



## Head office

Crown House Publishing Ltd  
Crown Buildings, Bancyfelin,  
Carmarthen, SA33 5ND, United Kingdom  
Tel: +44 (0) 1267 211345  
Fax: +44 (0) 1267 211882

Email: [books@crownhouse.co.uk](mailto:books@crownhouse.co.uk)

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## Sales, marketing and rights

Rosalie Williams

Email: [rwilliams@crownhouse.co.uk](mailto:rwilliams@crownhouse.co.uk)

Tel: +44 (0) 1267 211345

## Submissions

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## Key

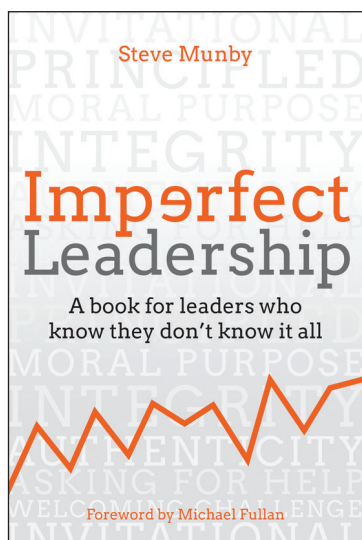


– This is an Independent Thinking Press title

CAN N/A – This title is not available in Canada

US N/A – This title is not available in the USA

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Steve Munby has spent his whole career in education, first as a teacher and then as an adviser and inspector before moving into leadership. Between 2005 and 2017 he was chief executive first of the National College for School Leadership in England and then of Education Development Trust, an international education charity. He is now a self-employed consultant and speaker on leadership and on system reform.

## Imperfect Leadership

A book for leaders who know they don't know it all

Steve Munby

Eloquently reflects upon and describes a leadership approach that is strong on self-awareness and positive about the importance of asking for help.

When asked to describe his own leadership style, Steve uses the word 'imperfect'. This is not something he apologises for; he feels imperfect leadership should be celebrated. Too often we are given examples of leaders who are put on some kind of pedestal, lauded as superheroes who have it all worked out and are so good at what they do that nobody else can come close.

This book is the antidote to that flawed perception.

*Imperfect Leadership* is an honest reflection upon leadership. It is about Steve's journey, covering his highs and lows and, ultimately, how he learned to refine and improve his leadership. It is about messy, trial-and-error, butterflies-in-the-stomach leadership and about thoughtful and invitational leadership – and the positive impact it can have.

## New Releases

978-178583411-0  
£20.00  
CAN \$34.95 • US \$24.95  
234 x 156mm  
320 pages  
hardback • ebook

## From Able to Remarkable

Help your students become expert learners

Robert Massey

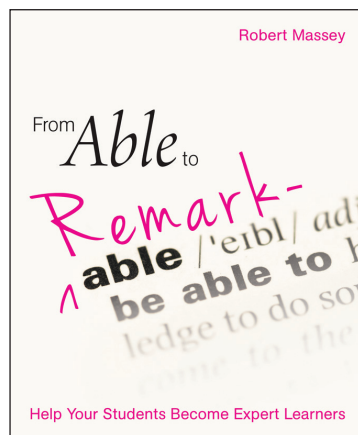
Provides a pathway to help teachers guide their students through the gauntlets of the gifted, the underpasses of underachievement and the roadblocks to remarkable on their learning journeys.

What makes remarkable students remarkable? Were they born this way, or did their 'remarkabilities' emerge during their schooling?

Robert Massey argues that these remarkabilities are there, latent and dormant, in many more students than we might at first acknowledge.

In *From Able to Remarkable* Robert shares a rich variety of practical, cross-curricular strategies designed to help teachers unearth and nurture these capabilities and signpost a route to the top for every learner.

Suitable for teachers and gifted and talented coordinators in both primary and secondary schools.



With over two decades' worth of experience as a history teacher, [Robert Massey](#) has for the past six years led the Scholars' Programme at Bristol Grammar School. He has a particular interest in supporting his colleagues in the provision of stretch and challenge opportunities for more able students. He regularly speaks at education conferences.

## New Releases

978-178583435-6

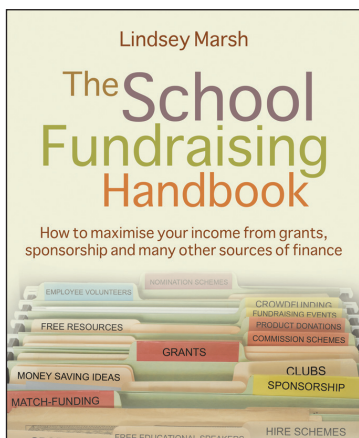
£18.99

CAN \$32.95 • US \$27.95

222 x 182mm

288 pages

paperback • ebook



Lindsey Marsh's career in fundraising began in 2005 and she has since raised thousands of pounds for local schools and charities in Shropshire. Lindsey has also previously run her own business, and won recognition and funding for two enterprise start-up projects during her media and business management studies.

## The School Fundraising Handbook

How to maximise your income from grants, sponsorship and many other sources of finance

Lindsey Marsh

A carefully compiled treasury of tips, suggestions and guidance to help schools and other education providers in the UK and Ireland to boost their income and manage their fundraising projects.

Covering grants, crowdfunding, events planning, school lotteries, recycling fundraisers, affiliate schemes and much more, Lindsey Marsh's indispensable guide maps out all the different fundraising streams available to schools and provides a comprehensive directory of over a hundred grants from which to choose. Lindsey also uses her fundraising expertise to guide readers through the grant application process from start to finish, so that even the most inexperienced fundraiser can feel confident about seeing their projects through to fruition.

An invaluable resource for school leaders, school business managers and anyone involved in fundraising in the education sector.

