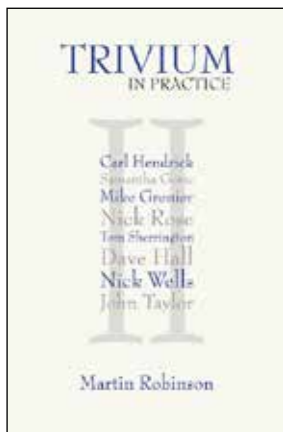
Amazing Assemblies for Primary schools consists of twenty-five very special teacher-led assemblies: ideal for teachers, principals and, indeed, anyone who is required to lead assemblies. The assemblies have been designed with the busy teacher – or school leader – in mind and are really simple to prepare. The detailed instructions outline the resources and preparation needed. Every assembly is straightforward and uses materials that are readily available in school. You'll discover how to fascinate a group of children using little more than a pair of scissors and a few sheets of paper.

Each assembly outlines the materials and preparation needed, gives step-by-step instructions for introducing and delivering the assembly and offers plenty of follow up ideas. Planning and delivering an innovative, child-centred assembly has never been easier! *Amazing Assemblies for Primary schools* is an ideal practical resource for anybody required to take elementary school assemblies.

Although the assemblies are primarily aimed at children aged 8 to 11, many are also eminently suited to children aged 5 to 7.

978-178583069-3
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BK#0693

60 pages
color paperback • ebook



Trivium in Practice

Martin Robinson

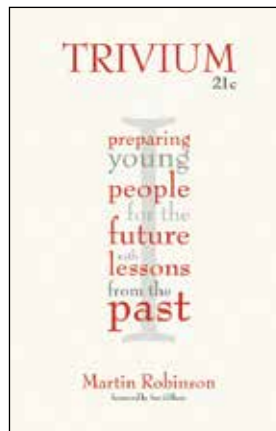
The purpose of education is to change people's lives. Martin Robinson believes that with a contemporary trivium we can deliver the very best for our young people. Following on from *Trivium 21c*, *Trivium in Practice* explores how we might use the rich tradition of the trivium to enrich great teaching and learning, using case studies from educators who are successfully using the trivium in their schools. Drawing together the experiences of educators from a range of settings – from state and independent schools in the UK and internationally – and with a range of viewpoints, the book presents a series of practical ideas to embed the art of the trivium – including grammar, dialectic and rhetoric – into everyday practice, enriching the experiences of learners as a result.

Features contributions from: Carl Hendrick, Tom Sherrington, Samantha Gorse, Nick Wells, Nick Rose, Mike Grenier, Dave Hall and John Taylor.

978-178135243-4
\$27.95 (p)
BK#2434

200 pages (est)
paperback • ebook
June 2016

www.crownhousepublishing.com



Trivium 21c

Preparing young people for the future with lessons from the past
Martin Robinson

From Ancient Greece to the present day, *Trivium 21c* explores whether a contemporary trivium (grammar, dialectic, and rhetoric) can unite progressive and traditionalist institutions, teachers, politicians and parents in the common pursuit of providing a great education for our children in the 21st century.

Education policy and practice is a battleground. Traditionalists argue for the teaching of a privileged type of hard knowledge and deride soft skills. Progressives deride learning about great works of the past preferring '21c skills' (21st century skills) such as creativity and critical thinking.

Whilst looking for a school for his daughter, the author became frustrated by schools' inability to value knowledge, as well as creativity, foster discipline alongside free-thinking, and value citizenship alongside independent learning. Drawing from his work as a creative teacher, Robinson finds inspiration in the arts and the need to nurture learners with the ability to deal with the uncertainties of our age.

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288 pages
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new releases

Feel Brave series - Little Stories about Big Feelings

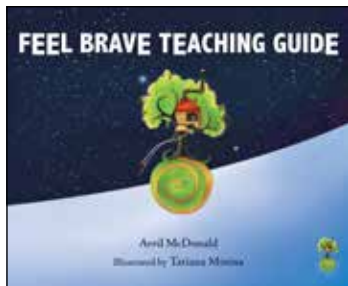
Suitable for 4- to 7-year-olds.

www.feelbrave.com

Feel Brave Teaching Guide

Avril McDonald

Illustrated by Tatiana Minina



The *Feel Brave Teaching Guide* is the perfect companion to the Feel Brave series of books, which is designed to help 4- to 7-year-olds explore emotional intelligence, positive psychology and some of the challenging feelings which they might experience in everyday life in an engaging, creative and non-threatening way. The books help children deal with anxiety, confidence issues, bullying, fears, change, loss and grief. These 'little stories about big feelings' will help children develop the resilience they need to cope effectively with these important issues as they grow up.

978-178583016-7
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64 pages
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The Wolf is Not Invited

Avril McDonald

Illustrated by Tatiana Minina



Wolfgang is left heartbroken when his best friend Catreen runs off without him to play with Clarissa. Spider shows Wolfgang how to make his own fun and Wolfgang realizes that there are other great friends out there just waiting to be met! There are some situations and feelings that we cannot change and there are some that we can. Knowing the difference between the two (and some ways to make ourselves feel happy) is a great trick to have up our sleeves!

978-178583017-4
\$12.95 (t)
BK#0174

32 pages
color paperback •
ebook

The Wolf and the Shadow Monster

Avril McDonald

Illustrated by Tatiana Minina



Wolfgang is excited to be allowed to have his friends over to stay for the whole night. They all have great fun until the lights go out and Wolfgang's secret fear of the dark is revealed. His friends laugh at him until they hear his story and see the Shadow Monster for themselves! Spider shows Wolfgang a special magic spell to make scary things go away. The magic spell is so good that all of his friends want to try it on the things that scare them too. Life can sometimes be scary but there are some great tricks out there to make scary things not so scary anymore. You can even have a little fun with it!

978-178583018-1
\$12.95 (t)
BK#0181

32 pages
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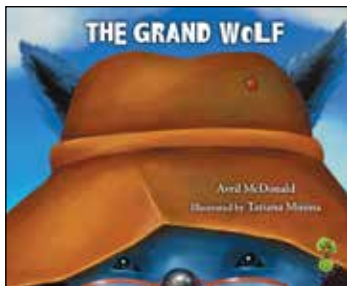
Avril McDonald has a Diploma of Education from Wellington College of Education, New Zealand, where she trained as an elementary school teacher majoring in music and dance. She has had a varied career in digital entertainment. She launched Feel Brave to help teachers and parents find solutions to help children learn to deal with their emotions and to reach their potential.

Tatiana Minina is a Massachusetts based visual artist and illustrator. She studied art in Vladikavkaz, Russia. Her full-time artistic career started in 2010 after she relocated to the United States. Tatiana works in watercolor, acrylic, oil, ink, pencil and digital media. She specializes in illustrating children's books.

The Grand Wolf

Avril McDonald

Illustrated by Tatiana Minina



Wolfgang and his friends love to visit the Grand Wolf but one day they arrive to find that he has gone and this makes them all feel very sad. Spider shows Wolfgang that by just seeing things a little differently he can feel happy again, knowing that true love never ends. Our lives are in a constant state of change and only we can ever know how big each change feels to us. The more we can talk about and embrace change, the better we get at it (whatever shape or size it comes in).

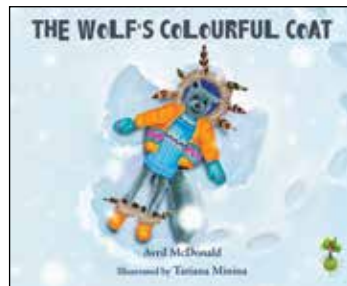
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BK#0198

32 pages
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The Wolf's Colourful Coat

Avril McDonald

Illustrated by Tatiana Minina



Wolfgang can't wait for it to get cold enough for him to wear his brand new colorful coat but when the time finally arrives, some nasty creatures make fun of it. Wolfgang feels upset and is afraid that they will hurt him again, so he hides away in the tree house. Spider encourages Wolfgang to tell someone he trusts about how he is feeling and he learns that things aren't always as they seem. Sometimes we get hurt by others and we have to be brave enough to continue to be ourselves and to keep our hearts open. There can be some lovely surprises for us when we do!

978-178583020-4
\$12.95 (t)
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32 pages
color paperback •
ebook

The Wolf and the Baby Dragon

Avril McDonald

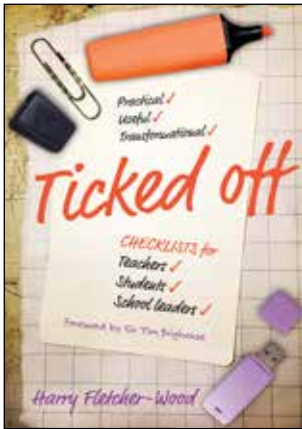
Illustrated by Tatiana Minina



When Wolfgang and his friends learn about a secret cave where a baby dragon is living they quickly run off to find it but, sadly, Wolfgang gets left behind. His bag is full of heavy worries that are making him slow and he just can't let go of them. When he trips on a rock and falls, Spider shows him how to rest his busy mind and tells them that worries aren't so bad if you share them. Nobody likes worries, so it's good to know how to give a worried mind a rest!

978-178583021-1
\$12.95 (t)
BK#0211

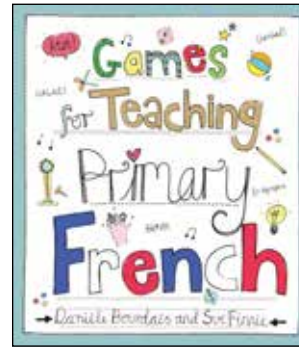
32 pages
color paperback •
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Ticked Off

Checklists for teachers, students,
school leaders

Harry Fletcher-Wood



Games for Teaching Primary French

Danièle Bourdais and
Sue Finnie

Ticked Off by Harry Fletcher-Wood introduces teachers to the checklist, but not as they've seen it before. Discover the rationale for using checklists, the key design principles behind them and the effect they can have. Checklists are already used in medicine, aeronautics and construction and they can help teachers too. Learn a deceptively simple way of completing critical actions well, particularly when under pressure. *Ticked Off* contains checklists which offer teachers and leaders a calmer, more organized life and a healthy approach to workload and well-being. These checklists can be adopted or adapted: they are ready to use, but offer guidance, examples and suggestions so teachers can personalize them for their needs. Free downloadable versions make this easy for busy teachers.