## New Releases

978-178583426-4

£16.99

CAN N/A • US N/A

222 x 182mm

200 pages (est)

paperback • ebook

CAN/US due January 2020

## The Board Game Family

### Reclaim your children from the screen

Ellie Dix

Offers a roadmap to integrating board gaming into family life and presents inspiring ways to engage even the trickiest of teenagers and manage game nights with flair.

In *The Board Game Family*, teacher and educationalist Ellie Dix aims to help fellow parents by inviting them and their families into the unplugged and irresistible world of board games. The benefits of board gaming are far-reaching: playing games develops interpersonal skills, boosts confidence, improves memory formation and cognitive ability, and refines problem-solving and decision-making skills.

The book contains useful tips on the practicalities of getting started and offers valuable guidance on how parents can build a consensus with their children around establishing a set of house rules that ensure fair play.

Ideal for all parents of 8–18-year-olds who want to breathe new life into their family time.



A teacher and educationalist, and former co-owner and director of Pivotal Education, [Ellie Dix](#) has been obsessed with board games from an early age. Ellie now puts her teaching skills, understanding of behaviour and experience with gamification to use by helping parents to introduce board games to family life.

## New Releases

978-178583433-2

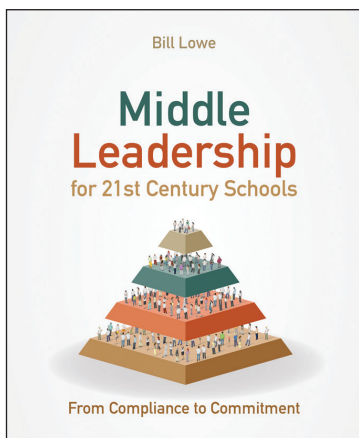
£12.99

CAN \$22.95 • US \$18.95

234 x 156mm

208 pages

paperback • ebook



**Bill Lowe** started his working life as a secondary school history and PE teacher, before moving into the primary setting and progressing to headship. From there he went into higher education as a senior lecturer at Newman University, Birmingham, and now works as a leadership and learning consultant and writer – a role in which his 20 years of leadership experience are put to good use.

## Middle Leadership for 21st Century Schools

From compliance to commitment

**Bill Lowe**

Sets out the essential elements of a contemporary approach to middle leadership that will help school leaders successfully navigate a rapidly changing educational landscape.

In *Middle Leadership for 21st Century Schools*, Bill Lowe expertly combines the latest educational leadership research with anecdotal reports from a wide range of real-life school experiences to help middle leaders succeed through people-focused leadership and not simply by using data as a weapon.

Covering a range of issues – from building and maintaining your professional image, to dealing with conflict and difficult conversations – this book reveals the ‘how’ of leadership when applied to the day-to-day demands of the school setting.

Suitable for both established and aspiring middle leaders in primary and secondary schools.

## New Releases

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222 x 182mm

200 pages (est)

paperback • ebook

CAN/US due January 2020

# A Curriculum of Hope

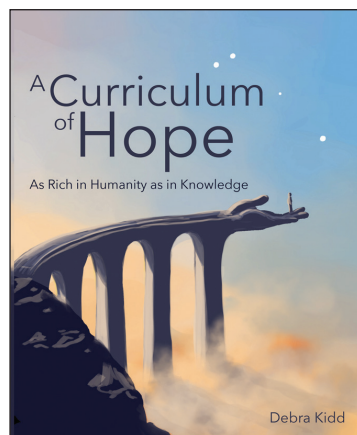
As rich in humanity as in knowledge

Debra Kidd

A stimulating manifesto of hope that explores how good curriculum design can empower schools to build bridges between their pupils' learning and the world around them.

In *A Curriculum of Hope* Debra Kidd illustrates how, by using a 'plaited' curriculum model, teachers can deliver learning experiences that genuinely link knowledge to life and build strong, mutually beneficial community links from classroom to home to business, and to wider public and political spheres too.

Starting with the premise that a strong curriculum is sewn together by five key strands – coherence, credibility, creativity, compassion and community – Debra shows teachers how they can make the space to give children an education that will genuinely pave their way to a more positive future. She explores how schools can create units of work that are not simply knowledge-rich but also humanity-rich, and offers a plethora of examples in which schools, parents, children and the wider local community can learn together to build from within.



**Debra Kidd** taught for 23 years in primary, secondary and higher education settings. She is the author of three previous books and believes more than anything else that the secret to great teaching is to 'make it matter'. Debra has a doctorate in education and co-founded and organised Northern Rocks, one of the largest annual teaching and learning conferences in the UK.

## New Releases

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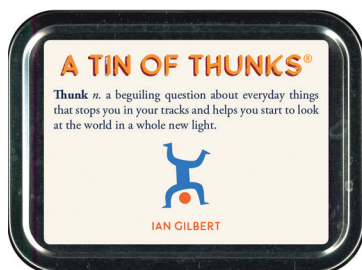
222 x 182mm

200 pages (est)

paperback • ebook

CAN/US due January 2020





Since establishing Independent Thinking 25 years ago, **Ian Gilbert** has made a name for himself across the world as a highly original writer, editor, speaker, practitioner and thinker and is someone who the *IB World* magazine has referred to as one of the world's leading educational visionaries.

## A Tin of Thunks®

Ian Gilbert

Can a robot be kind? Can you touch the wind? Is there more future than past?

Since publishing *The Little Book of Thunks* over a decade ago, Ian Gilbert's 'beguilingly simple-looking questions' have caused brain ache across the world in children, young people and the wider school community. Born out of Ian's work in Philosophy for Children, questions like those posed above leave everyone thinking new thoughts about everyday life, love, the things around us and the world beyond.

A Thunk has no one right answer. And without that – and without the fear that many people have of coming up with wrong answers – all that remains is the opportunity for thinking, reflecting, philosophising, debating, thinking new thoughts and rethinking old ones.

Now, for the first time, 50 of these probing provocations are presented in a brand new format – on a specially designed set of cards for use in a range of fun and innovative ways, both inside and outside the classroom. A complete downloadable list of suggested activities comes with the card set.

## New Releases

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Tin: 80 x 108 x 27mm

Cards: 68 x 98mm

Set of 54 cards

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## Sweet Distress

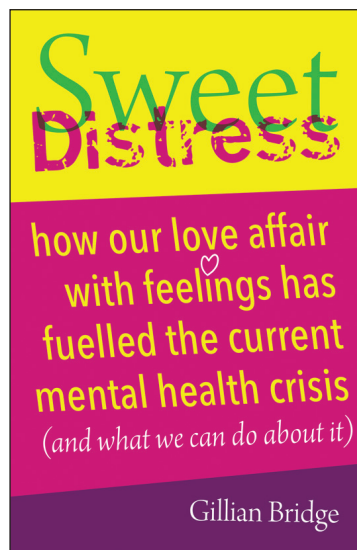
How our love affair with feelings has fuelled the current mental health crisis (and what we can do about it)

Gillian Bridge

Cutting its way through the media frenzy and over-sentimentality surrounding the mental health crisis, this is a book of loving logic which puts emotional well-being and resilience centre stage.

As individuals and consumers in the 21st century, we want everything immediately – and we want it all to be easy and sweet. And therein lies one of the main problems at the heart of the mental health crisis. We have been lulled into thinking all should be instant and off-the-shelf, yet our self-gratifying behaviour is just as bad for our mental well-being as it is for our physical well-being.

It's time for some tough talking. What we need is a solution to the crisis. Packed with realistic and effective strategies for parents and educators, *Sweet Distress* challenges under-researched but over-promoted ideology and provides real, evidence-based help and advice for anyone wanting to improve the mental health of those they care about.



Gillian Bridge is a qualified teacher of English, an addiction therapist and a member of the British Association for Counselling and Psychotherapy who has taught, lectured and coached in the field of brain language and behaviour and has also worked in prisons and on Harley Street.

## New Releases

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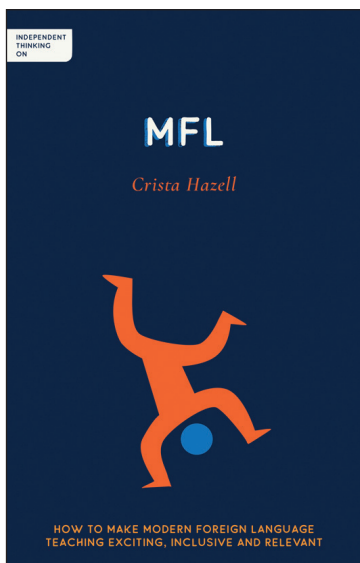
216 x 140mm

200 pages (est)

paperback • ebook

UK due March 2020

CAN/US due May 2020



**Crista Hazell** is an MFL specialist with many years' successful experience both in the classroom and in positions of leadership. She has worked across the UK and internationally with students, teachers and school leaders in developing teaching, learning, relationships and behaviour.

## Independent Thinking on MFL

How to make modern foreign language teaching exciting, inclusive and relevant

Crista Hazell

An insider's guide to making the teaching of modern foreign languages (MFL) effective, exciting, inclusive and relevant.

Learning a new language has the power to transform a life, as well as help break down the barriers between nations, cultures and people. Yet few people in the UK look back on their MFL lessons with fondness. They would, however, if they'd had Crista Hazell as their teacher.

Drawing on her many years of experience as an MFL teacher, head of department and senior leadership team member, Crista takes teachers on a tour of how to get the teaching of a new language right. From how to hook students in the minute they enter the classroom to ensuring that the vocabulary sticks, Crista shares tips, techniques and inspirational ideas geared to help teachers build confidence, increase enjoyment and improve outcomes as they take their MFL teaching to a whole new level.

## New Releases

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CAN \$17.95 • US \$16.95  
198 x 126mm  
200 pages (est)  
paperback • ebook  
UK due February 2020  
CAN/US due April 2020



## Independent Thinking on Restorative Practice

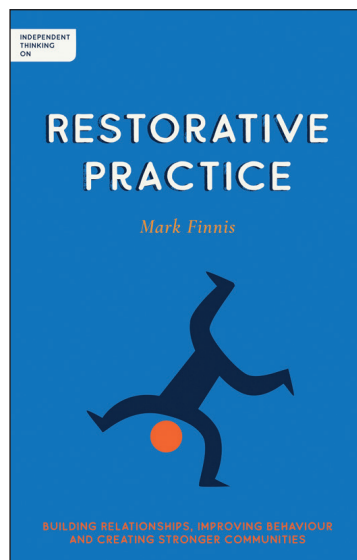
Building relationships, improving behaviour and creating stronger communities

Mark Finnis

A practical and inspiring introduction to the use of restorative practice in schools in order to improve behaviour, foster a more caring culture and forge relationships that work.

For those educators who are uncomfortable with the punitive world of zero tolerance, isolation booths and school exclusions, Mark Finnis – one of the UK's leading restorative practice experts – is here to show you that there is another way.

Drawing on his many years' experience of working with schools, social services and local government across the country, Mark shares all you need to know about what restorative practice is, how it works, where to start and the many benefits of embedding it in any educational organisation that genuinely has people at its heart.



Mark Finnis is one of the UK's leading exponents of restorative practice and in 2019 he received the Chris Donovan Trust's Restorative Practice Champion award in recognition of his work. With many years' experience of working with schools, local government agencies and social services, he is in demand as a speaker and trainer.