Many things prevent teachers from achieving all that they would like, but most come down to a single cause: while students' needs are infinite, our time and resources are not. Some teachers seem intimidatingly organized in all they do. This book is for everyone else. Whether you're a teacher, teacher-trainer or school leader, everyone can benefit from the checklist approach.

Suitable for all teachers.

978-178583010-5
\$16.95 (p)
BK#0105

184 pages
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Games for Teaching Primary French by Danièle Bourdais and Sue Finnie is a practical toolkit containing a wide variety of fun and engaging games for all abilities, from complete beginners to more competent learners. It includes a wide range of games, from 5-minute starters or plenaries to longer, more challenging games where learners can make substantial progress. It has been devised specifically for busy teachers with limited resources, budget and planning time, who want simple and effective ideas to use in the classroom.

Teaching modern foreign languages can be challenging, and can be a daunting prospect for teachers who are not language experts themselves. *Games for Teaching Primary French* is designed to support teachers with easy to follow, ready to use ideas. These flexible games can be adapted to suit any topic and any ability level. For more experienced French teachers, there are plenty of new, imaginative and fun ideas to refresh your practice.

The book is perfect for teachers of children aged 8 to 11 who want ideas for teaching French and don't have unlimited resources and planning time.

978-184590994-9
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BK#9949

256 pages
paperback • ebook



Educational Research

Taking the Plunge
Phil Wood and Joan Smith

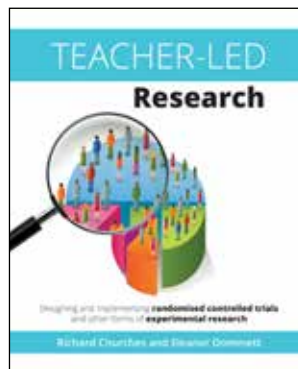
Educational Research by Phil Wood and Joan Smith blends together discussion of some of the main concepts and knowledge concerning educational research with some basic frameworks and approaches for completing your own projects. Research can play an important role in offering ideas and insights into educational issues, but it should always be understood and utilized through the filter of professional values and judgement.

This book is suitable for those with little or no research experience: in it, the authors sketch out some of the main features and concepts in educational research, whilst also offering advice on constructing single, small-scale research projects. As such, it will allow readers to engage with some of the basic conceptual elements of research as well as offering a foundation of knowledge and application.

978-178135240-3
\$29.95 (p)
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160 pages
hardback • ebook

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Teacher-Led Research

Designing and implementing
randomised controlled trials
and other forms of experimental
research

Richard Churches and
Eleanor Dommett

Teacher-led research can transform practice and enhance attainment and school improvement. *Teacher-Led Research* by Richard Churches and Eleanor Dommett equips teachers with the essential knowledge to design their own classroom research projects. With knowledge of scientific method, teachers can conduct their own research into areas of particular interest in their classrooms, taking control of education research and using it to inform their practice. Teachers can, for example, assess the impact of different pedagogies and prove which strategies work, which can ultimately enhance learning and attainment for pupils and drive whole-school improvement. New and innovative approaches led by teaching schools (outstanding schools following the model of teaching hospitals) are beginning to apply the same approaches used in clinical practice to their school improvement focused research work. In *Teacher-Led Research* you will learn how to apply similar approaches within your own classroom and in collaboration with others across different schools.

978-184590990-1
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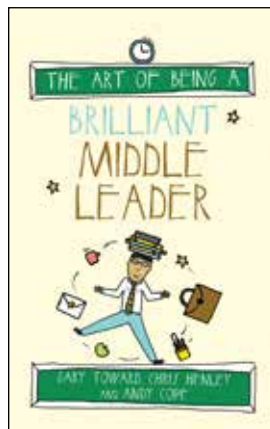
176 pages
paperback • ebook

new releases



The Art of Being a Brilliant Classroom Assistant

Gary Toward, Chris Henley and Andy Cope



The Art of Being a Brilliant Middle Leader

Gary Toward, Chris Henley and Andy Cope

Based on the authors' combined 70 plus years of experience, *The Art of Being a Brilliant Classroom Assistant* by Andy Cope, Chris Henley and Gary Toward is packed full of creative tips, techniques and strategies for anyone with the crucial role of supporting kids' learning. There are many different names and acronyms for these amazing classroom practitioners: teaching assistants (TAs), learning support assistants (LSAs), cover supervisors, supply teachers, student mentors, higher level teaching assistants (HLTAs), learning partners – the list goes on. The title doesn't matter but the quality of support, interaction and learning does. Whether you work one-to-one with individual children, support small groups or work with a whole class – and whether you work in an elementary school, high school or special setting – this book is packed with ideas to enhance your practice so you can best support children's learning, while looking out for your own well-being and enjoying your role.

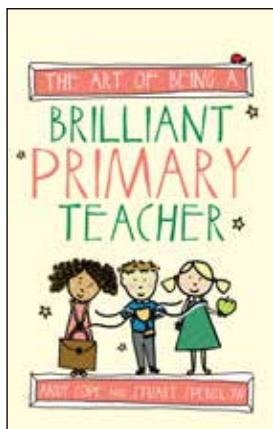
The Art of Being a Brilliant Middle Leader by Gary Toward, Chris Henley and Andy Cope is a new addition to the successful Art of Being Brilliant series. Whether you're already leading or you have it on your radar, this book's for you. Don't expect a textbook full of highfalutin theories though, this book is rammed full of practical ideas that you can use instantly to help you in your current role or to get the position you want. How do you create a brilliant team? What is needed to establish an awesome ethos? How do you do those difficult personnel things? How do you make an impact? Answers to all of these questions and more are based on the combined 100 plus years of the authors' leadership experience in a wide range of educational settings. You'll find a cornucopia of pick and mix tips, strategies and stuff that really works and will make your leadership brilliant!

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\$16.95 (p)
BK#0228

192 pages
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978-178583023-5
\$16.95 (p)
BK#0235

176 pages
paperback • ebook



The Art of Being a Brilliant Primary Teacher

Andy Cope and Stuart Spendlow

On a good day, being an elementary school teacher is the best job in the world. However, in the interests of grounding *The Art of Being a Brilliant Primary Teacher* in pure realism, Andy Cope and Stuart Spendlow readily acknowledge that it can also be the worst. The purpose of this book is to help you have more amazing days by inspiring and challenging you to be the best version of you because, at your best, you're flippin' awesome!

978-184590993-2
\$16.95 (p)
BK#9932

192 pages
paperback • ebook



The Art of Being a Brilliant NQT

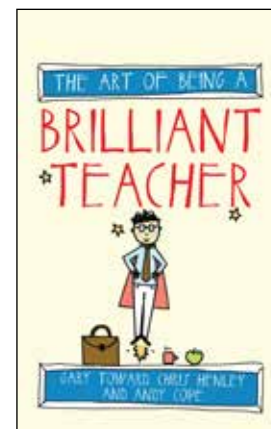
Gary Toward and Chris Henley

Edited by Andy Cope

Everything an NQT always wanted to know about starting their teaching career but never dared to ask! This book will take the NQT through a journey which starts with interviews, leads them through the first visit before taking up the job and then into the first hectic weeks and months. Light in touch but rich in content, it can be read by the pool during the holidays before the start of term or kept by the bedside or in a desk drawer for an emergency flick through once teaching gets underway! It expands on the stuff that teacher training touches on, but more importantly provides a refreshing look at the nitty-gritty stuff that most training doesn't!

978-184590940-6
\$16.95 (p)
BK#9406

208 pages
paperback • ebook



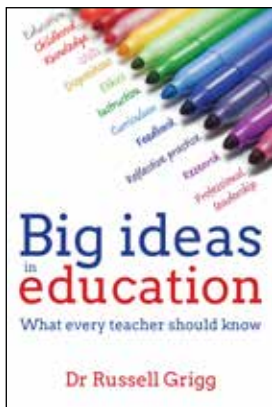
The Art of Being a Brilliant Teacher

Gary Toward, Chris Henley and Andy Cope

This is for any teacher who has ever had a class that are angels for colleagues but Lucifer incarnate as soon as they cross the threshold of their classroom. Or who realized too late that their best-laid lesson plans were doomed from the start. Or who had their energy and enthusiasm sapped by a mood-hoovering staffroom Grinch. These problems will be a thing of the past once they've mastered the art of being a brilliant teacher. With plenty of practical advice and top tips, this book will show them how.

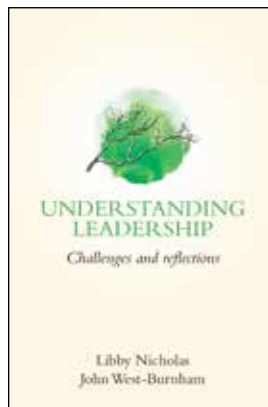
978-184590941-3
\$16.95 (p)
BK#9413

224 pages
paperback • ebook



Big Ideas in Education

What every teacher should know
Russell Grigg



Understanding Leadership

Challenges and reflections
Libby Nicholas and
John West-Burnham

Big Ideas in education: what every teacher should know provides an accessible and easily understood introductory guide to the big ideas that really matter in education. Russell Grigg explains the ideas, where they come from and why they are important. For each idea, there are suggested reflection and action points. This is an ideal book for busy teachers who need to be kept up to speed with the latest developments in education.

This comprehensive guide provides the essential knowledge to keep you fully informed, whether leading staff discussions, submitting assignments or preparing for interviews. Important topics covered include: childhood, knowledge, skills, curriculum, feedback, reflective practice and leadership.

Suitable for all teachers.

"A refreshing departure from the current preoccupation with the new, the novel or the innovative in education. It goes to the heart of twelve core ideas that matter and it speaks to teachers and school leaders in profound and important ways."