## New Releases

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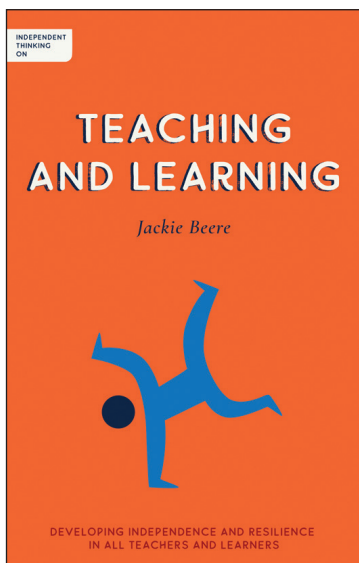
200 pages (est)

paperback • ebook

UK due February 2020

CAN/US due April 2020





Jackie Beere was awarded an OBE in 2002 for developing innovative learning programmes and is the author of several bestselling books on teaching, learning and coaching. Since 2006, Jackie has been offering training in the latest strategies for learning, developing emotionally intelligent leadership and cultivating a growth mindset.

## Independent Thinking on Teaching and Learning

Developing independence and resilience in all teachers and learners

Jackie Beere

A pragmatic, practical guide to help teachers grow, flourish and become the outstanding educators who make a meaningful difference to the lives of their learners.

In this all-encompassing book on teaching and learning, experienced educator Jackie Beere sets out to re-energise teachers' passion and enthusiasm for their profession and help them develop a flexible, multifaceted pedagogical approach which adapts and responds to individual learners' needs.

The book champions both children and teachers as learners in the classroom and – together with sage advice on how to develop in all pupils the habits of independent learning – shares great practice that delivers outstanding outcomes for all teachers.

## New Releases

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CAN/US due April 2020



## Independent Thinking on Transition

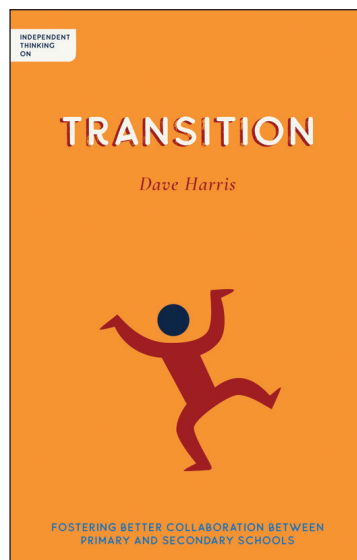
Fostering better collaboration between primary and secondary schools

Dave Harris

An inspirational compendium of practical tips and strategies to empower primary and secondary schools to work together to get transition right.

With an impressive track record in leadership that includes establishing a through-school by merging what had been three separate schools – infant, primary and secondary – Dave Harris knows first-hand how much can be achieved when all phases work together and when they keep the children, not the system, at the heart of all they do.

In this book he tackles school transition head-on, vividly illustrating how primary and secondary schools can better collaborate to ensure their pupils enjoy a smooth and effective move between the two phases. Dave's passion for joined-up thinking between different phases shines through in his writing.



Dave Harris has worked for over 20 years in school leadership. During this time, he has developed a reputation for innovative thinking and practice, which he is now sharing with school leaders across the world. He is a sought-after speaker and writer and is also Business Director of Independent Thinking.

## New Releases

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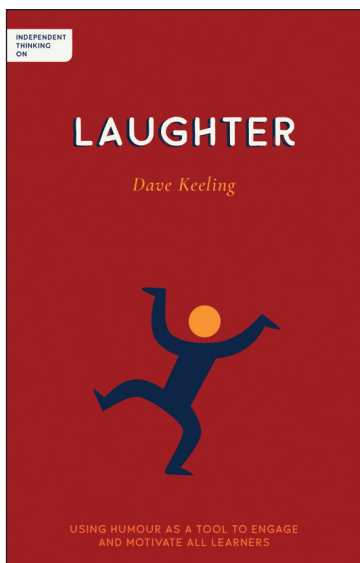
200 pages (est)

paperback • ebook

UK due February 2020

CAN/US due April 2020





Dave Keeling has been a professional actor and 'stand-up' educationalist for more than two decades, working the length and breadth of the UK with teachers, pupils and parents. Dave never fails to leave delegates happy, moved, less stressed and feeling a great deal more motivated by the job in front of them.

## Independent Thinking on Laughter

Using humour as a tool to engage and motivate all learners

Dave Keeling

An uplifting manifesto packed with tips and techniques to help educators unleash the power of humour and laughter in the learning environment.

Education is too important to be taken seriously: everyone in our schools – from the youngest learner to the, ahem, 'most senior' teacher – likes to laugh. And beyond the many stress-busting and morale-boosting benefits that laughter brings on an individual level, the collective rewards of laughter in the classroom setting are also numerous – such as enhancing openness and teamwork, stimulating imagination and creativity and, above all, strengthening the student-teacher relationship.

Stand-up educationalist Dave Keeling takes readers on an enlightening journey into the part that humour can play in improving the learning experience for all concerned.

Previously published as *The Little Book of Laughter*, ISBN 978-178135008-9.

## New Releases

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200 pages (est)  
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UK due February 2020  
CAN/US due April 2020



## Powering Up Your School

### The Learning Power Approach to school leadership

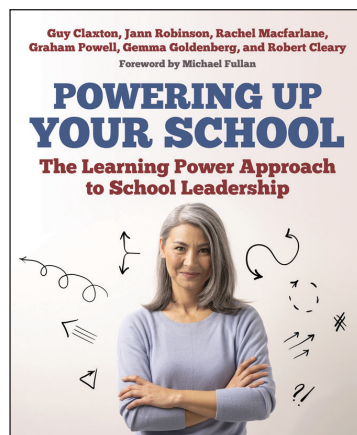
Guy Claxton, Jann Robinson, Rachel Macfarlane, Graham Powell, Gemma Goldenberg and Robert Cleary

Illustrates in detail how school leaders can successfully embed the Learning Power Approach (LPA) in their school's culture and empower teachers to deliver its benefits to their students.