Professor Dr Alma Harris, Director at the Institute of Educational Leadership

978-178583027-3
\$35.95 (p)
BK#0273

304 pages
paperback • ebook

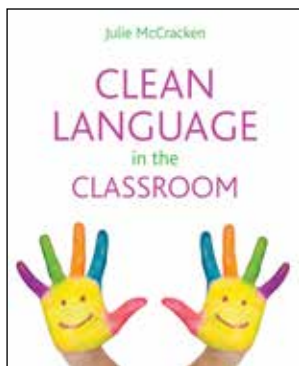
Are current leadership roles and relationships appropriate in a rapidly changing world? Do we need to rethink key assumptions about leaders and leadership? Are you confident about the appropriateness and effectiveness of your chosen leadership styles and behaviors?

These are questions facing leaders today and *Understanding Leadership* can help find the answers, with an approach that is neither normative nor prescriptive but rather exploratory and developmental. Applying research and case studies from inside and outside the educational canon, John West-Burnham and Libby Nicholas challenge prevailing orthodoxies and invite readers to reflect on their personal understanding as the basis for translating theory into practice. All leadership behavior is based on a number of fundamental personal assumptions about the nature of human relationships and the basis on which human organizations function.

Effective leaders (and effective people) develop and grow by understanding their personal mindscape – the mental map with which they make sense of the world – and developing it through reflecting, exploring, testing and questioning.

978-178583026-6
\$38.95 (p)
BK#0266

240 pages
hardback • ebook



Clean Language in the Classroom

Julie McCracken

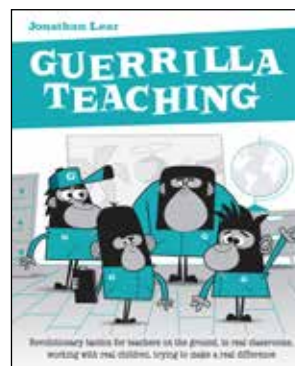
Clean Language in the Classroom by Julie McCracken introduces teachers to an innovative, yet simple, approach to supporting learning. Using modelling and questioning techniques, Clean Language seeks to minimise miscommunication and misconceptions and create deep, personalized learning experiences for each child. It helps both teacher and learners think about their own thinking and learning. This child-centred approach means the teacher is supporting and facilitating, rather than leading the learning, which also builds a supportive learning culture across whole classes. It encourages children, teachers and parents to respect others and their needs.

The book details how to incorporate Clean Language into curriculum areas such as speaking and listening, writing, reading, PE, art, math, science and domains such as thinking skills, behavior management, confidence, SEN, collaborative classroom culture and test performance. The examples used in the book come mainly from an elementary school context, but the content is applicable to a high school setting as well. It is written primarily with classroom teachers in mind, but will also appeal to teaching assistants, learning mentors and leaders, indeed, anyone who is responsible for and interested in effective learning.

978-184590860-7
\$24.95 (p)
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276 pages
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Guerrilla Teaching

Revolutionary tactics for teachers on the ground, in real classrooms, working with real children, trying to make a real difference

Jonathan Lear

Guerrilla Teaching is a revolution. Not a flag-waving, drum-beating revolution, but an underground revolution, a classroom revolution. It's not about changing policy or influencing government; it's about doing what you know to be right, regardless of what you're told. It's sound advice for people on the ground: people in real classrooms, working with real children, trying to make a real difference.

Guerrilla Teaching by Jonathan Lear is packed with ideas to refresh teaching practice – combining direct teaching with creative child-led learning – and forge cross-curricular links to create engaging, motivating and fun learning experiences. Ultimately, *Guerrilla Teaching* is about making a difference. It's a book Jonathan Lear never meant to write, but it was just too important not to.

Filled with thoughts, ideas and strategies that will help to develop creativity and creative thinking in the elementary school classroom, *Guerrilla Teaching* is for trainee teachers, new teachers, teaching assistants, experienced teachers and principals – there's something for everyone!

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There is Another Way

The second big book of independent thinking
Edited by Ian Gilbert

From Ian Gilbert with chapters by Mark Anderson, Lisa Jane Ashes, Phil Beadle, Jackie Beere, David Cameron (The Real David Cameron), Paul Clarke, Tait Coles, Mark Creasy, Mark Finnis, Ian Gilbert, Dave Harris, Crista Hazell, Martin Illingworth, Nina Jackson, Rachel Jones, Gill Kelly, Debra Kidd, Jonathan Lear, Trisha Lee, Roy Leighton, Matthew McFall, Sarah Pavey, Simon Pridham, Jim Roberson, Hywel Roberts, Martin Robinson, Bethan Stracy-Burbridge, Dave Whitaker, Phil Wood.

We are living at a time when loud voices from inside and outside the profession are telling teachers and school leaders 'this' is the way education should be done. This is how you should lead a school. This is how you should manage a class. This is how children should learn. This is what you should do to make children behave. These messages are given as if there is only one way to achieve these things – their way.

However, with decades of experience working in all types of school around the globe, the many associates of Independent Thinking know there is always another way.

This book is for educators everywhere who are hearing these loud voices yet who know there must be another way. Full of examples to prove this is the case and inspirations to try new things, *There Is Another Way* is a call to action to swim against the tide and reclaim the heart of education.

All of the royalties from sales of this book will go to the Big i Foundation (a non-profit company, owned by Independent Thinking Ltd). www.independentthinking.co.uk

978-178135236-6
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BK#2366

200 pages
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This Much I Know About Love Over Fear ...

Creating a culture for truly great teaching

John Tomsett

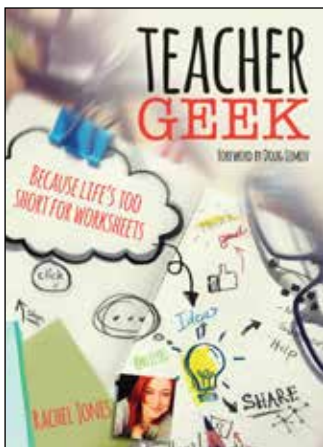
This Much I Know about Love Over Fear is a compelling account of leading a values-driven school where people matter above all else. Weaving autobiography with an account of his experience of headship, Tomsett explains how, in an increasingly pressurized education system, he creates the conditions in which staff and students can thrive. Too many of our state schools have become scared, soulless places. Tomsett draws on his extensive experience and knowledge and calls for all those involved in education to find the courage to develop a leadership-wisdom which emphasizes love over fear. Creating a truly great school takes patience. Ultimately, truly great schools don't suddenly exist. You grow great teachers first, who, in turn, grow a truly great school.

There is a huge fork in the road for principals: one route leads to executive headship across a number of schools and the other takes principals back into the classroom to be the principal. John strongly believes that if the principal is not teaching, or engaged in helping others to improve their teaching, in their school, then they are missing the point. The only thing principals need obsess themselves with is improving the quality of teaching, both their colleagues' and their own.

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BK#9826

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Teacher Geek

Because life's too short for worksheets

Rachel Jones

Foreword by Doug Lemov

What can you do with a pack of marshmallows and some tinfoil? Create innovative, engaging learning opportunities; if you embrace the teacher geek mentality.

What was your best lesson like? Rachel Jones thinks that her best lessons have happened when she's been brave enough to wonder, 'What might happen if ...?' and done something a bit different. That is what *Teacher Geek* is all about: making the most of the resources you have at your disposal, and shaking up your thinking about what will inspire, engage and motivate learners. A teacher geek will look to exploit all potential learning opportunities, and be comfortable with taking risks by working with resources from outside their subject area.

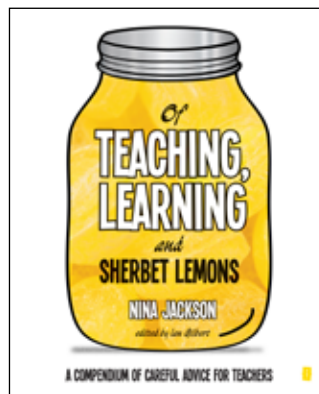
Teacher Geek shows you how to turn your passion as an educator into real results in your classroom. It is all about celebrating a real love of teaching and learning. It doesn't matter whether you have access to the latest technology, or whatever else you have at your disposal, it is all about creativity, confidence and celebrating achievement. And – let's face it – there is more to life than worksheets.

Suitable for all teachers.

978-184590986-4
\$24.95 (p)
BK#9864

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Of Teaching, Learning and Sherbet Lemons

A compendium of careful advice for teachers

Nina Jackson

Edited by Ian Gilbert

Education is like a sherbet lemon: we need the structures and systems – the hard exterior – but we can easily lose sight of the magic that is at the heart of this; the teaching and learning – the fizz in the center. Nina Jackson's mission in *Of Teaching, Learning and Sherbet Lemons* is to put the fizz back into classrooms by solving some of the toughest dilemmas facing teachers.

Suitable for all teachers – from NQTs to experienced teacher – across all subject-specialisms and phases; from elementary school to higher education.

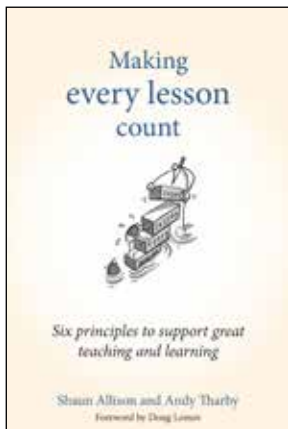
"Everyone should read this book from trainee teachers to those of us who are a little more long in the tooth. It is filled with top tips and practical advice from Nina who draws upon her many years of experience in schools. Wonderfully written, easy to read and very accessible - a must buy!"

Rachel Smith, MFL Teacher and Digital Leader, Ramsey Grammar School, Isle of Man

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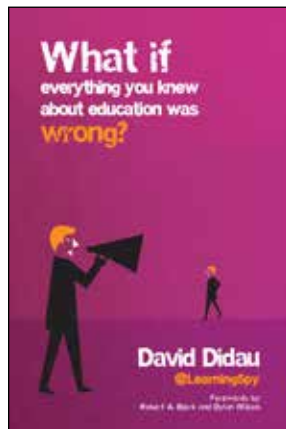


Making Every Lesson Count

Six principles to support great teaching and learning

Shaun Allison and Andy Tharby

Foreword by Doug Lemov



What If Everything You Knew About Education Was Wrong?

David Didau

Forewords by Robert A. Bjork and Dylan Wiliam



Packed with practical strategies and case studies, *Making Every Lesson Count* bridges the gap between research findings and classroom practice. The authors examine the evidence behind what makes great teaching, and how to implement this in the classroom to make a difference to learning. Using case studies from a number of schools, the authors demonstrate how an ethos of excellence and growth can be built through high-quality classroom practice. Combining robust evidence from a range of fields with the practical wisdom of experienced, effective classroom teachers, the book is a must-read for trainee teachers, experienced teachers wishing to enhance their practice and school leaders looking for an evidence-based alternative to restrictive inspector-driven definitions of great teaching.

A toolkit of strategies that teachers can use every lesson to make that lesson count. No gimmicky teaching – just high impact and focused teaching that results in great learning, every lesson, every day.

Suitable for all teachers.

978-184590973-4
\$29.95 (p)
BK#9734

292 pages
hardback • ebook

If you feel a bit cross at the presumption of some oik daring to suggest everything you know about education might be wrong, please take it with a pinch of salt. It's just a title. Of course, you probably think a great many things that aren't wrong.

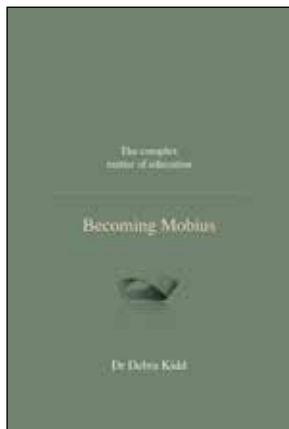
The aim of this book is to help you 'murder your darlings'. David will question your most deeply held assumptions about teaching and learning, expose them to the fiery eye of reason and see if they can still walk in a straight line after the experience. It seems reasonable to suggest that only if a theory or approach can withstand the fiercest scrutiny should it be encouraged in classrooms. David makes no apologies for this; why wouldn't you be skeptical of what you're told and what you think you know? As educated professionals, we ought to strive to assemble a more accurate, informed or at least considered understanding of the world around us.

"Didau scours current thinking on education to expose bad ideas masquerading as common sense, arguing that much of what we believe is unexamined."

The Times Educational Supplement, Hot Off The Press Section

978-184590963-5
\$38.95 (p)
BK#9635

464 pages
hardback • ebook



Becoming Mobius

The complex matter of education
Dr Debra Kidd

Across the world educators and policy makers are reaching for solutions to the very slippery problem of how to ensure consistency and quality in our education systems. There is an unwillingness to accept and live with uncertainty and yet each solution throws up more problems - many of them unexpected. This is because education, indeed the human brain, is a complex adaptive system in which outcomes emerge as more than a sum of their component parts.

Drawing predominantly on the philosophy of Gilles Deleuze, *Becoming Mobius* argues that teachers can and should learn to love uncertainty and complexity; that they should seek to become pedagogical activists working within a system while remaining outside of it - becoming like a Mobius strip both in and out. It argues that the interesting stuff in classrooms exists in the minute details, the pivotal moments of interactions, in relationships and in the affective dimension and that having faith in becoming attuned, to listening to the 'gutterances' of others leads teaching into a new world of possibility.

This is an honest, challenging and incredibly profound book that makes you stop and think - deeply - about what you do, why you do it and the effect it has. You will never look at teaching in the same light again.

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Think Before You Teach

Questions to challenge why and
how you want to teach
Martin Illingworth

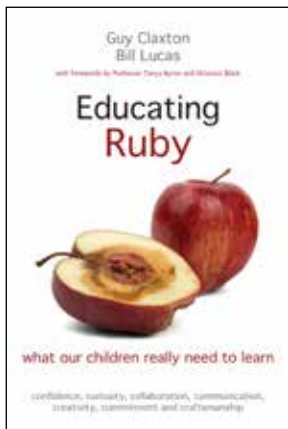
Think Before You Teach is purposefully full of questions: the openings of discussions to have, first with yourself and then, maybe later, with your colleagues. It doesn't promise all the answers. And it doesn't tell you what to teach. But it will ask you to think about why you want to teach and how you are going to teach. Arrive at school in the morning armed with a clear sense of why you are there and how you will have an impact on the hopes of your students. You are the key resource in the room; thinking about how to employ this resource is vital. Take a moment and give yourself that time and space to think.

For anybody thinking of entering the teaching profession, student teachers, teacher trainers, NQTs and teachers of all levels of experience. The book explores the various teacher training routes - School Direct, Teach First, PGCE - and the questions teachers should be asking about the path they have taken and their continuing professional development (CPD) needs. By raising questions about pedagogy, good practice, values and responsibilities, to name but a few, Martin encourages all teachers to become reflective practitioners and rediscover their passion.

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Educating Ruby

What our children really need to learn

Guy Claxton and Bill Lucas
Forewords by Professor Tanya Byron and Octavius Black

Everyone knows schools need rethinking – our political and educational worlds teem with critiques and proposals. But few speak from the heart: from the perspectives and concerns of teachers, children and families as human beings (rather than as deliverers or recipients of the curriculum).

For many people, Willy Russell's *Educating Rita* offered a radical insight into the then class-ridden world of universities. In *Educating Ruby*, acclaimed thought-leaders Guy Claxton and Bill Lucas imagine how school life could be more fulfilling for a latter-day Rita, now named Ruby. Bill and Guy show how teachers, parents and grandparents can cultivate confidence, curiosity, collaboration, communication, creativity, commitment and craftsmanship in children, at the same time as helping them to achieve well in public examinations.

Educating Ruby is a powerful call to action for everyone who cares about education in an uncertain world. It shows, unequivocally, that schools can get the right results in the right way, so that the Rubys of tomorrow will emerge from their time at school able to talk with honest pleasure and reflective optimism about their schooling.

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paperback • ebook



Girl Bullying

Do I look bothered?
Dr Sam

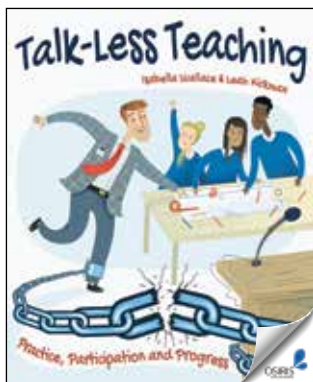
The world of modern day girl bullying is multi-faceted, complex and something every school, youth worker and parent wants to overcome.

Girl Bullying takes a detailed look at these complexities, together with both proactive and reactive strategies for intervening, managing and teasing out the intricacies that are present when girls bully, and fall prey to those bullies. The aim is to help adults working with girls develop a toolbox of strategies and understanding that can help to provide bespoke approaches. Dealing with these issues takes time and patience, trust and knowledge of those involved and most of all it takes a willingness to appreciate the world around girls today. Written by an expert child psychologist, *Girl Bullying* aims to increase understanding of the fall out, psychological impact and support strategies for both victims and perpetrators of bullying.

Bullying can have a detrimental effect on the academic attainment, self-esteem and day-to-day lives of all the individuals involved. Healthier coping strategies are life skills that help us all to function effectively not just in a school environment, but throughout later life. This is essential reading for anyone working with girls aged 5-16 who wants to facilitate proactive and pro-social skill foundations.

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288 pages
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Talk-Less Teaching

Practice, participation and progress

Isabella Wallace and Leah Kirkman

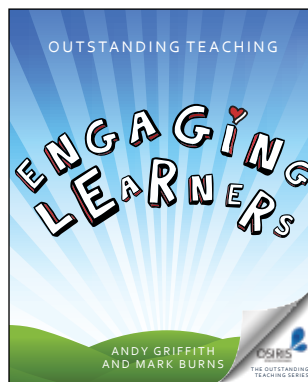
Teacher-talk is a powerful tool and whilst we must embrace it as vital, we must also bear in mind that not all teacher-talk is created equally...

In an entertaining and practical way, *Talk-Less Teaching* shows you how to encourage learners' responsibility for their own progress without compromising test results or overall achievement. Discover hundreds of tried and tested practical tips for helping pupils understand difficult concepts and learn new skills without you developing lecture-laryngitis.

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Outstanding Teaching

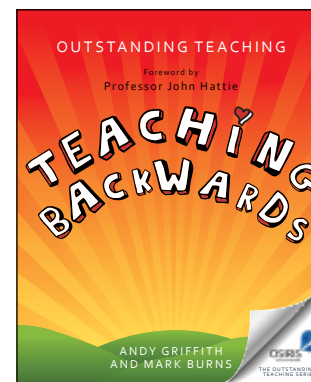
Engaging Learners

Andy Griffith and Mark Burns

Outstanding Teaching: Engaging Learners is based on five years of intensive research, through Osiris Educational's award-winning Outstanding Teaching Intervention programme, during which the authors have so far trained more than 750 teachers to teach over 2,000 lessons in schools nationwide. This book is packed with proven advice and innovative tools developed in these successful, outstanding lessons. Written in the humorous, thought-provoking style with which they both teach and train, Andy and Mark aim to challenge all who teach, from beginners to seasoned professionals, to reflect on their day-to-day practice and set an agenda for sustainable improvement.

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Outstanding Teaching

Teaching Backwards

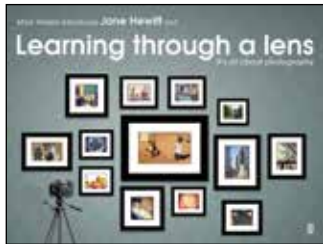
Andy Griffith and Mark Burns

In an era when schools and teachers often seem to operate at one hundred miles an hour, *Teaching Backwards* offers a more reflective and measured approach to teaching and learning.

Where many teachers focus on delivering content in a linear fashion, those who teach backwards start with the end in mind. This means that they know in advance what levels of knowledge, attitude, skills and habits they expect their learners to achieve, they define and de-mystify ambitious goals, and they establish their students' starting points before they start to plan and teach.

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Learning Through a Lens

It's all about photography
Mick Waters introduces
Jane Hewitt

Sometimes there are real barriers to learning – whether social or cultural or simply ability or motivation - but photography has something to offer everyone: it provides a vehicle for either teamwork or self-discovery, inspiration, wonder, exploring hidden depths in iconic images, and subsequent philosophical questions. For use by all teachers, parents, youth workers and anyone wanting to teach using photography. For all ages.