The LPA is a pedagogical formula which affords a clear view of the valued, sought-after outcomes of education – developing character strengths as well as striving for academic success – which underpin everything in the school: the curriculum content, the structure of the timetable, the forms of assessment, communication with parents, and the pedagogical style of every member of staff.

The school leader's job is to provide direction and signal the standards aimed for in all these different aspects of school life – and *Powering Up Your School* sets out a detailed explanation of how this can be accomplished.

See pages 54–55 for other titles in the series.



**Guy Claxton** is a cognitive scientist specialising in the expandability of human intelligence.

**Jann Robinson** is principal of St Luke's Grammar School in New South Wales, Australia.

**Rachel Macfarlane** is the Director of Education Services at Herts for Learning.

**Graham Powell** has over 40 years' experience with schools working as a head teacher, Ofsted inspector and local authority adviser.

**Gemma Goldenberg** is a former assistant head teacher.

**Robert Cleary** is the head teacher of Sandringham Primary School.

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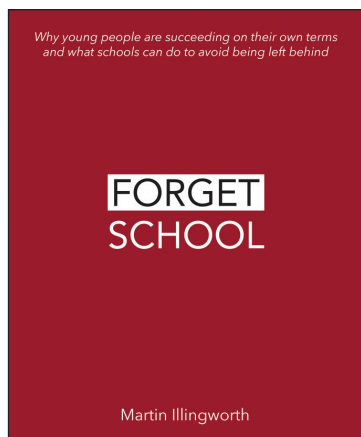
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200 pages (est)

paperback • ebook

UK due April 2020

CAN/US due June 2020



An English specialist with over 20 years' teaching experience, **Martin Illingworth** is a senior lecturer at Sheffield Hallam University with responsibility for English and drama PGCE. As an Associate with Independent Thinking he has delivered keynote speeches and workshops across the UK, and has also worked internationally – undertaking research in Cairo, Egypt, and at the University of Toronto in Canada.

## Forget School

Why young people are succeeding on their own terms and what schools can do to avoid being left behind

Martin Illingworth

A wide-reaching, engaging enquiry into the things that young people actually need from their education.

Young people need to network effectively, manage their finances responsibly, be digitally proficient and be alert to the world around them. If schools do not respond to these needs quickly, then today's youth will no longer see any relevance to their school education as they look to tomorrow. A distance is already growing – as examinations and outdated curricula lose their authority – which means schools need to look again at their offer before young people make up their minds to move on.

Told from the perspective of young self-employed adults, Martin Illingworth's *Forget School* provides key insights into the ways schooling can be recalibrated to better support young people as they prepare to enter the rapidly changing world of the 21st century.

## New Releases

978-178135313-4  
 £16.99  
 CAN \$29.95 • US \$22.95  
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 200 pages (est)  
 paperback • ebook  
 UK due March 2020  
 CAN/US due May 2020





## Curriculum

### Athena versus the machine

#### Martin Robinson

Explores the educational value of a curriculum rooted in the pursuit of wisdom – and advocates the enshrinement of such a curriculum as the central concern of an academic institution.

Rather than being seen as a data-driven machine, a school should be viewed as a place that enables children to develop thoughtful perspectives on the world, through which they can pursue wisdom and be free to join in with the ancient and continuing conversation: 'What is it to be human?'

Teachers need to be liberated from policy-led prescription in order to design curricula which bring the subjects being studied, rather than the blind pursuit of measurable outcomes, to the foreground of the school's teaching and learning agenda.

In *Curriculum*, Martin Robinson explores how this can be achieved.



Martin Robinson worked for 20 years in state schools in London as a teacher, a leader and an advanced skills teacher. Now an education consultant, he works with schools and other institutions on curriculum development and a wide range of other issues. He is a regular on the conference circuit both in the UK and internationally.

## New Releases

978-178583302-1

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CAN \$24.95 • US \$19.95

216 x 140mm

200 pages

paperback • ebook



Jaz Ampaw-Farr is a speaker and self-described 'resilience ninja' whose enthusiasm is both infectious and hugely motivating. Her background as a stand-up comedian and literacy advisor, combined with her commitment to empowering teachers, makes her talks both engaging and resourceful. You may recognise Jaz as a former candidate on *The Apprentice*.

## Because of You, This is Me

Jaz Ampaw-Farr

Celebrates the vital role that educators have in nurturing and instilling resilience in the children they care for.

Growing up in poverty, and neglected and abused by her own parents, Jaz Ampaw-Farr was destined to become a statistic. Her story was changed, however, by a handful of teachers who made the point of putting human connection first – despite the challenges of the education system.

Because of these people, Jaz went on to become a teacher, writer and international speaker who, through celebration and provocation, engages and galvanises educators into embracing the difference that they can make when they put being a human first too. In *Because of You, This is Me* Jaz shares her story – often harrowing but always uplifting – to show the ways in which the everyday heroes in our schools can empower those children who need their help the most.

Suitable for all educators.

## New Releases

978-178135298-4

£20.00

CAN \$34.95 • US \$29.95

234 x 156mm

200 pages (est)

hardback • ebook

UK due June 2020

CAN/US due August 2020



## Teach Like Nobody's Watching

The essential guide to effective and efficient teaching

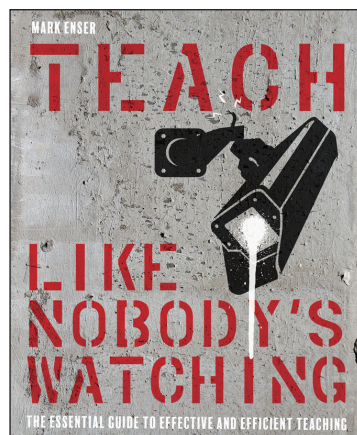
Mark Enser

Sets out a time-efficient approach to teaching that will reduce teachers' workload and enhance their pupils' levels of engagement and attainment.