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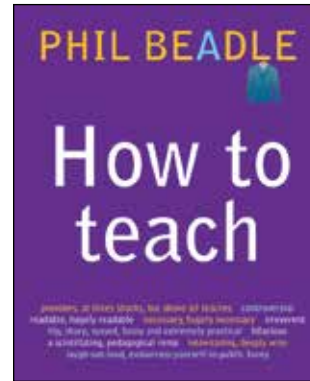
Teaching with Flowers

For a Blooming Curriculum
Mick Waters introduces
Julie Warburton

A guide for teachers to help them bring learning to life for pupils by linking aspects of subject disciplines to the practical activity of flower arrangement. It offers teachers a step-by-step guide to flower arranging. It provides guidance on aspects of individual subjects and details examples of lessons and learning activities in a 'Let's Learn About...' section.

For teachers of children aged 9 to 12 in all subject disciplines.

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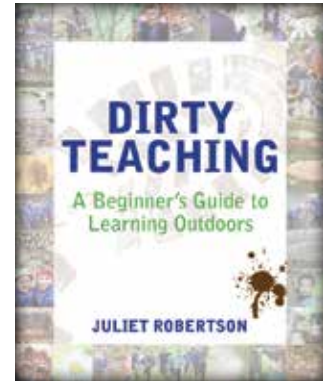


How To Teach

Phil Beadle

Phil Beadle has spent half a lifetime working with inner city kids and has helped them to discover an entirely new view of themselves. This book lets you into the tricks of the trade that will help you to do the same, from the minutiae of how to manage difficult classes through to exactly what you should be looking for when you mark their work.

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Dirty Teaching

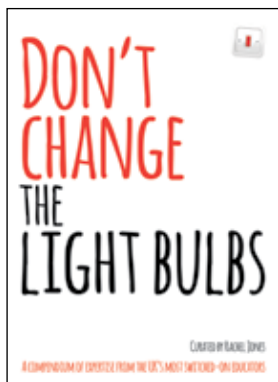
A Beginner's Guide to Learning Outdoors

Juliet Robertson

Juliet Robertson offers tips and tricks to help any elementary school teacher develop variety in their teaching. One of the keys to a happy and creative classroom is getting out of it and this book will give you the confidence to do it!

For use with children aged 5 to 11.

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Don't Change the Light Bulbs

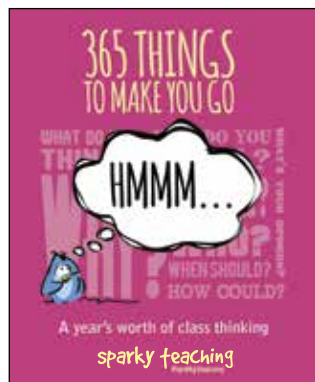
A compendium of expertise from the UK's most switched-on educators

Curated by Rachel Jones

Written by some of today's most respected thinkers in education, it covers elementary school, high school and post 16 phases, as well as cross curricular sections on leadership, ICT, inclusion, creativity, SEN and tutoring.

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365 Things to Make you Go Hmmm...

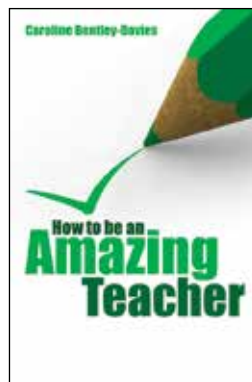
A year's worth of class thinking

Sparky Teaching

This engaging, entertaining and visually striking book is full of simple, practical and proven ideas, tasks, tools and strategies that do just that – make children of all abilities stop, think, reflect, ponder and wonder.

Designed for all teachers from kindergarten through high school.

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How to Be an Amazing Teacher

Caroline Bentley-Davies

Discover the secrets of body language, presence and classroom charisma; how to unlock the hidden talents of pupils and develop their motivation and engagement through a wealth of innovative teaching techniques; and the tools amazing teachers have mastered to engage disaffected pupils and make the classroom a vibrant and engaging place.

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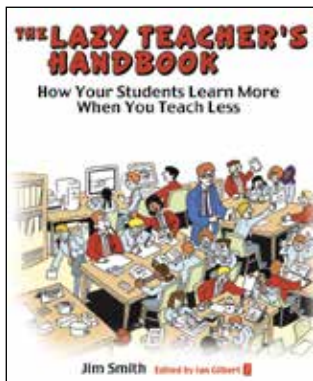


Twenty-First Century School Assembly and Classroom Activities

Will Ryan

This will allow busy school leaders and teachers to deliver outstanding assemblies that make a beneficial impression on the lives of the young people listening. The book is aimed at Key Stages 2 and 3 (ages 7 - 14) and the resources are also ideal for circle times, citizenship or PSHE lessons and philosophy for children (P4C) sessions.

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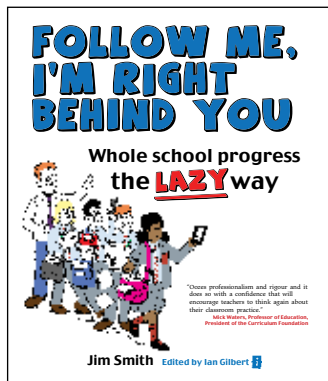
The Lazy Teacher's Handbook

How Your Students Learn More When You Teach Less

Jim Smith

If you want your students to learn more and you to work less, this book provides you with all the arguments and evidence you need to become a lazy, but outstanding, teacher.

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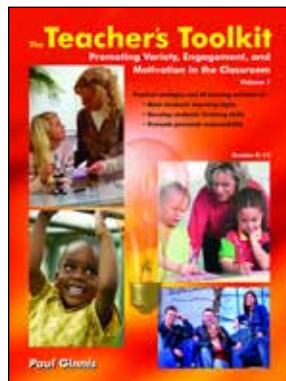


Whole School Progress the LAZY Way

Follow Me, I'm Right Behind You
Jim Smith

Based on Jim Smith's leadership work to improve learning (in a lazy way of course), this book is packed with highly practical solutions and suggestions that are proven to help you improve the quality of learning and progress, but in a lazy way, both in your classroom and across the school.

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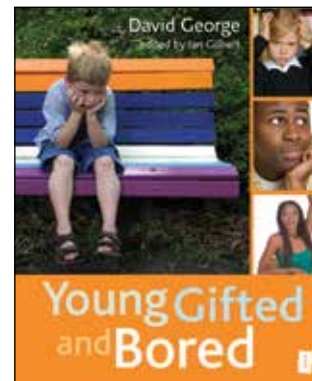


The Teacher's Toolkit - Volume 1

Promoting Variety, Engagement, and Motivation in the Classroom
Paul Ginnis

This best-selling teacher's resource is packed with practical classroom strategies that will enable you to add spice to your teaching while coming to terms with the different learning styles of your students.

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Young, Gifted and Bored

David George

Many gifted and talented children are bored and frustrated in the classroom. Many are not achieving their potential and talents are going unrecognised. Written by an experienced and world renowned author with a wealth of experience, this practical guide will challenge, excite and inspire teachers and show them how they can identify and provide for the needs of these children.

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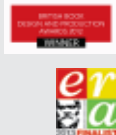


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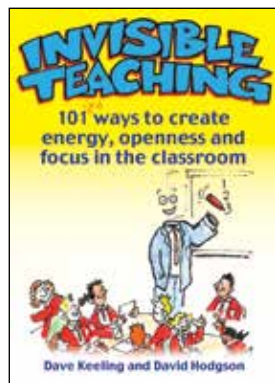
Helping children learn accidentally
Hywel Roberts

Drawing on Hywel's years of experience using drama and 'The Mantle of the Expert' (and much more besides) to draw the best out of young people, this book is about the dance that happens between teachers and learners, it's about the importance of relationships in that engagement, it's about how to build and sustain rapport with learners.

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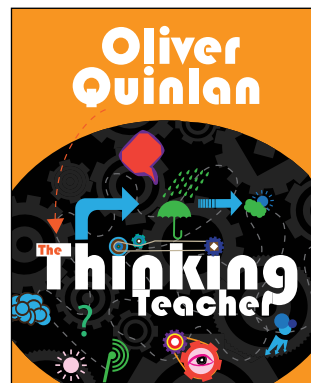


Invisible Teaching

101ish ways to create energy,
openness and focus in the classroom
Dave Keeling and David Hodgson

This practical book of 101ish tried and tested activities will boost performance levels in the classroom by tapping into the secrets of invisible teaching. Easy to follow and deliver, the activities personalize learning, encourage creativity, inspire students and develop emotional intelligence and better communication.

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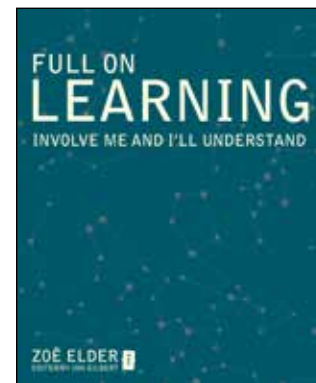


The Thinking Teacher

Oliver Quinlan

We need teachers who can think – who can reflect on the process of learning, on pedagogy, on the nature of children and on the role of the professional 21st century educator and, in doing so, seek to improve their profession on a daily basis. When we genuinely help our teachers develop into being better thinkers we help our children to become better thinkers too.

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Full on Learning

Involve me and I'll understand
Zoë Elder

The world is changing more rapidly than ever before. The next century feels unpredictable, even unimaginable. How on earth do we prepare our students for the challenges of the coming decades?

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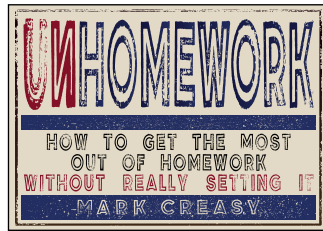
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Here's Punk Learning

Tait Coles

Punk Learning is a philosophy that recognizes the importance of students having complete control of their learning. Here, Tait explains the philosophy behind the box ticking lessons that teachers are advised to deliver and points out how we should not be doing anything just because the 'inspectors will like it'. We need to do it because it's the right thing to do in a 21st century classroom to get the best out of all our students.

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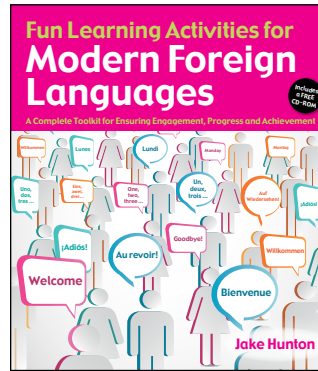
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Mark Creasy

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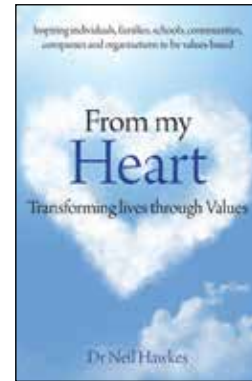
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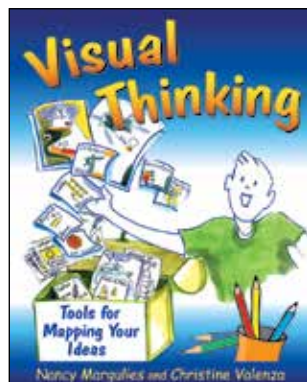
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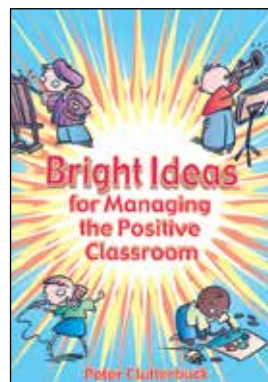


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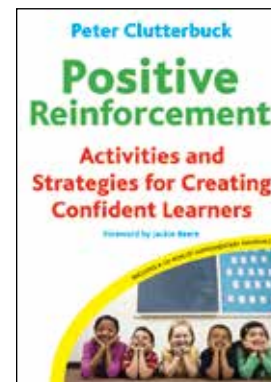


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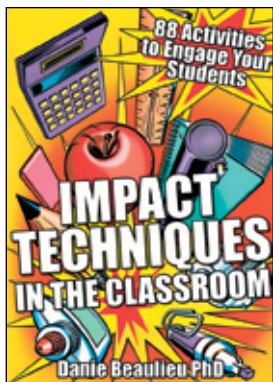
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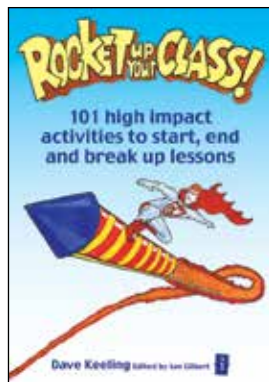
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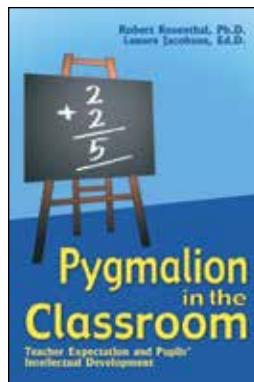
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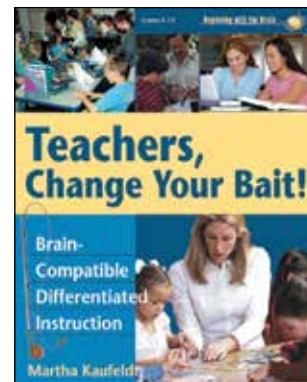
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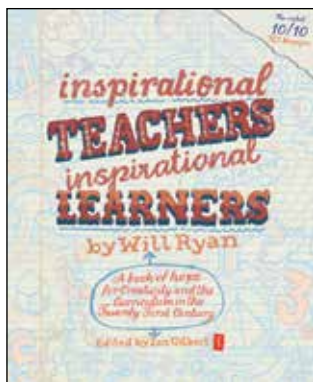
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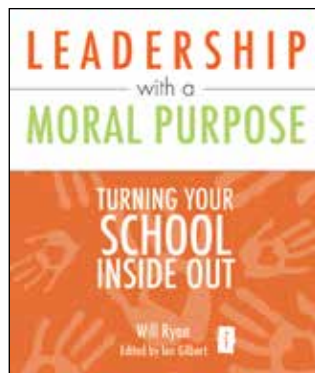


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Will Ryan

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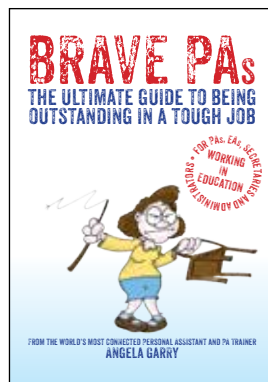


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Will Ryan

This book gives all elementary school principals the ideas, techniques, tools and direction to turn their schools inside-out and lead them from the heart and soul.

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The ultimate guide to being outstanding in a tough job
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Written by the former PA to the principal of an innovative new academy in the UK, who now delivers training courses for secretaries and PAs in schools globally, this book offers tips, hints, anecdotes, time-saving advice, knowledge and expertise for PAs, secretaries and administrators.

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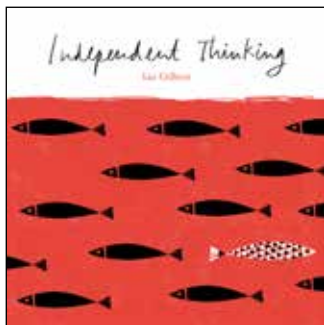


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Short, punchy and easy to read, the user can swiftly learn this innovative tool for improving performance. Designed for leaders, managers and supervisors in any setting, this groundbreaking approach to coaching on the job will improve job performance and satisfaction.

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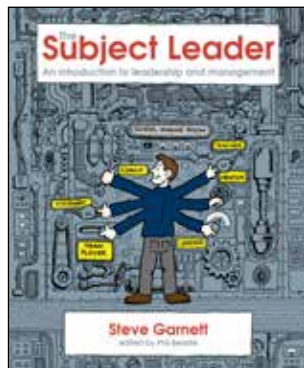


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Ian Gilbert

Written by Independent Thinking founder and award-winning author Ian Gilbert, this book is an invaluable collection of reflections, ideas and insights on the nature of learning, thinking, creativity and, drawing on Ian's experience across three continents, the role education has in changing not only people's lives but also entire societies.

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The Subject Leader

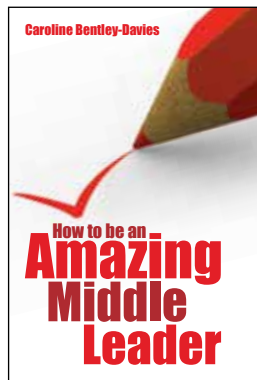
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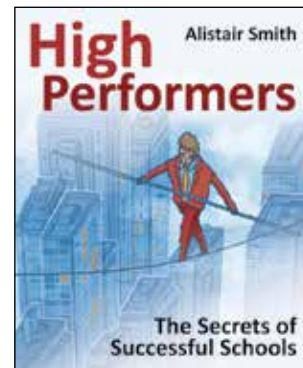


How to Be an Amazing Middle Leader

Caroline Bentley-Davies

Whether you are new to this role or are more experienced and aspiring to become a school leader, this book will give you the vital information you need in order to understand what is really important about your role and how to improve your key skills.

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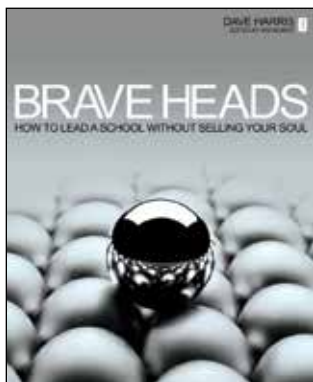
High Performers

The Secrets of Successful Schools

Alistair Smith

High Performers is a practical 'how to' guide, packed with tips and drawing on original research. For school leaders and classroom practitioners, it gives sound evidence-based guidance on what some of the best schools have done to succeed on the learning journey.

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Brave Heads

How to lead a school without selling your soul
Dave Harris

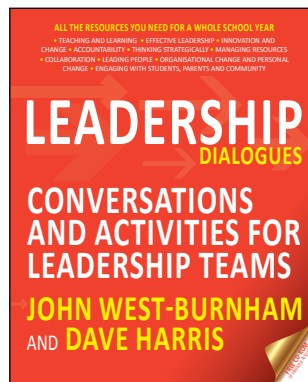
All too often now schools are under immense pressure to demonstrate outstanding practice that can be documented on paper, which can often lead to schools that are genuinely improving their teaching standards long term and investing in pupils to fall short of the government's criteria for 'success'.

As the former principal of a brand new high profile academy, Dave Harris knows first-hand the frustrations of providing genuine education for children while maintaining high standards according to the guidelines set out by authorities. Dave has stuck by his principles, stating that 'it is a marathon - not a sprint' and while acknowledging the necessity for great results, has maintained a focus of providing young people with the education they deserve. The key to this, he believes, is bravery!

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Leadership Dialogues

Conversations and activities for leadership teams
John West-Burnham and Dave Harris

Leadership Dialogues is based on two basic assumptions. Firstly, dialogue, conversation, reflection and challenge are fundamental aspects of effective learning and developing personal understanding. Secondly, school leaders do not have sufficient time to engage in these activities – they are always the first casualties.

Designed to provide stimulus materials for school leaders to support their personal development, *Leadership Dialogues* encourages personal reflection, dialogue with a coach or mentor and conversations in leadership teams. It includes short think pieces, case studies, diagnostic reviews, selected quotations on a particular theme and questions for discussion and reflection.

The book comes with a free CD-ROM of printable resources.

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Freaked Out

The bewildered teacher's guide to digital learning

Simon Pridham

Freaked Out is packed full of information and useful tips as well as essential small steps, video tutorials and the story of Simon's journey to taking his school to one of the leading tech schools in the UK. The book covers everything from anxieties around taking that first step to empowering your pupils to become Digital Leaders so that this is a digital journey you all take together.

In among the helpful checklists, expert advice and practical tips, *Freaked Out* instills confidence, gives clear direction and a step by step guide on how you become an effective 21st century facilitator of learning in modern education. Inspire, engage and enthuse by reading *Freaked Out* today.

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Learning with 'e's

Educational theory and practice in the digital age

Steve Wheeler

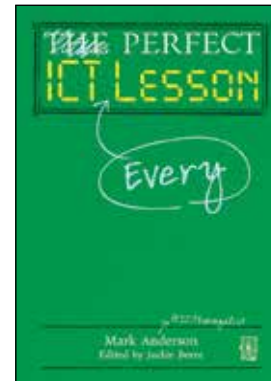
Foreword by Richard Gerver

Grounded in his research and in pedagogical theory, Steve explores the practical ways in which technology is influencing how we learn, and looks toward emerging trends to examine what the future of learning may look like.