Mark Enser argues that a quality education is rooted in simplicity. In this book he convincingly strips away the layers of contradictory pedagogical advice that teachers have received over the years and lends weight to the three key pillars that underpin effective, efficient teaching: the lesson, the curriculum and the school's support structure.

*Teach Like Nobody's Watching* explores these three core elements in detail, and presents teachers with a range of practical, time-efficient approaches to help them reclaim their professional agency and ensure that their pupils get the excellent education they deserve.

Suitable for all teachers in both primary and secondary schools.



Mark Enser has been teaching geography for over a decade and is a head of department at Heathfield Community College. He contributes articles to *TES* and to the *Guardian* Teacher Network and often speaks at education conferences. Mark also writes a blog called *Teaching It Real* and tweets @EnserMark. He spends the rest of his time reading, drinking coffee and running in the hills.

## New Releases

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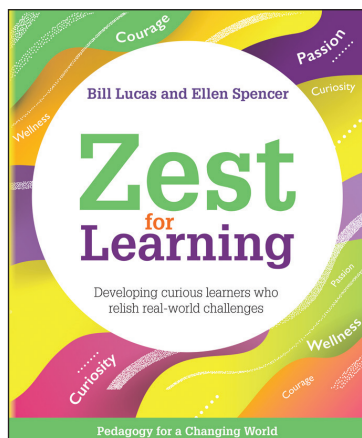
£16.99

CAN \$29.95 • US \$22.95

222 x 182mm

192 pages

paperback • ebook



Professor Bill Lucas is Director of the Centre for Real-World Learning. With Guy Claxton he created the Expansive Education Network: an organisation of schools that share a common view of the goals of education.

Dr Ellen Spencer is a senior researcher at the Centre for Real-World Learning. She has a PhD from the University of Warwick, where her doctoral research focused on the impact of policy on school improvement.

## Zest for Learning

Developing curious learners who relish real-world challenges

Bill Lucas and  
Ellen Spencer

Explores the ways in which teachers can fuel their pupils' curiosity and help them find their passions, develop independence and challenge themselves to become more expansive learners.

The third book in the Pedagogy for a Changing World series, *Zest for Learning* examines how schools can enrich their pupils' learning both within and beyond school.

*Zest for Learning* connects the co-curriculum with the formal curriculum, building both theoretical and practical confidence in the kinds of pedagogies which work well. Bill and Ellen have also infused the book with a range of ideas for getting pupils to love learning so much that they will be able to learn whatever they want to throughout their lives.

See page 79 for other books in the series.

## New Releases

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# Storycraft

How to teach narrative writing

Martin Griffin and

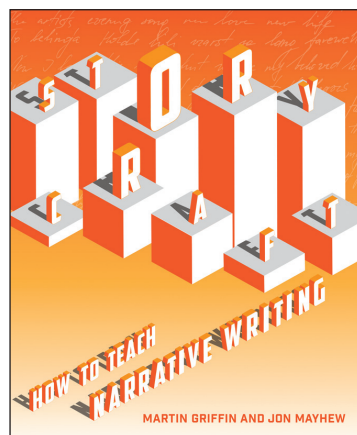
Jon Mayhew

Picks apart the craft of narrative writing and equips teachers with activities designed to help their students overcome the difficulties they experience when tasked with creating something from nothing.

Written by two fiction writers and English teachers with over 40 years' combined experience in education, *Storycraft* packs in expert guidance relating to idea generation and the nature of story and provides off-the-peg writing prompts that teachers can immediately adopt and adapt in the classroom.

The book breaks down the simple components that must be in place for a narrative to work – the crafting of character, setting, shape and structure – and shares 51 stimulating activities that will get students writing narratives regularly, more creatively and with greater confidence.

Suitable for English teachers of students aged 11–18.



Martin Griffin has over two decades' experience teaching students aged 11–18, and has been a head of faculty, an assistant head teacher and a deputy head teacher.

Having worked as an English and SEN teacher for 25 years, Jon Mayhew is now in demand on the school event circuit – delivering writing workshops to students from Key Stage 2 to sixth form.

## New Releases

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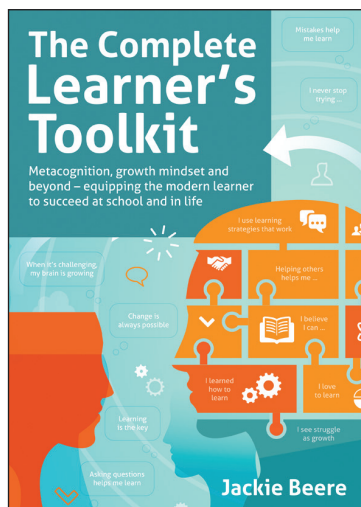
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## The Complete Learner's Toolkit

Metacognition, growth mindset and beyond – equipping the modern learner to succeed at school and in life

Jackie Beere

Enables schools to transform their pupils' learning and make a positive impact on their personal and emotional development.

The book has been divided into three sections – emotional intelligence, learning to learn and values for life – and offers teachers a comprehensive collection of activities that will help nurture truly independent learners, confident and resilient in their ability to learn and to learn well.

It includes 40-plus lessons designed to last up to one hour, with each lesson being accompanied by a full set of teacher's notes. All of the activities included have been devised to develop the habits of metacognition associated with academic progress, and the book also features new material relating to the responsible use of social media.

Jackie Beere was awarded an OBE in 2002 for developing innovative learning programmes and is the author of several bestselling books on teaching, learning and coaching. Since 2006, Jackie has been offering training in the latest strategies for learning, developing emotionally intelligent leadership and cultivating a growth mindset.