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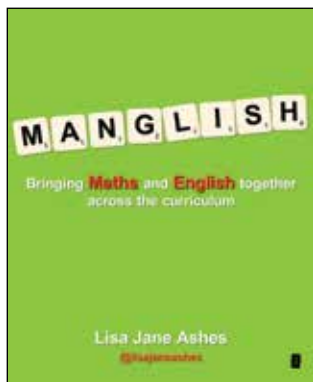
Information and communications technology (ICT) is often used as an extended synonym for Information Technology (IT). Technology is at the heart of learning and every teacher needs to be using social media, mobile technologies, and transformational digital learning opportunities as an integral part of the range of strategies for helping students make their maximum progress.

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Bringing Maths and English together across the curriculum

Lisa Jane Ashes

Education is the business of developing minds for the future, but schools, unlike most businesses, often fail to coordinate learning across all departments and therefore fall short of producing a fully rounded end product.

Lisa's mission is to transform thinking around the curriculum and education to ensure that the disparity between one subject and another does not lead to a disparity between young people's understanding and their readiness for the future. Learning, Lisa believes, should be coordinated across departments and, in *Manglish: Bringing Maths and English together across the curriculum*, she shows the world how it's done.

The book shows how math and English departments can implement a creative approach to improving literacy and numeracy across the whole school and provides practical ideas and strategies to improve both.

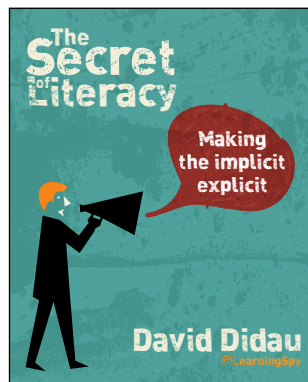
"A guide to making numeracy and literacy work throughout school as cross curricular disciplines that add value to all subjects instead of being a bolt on."

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The Secret of Literacy

Making the implicit, explicit

David Didau

Literacy? That's someone else's job, isn't it?

This is a book for all teachers on how to make explicit to students those things we can do implicitly. In the Teachers' Standards it states that all teachers must demonstrate an understanding of, and take responsibility for, promoting high standards of literacy, articulacy, and the correct use of standard English, whatever the teacher's specialist subject. In *The Secret of Literacy*, David Didau inspires teachers to embrace the challenge of improving students' life chances through improving their literacy.

Topics include: why is literacy important?; oracy – improving classroom talk; how should we teach reading?; how to get students to value writing and how written feedback and marking can support literacy.

"David Didau's book is everything a book about the work of teaching should be: clear-eyed, lively, wise, and funny. Written by a front-line practitioner of the craft. And best of all, reading it will make you better."

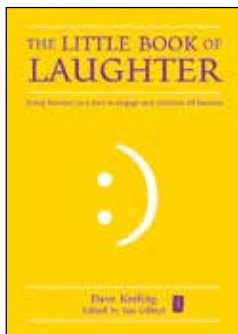
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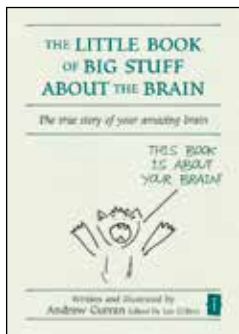
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Using humour as a tool to engage and motivate all learners

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There are physical, social and mental benefits that humor can bring to the learning environment – benefits such as creating openness, teamwork, imagination and, most of all, improving relationships. Included are techniques that will create an environment that is linked to improving learning as well as a whole load of gags.

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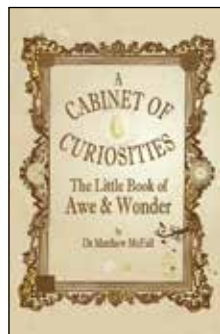
The Little Book of Big Stuff about the Brain

The true story of your amazing brain

Written and illustrated by Andrew Curran

This is the 'user's manual' for your brain—what it is, how it works, what it looks like, where it came from—it's all here. Pick it up and you will never think about your own thinking in quite the same way again. Students will enjoy reading this book and so will teachers.

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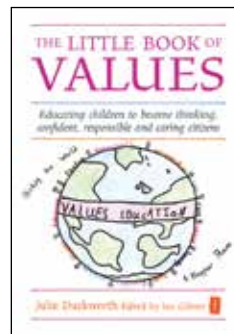


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A Cabinet of Curiosities
Dr Matthew McFall

This book is a celebration of the inspiring, the informative, the weird and the wonderful, it is a delightful book for all ages and a treat for the head, hand and heart. Discover a wealth of exhibits to make you go 'wow' and help you and yours appreciate the world anew.

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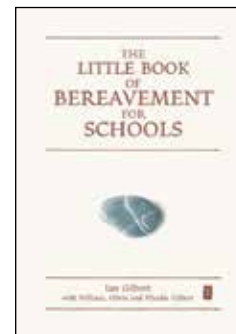
The Little Book of Values

Educating children to become thinking, confident, responsible and caring citizens

Julie Duckworth

Explores twenty-two values that can be taught through schools and indeed the whole community. It will also help people to take stock of their own values and how they wish to lead their life.

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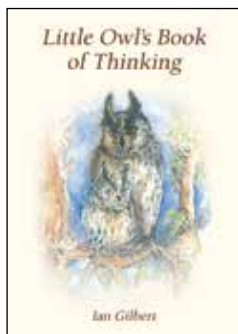


The Little Book of Bereavement for Schools

Ian Gilbert with William, Olivia and Phoebe Gilbert

A very personal account of the way educational institutions tried and succeeded, tried and failed and sometimes didn't try at all to help three children come to terms with the death of their mother.

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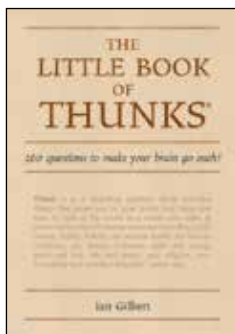


Little Owl's Book of Thinking

Ian Gilbert

This brilliant little book describes in an entertaining style the seven lessons Benny receives from his wise old father, keen to teach his son how to think and think well. Ideal for teachers, parents and older children, this book is an excellent method of introducing the concept of thinking skills and why they are so important.

All ages.



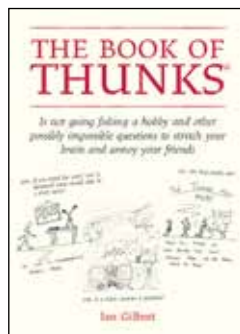
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260 questions to make your brain go ouch!

Ian Gilbert

A Thunk is a beguiling question about everyday things that stops you in your tracks and helps you start to look at the world in a whole new light.

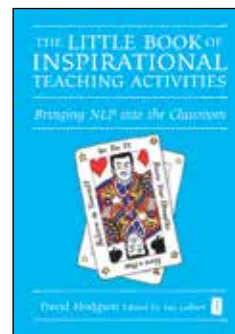
Winner of The Author's Licensing and Collecting Society Award for Educational Writing by the Society of Authors.



The Book of Thunks®

Ian Gilbert

A thunk will shake up your templates, rattle your thought routines, and make you think about things differently! A great resource for teachers to use in the classroom, creating the best excuses for lively discussion every time and remember, there are no right or wrong answers.



The Little Book of Inspirational Teaching Activities

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A collection of activities developed and used with teenagers all over the country that are short, easy to follow and engaging. They can be used as one off activities to spice up a session or can be put together to form one hour lessons or even whole day events.



Dancing about Architecture

A Little Book of Creativity

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Dancing About Architecture is a compendium of outrageous ideas: ideas about how to take more risks and ideas about how to come up with better ideas. Ideas about how to plan experiences that leave people who are in the same room as those ideas awestruck, and ideas to help you avoid the textbook, the worksheet, the barely stifled yawn.

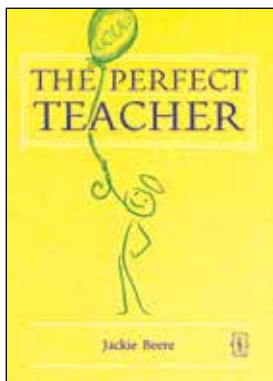
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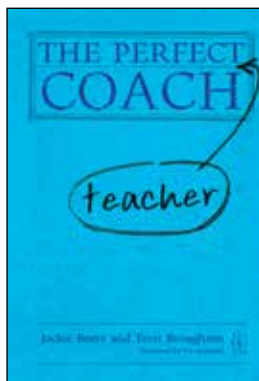
The Perfect Teacher

Jackie Beere

Teachers have the most important job in the world because they are creating the future. They need to be passionate about their subject and their pupils and they need to be expert facilitators, amazing role models, the very best learners in the class and massively resilient to survive and thrive in the 21st century educational minefield. Jackie Beere presents a pragmatic, practical guide to help you grow and flourish so that you can become the outstanding teacher that makes the difference between success and failure for our future generation. Expectations are high, time is short – prepare to be challenged and supported to be the best you can be.

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The Perfect Teacher Coach

Jackie Beere and Terri Broughton

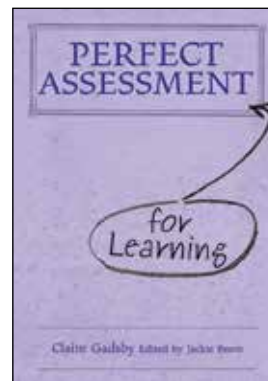
The Perfect Teacher Coach presents a simple and practical guide to making coaching work well in your school in order to deliver consistently high standards. This is ever more important with inspectors increasing the number of lesson observations and 'evaluation of teaching and learning' providing a key performance indicator, alongside student outcomes.

"Whether you already coach teachers, have such a role on the horizon for next year or beyond, there's a lot to learn from this new guide. I highly recommend it."