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## The Unexpected Leader

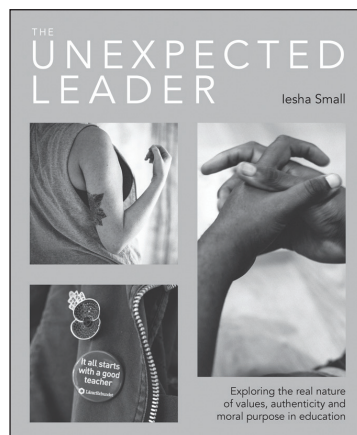
Exploring the real nature of values, authenticity and moral purpose in education

Ilesha Small

For school leaders who want to make a difference but feel they aren't obvious leadership material.

This is a book about people. A book that humanises school leaders and tells their stories. A book in which school leaders reveal their authentic selves and their journeys to leadership.

Ilesha set about writing *The Unexpected Leader* as a senior leader who looked around and struggled to find role models whose experiences she could learn from. She wanted to speak honestly with like-minded individuals about being what others didn't expect in a leadership package – introverted, unassuming, open about their mental health. Ilesha did, however, manage to identify and interview nine such school leaders – and in this book she relates their stories alongside her own, in words and photographs, to explore how thinking or acting differently need not be a barrier to school leadership, but can actually prove to be an invaluable asset.



**Ilesha Small** is an educator, a writer and an innovation lead at an education think tank. Ilesha was previously an assistant head teacher and taught for 14 years. Ilesha writes about education for various publications, including *The Guardian* and *TES*, and was previously a monthly columnist for *Schools Week*. To keep things interesting, she is also a speaker, blogger and podcaster.

## Leadership

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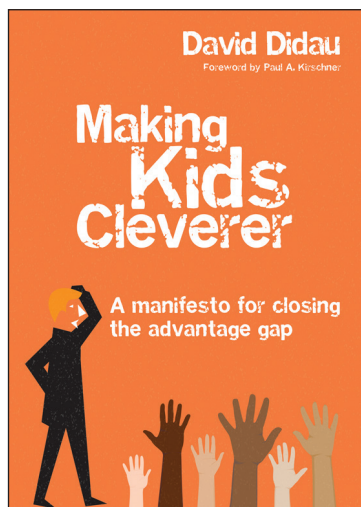
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David Didau is a freelance writer, blogger, speaker, trainer and author. He started his award-winning blog, *The Learning Spy* in 2011. Since then he has spoken at various national conferences, has directly influenced Ofsted and has worked with the Department for Education to consider ways in which teachers' workload could be reduced.

## Making Kids Cleverer

### A manifesto for closing the advantage gap

David Didau

David Didau reignites the nature vs nurture debate around intelligence and offers informed advice on how teachers can help their students acquire a store of knowledge and skills that is both relevant and robust.

David expertly analyses an impressive body of research from the field of cognitive science to help readers gain a firmer grasp on the psychological construct that is broadly termed 'intelligence'. And it turns out that we can increase intelligence, particularly in children from disadvantaged backgrounds. David argues that, with greater access to culturally accumulated information – taught explicitly within a knowledge-rich curriculum – disadvantaged children are more likely to become cleverer and, therefore, more creative. They also become better problem-solvers and are able to think more critically.

Suitable for all teachers in all settings.

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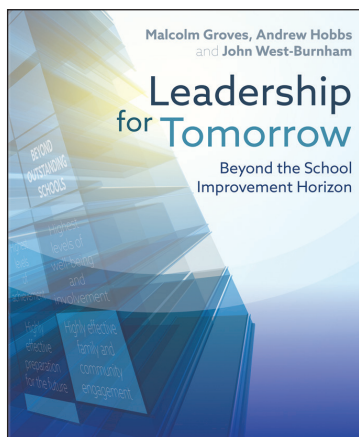
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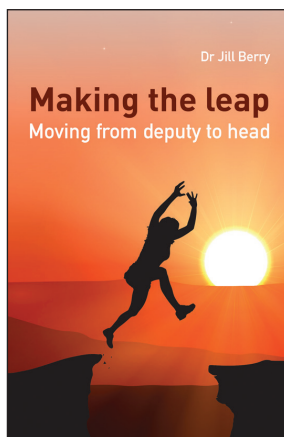




## Leadership for Tomorrow Beyond the school improvement horizon

Malcolm Groves,  
Andrew Hobbs and  
John West-Burnham

Presents school leaders with a vision-led analysis of what needs to change if schools are really to equip children and young people to thrive in our ever-changing world.



## Making the Leap Moving from Deputy to Head Jill Berry

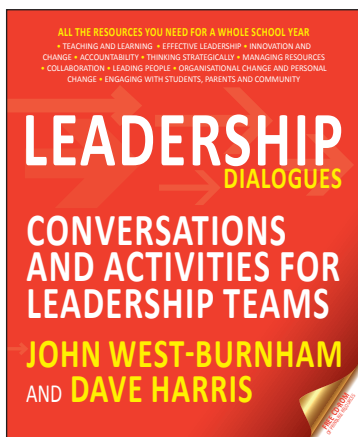
Dr Jill Berry offers practical advice which will be invaluable to anyone considering headship, drawing on her personal experience, her doctoral research and her extensive reading on the subject.

Suitable for teachers, middle leaders and senior leaders who are considering school headship.