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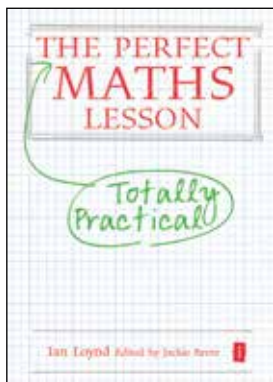
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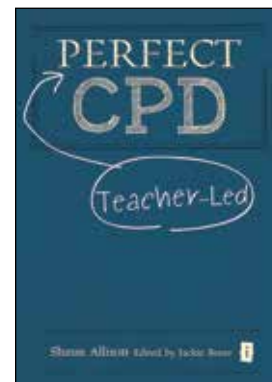
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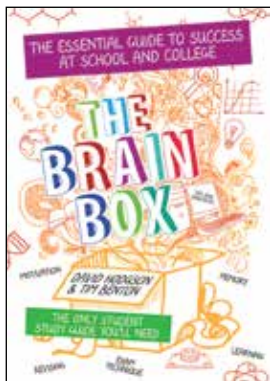
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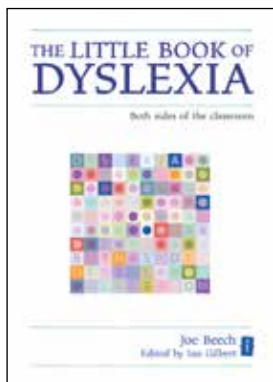
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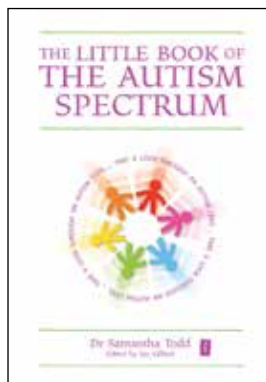
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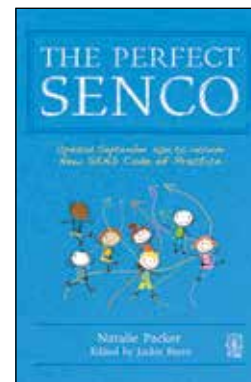
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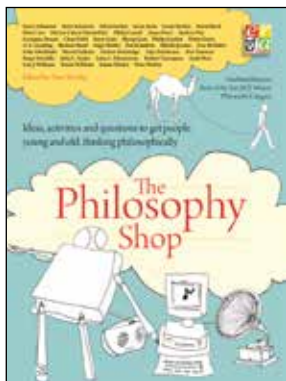
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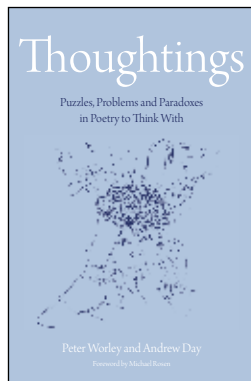
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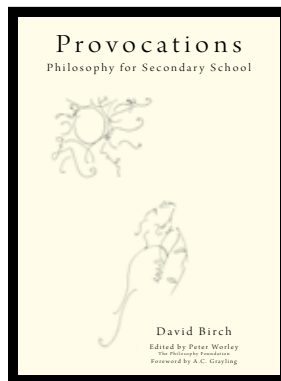
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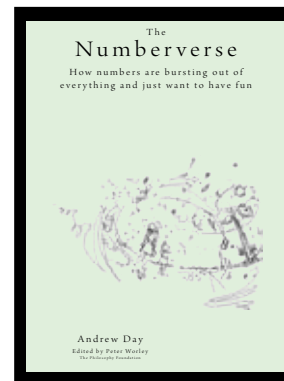


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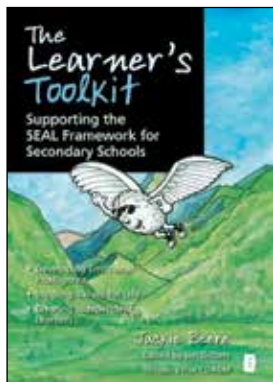
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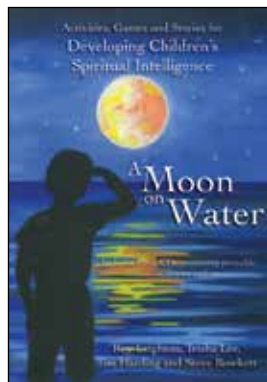
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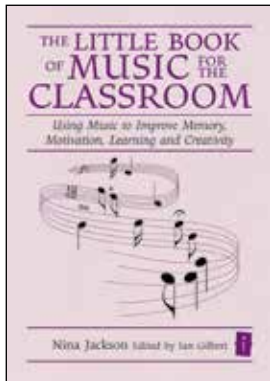
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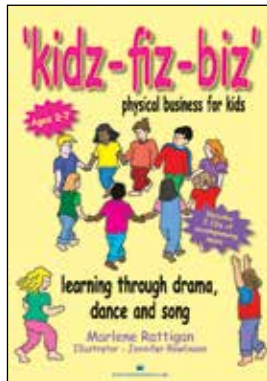
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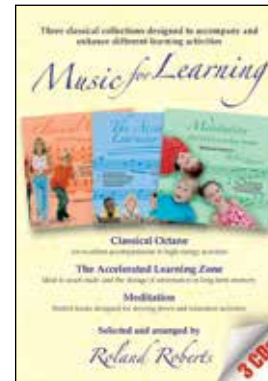
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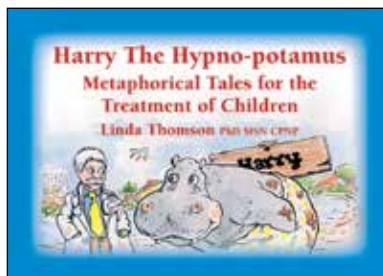
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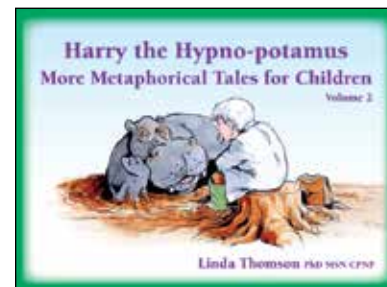
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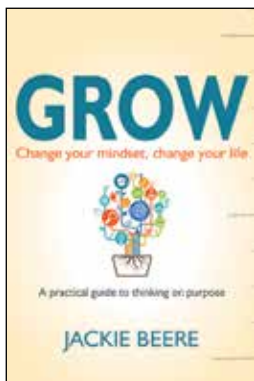
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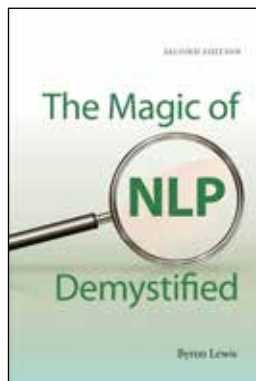
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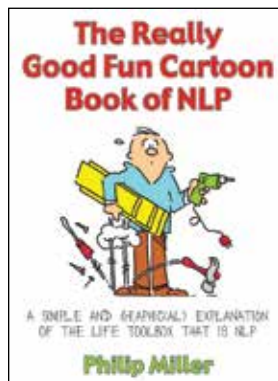


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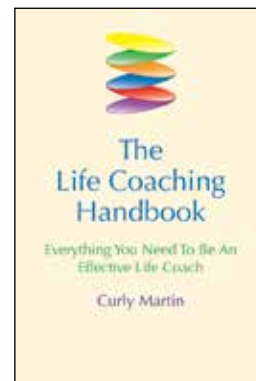
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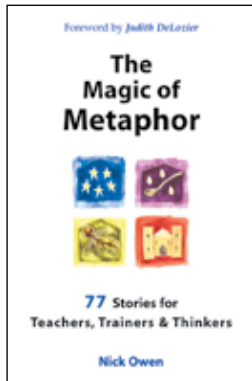
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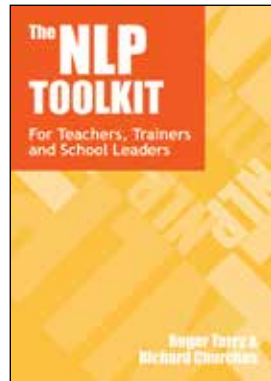
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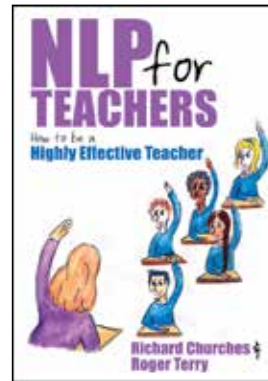
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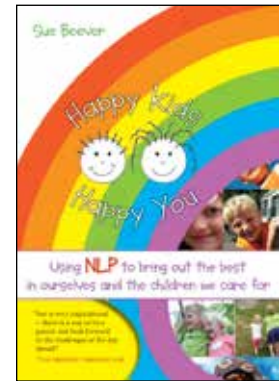
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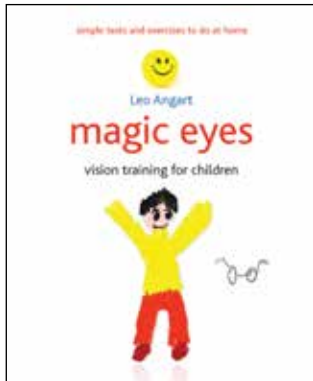
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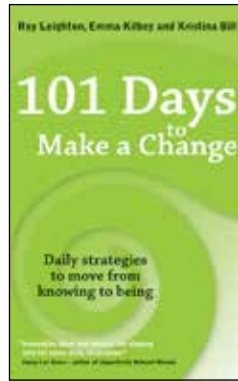
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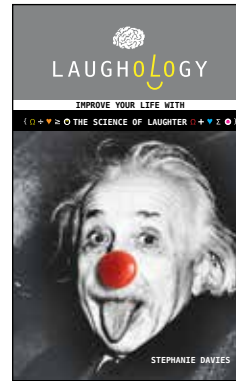
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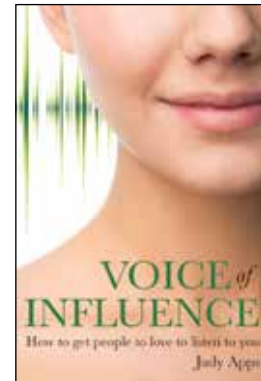
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