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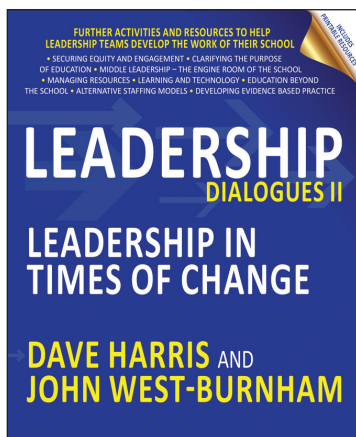
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## Leadership Dialogues Conversations and activities for leadership teams

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*Leadership Dialogues* encourages personal reflection, dialogue with a coach or mentor and conversations in leadership teams. It includes short think pieces, case studies, diagnostic reviews, selected quotations on a particular theme and questions for discussion and reflection.



## Leadership Dialogues II Leadership in times of change

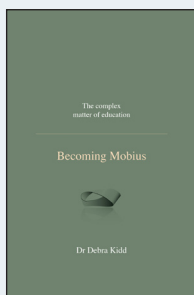
Dave Harris and  
John West-Burnham

This is not a book containing all the answers; rather it is a book containing many of the questions that will help school leaders work with their colleagues to find the answers for their own schools within the communities in which they work. Suitable for school leadership teams in any setting.


# Leadership

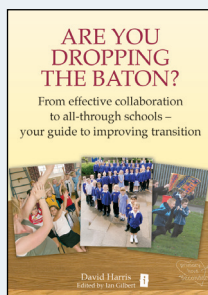
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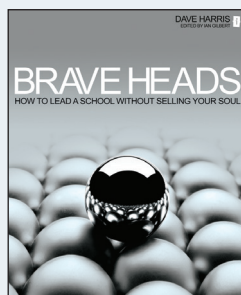
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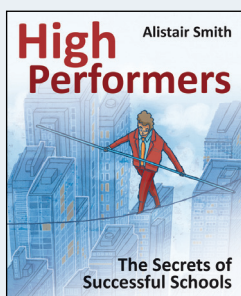
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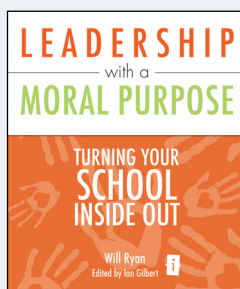
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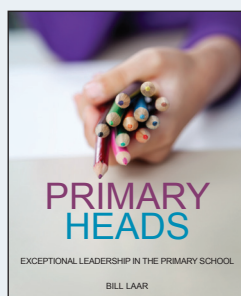
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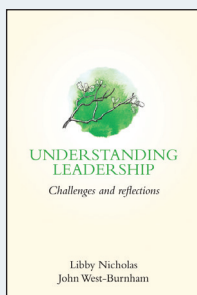
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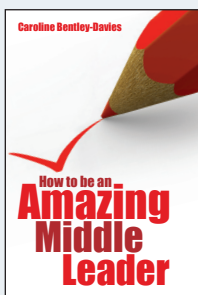
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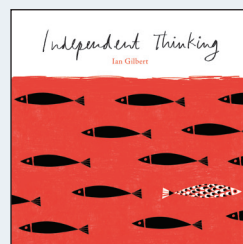
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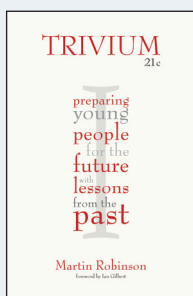
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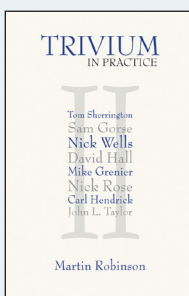
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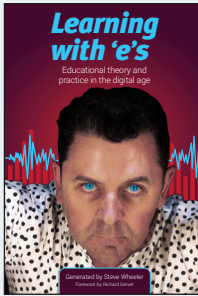


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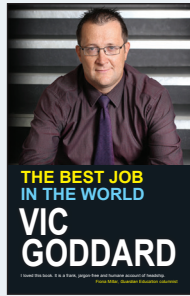
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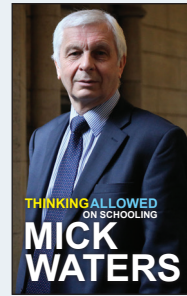
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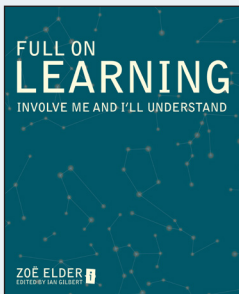
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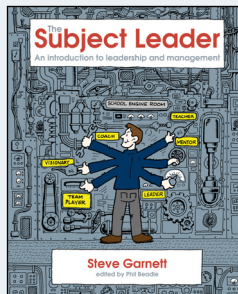
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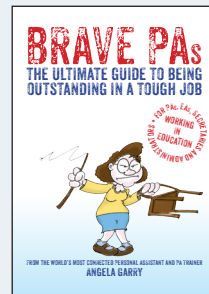
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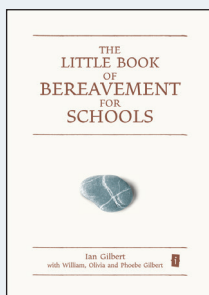
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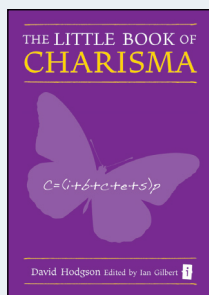
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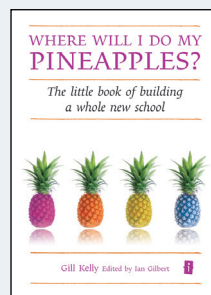
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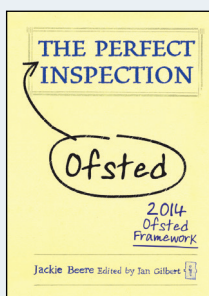
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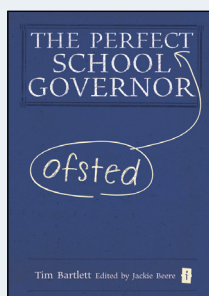
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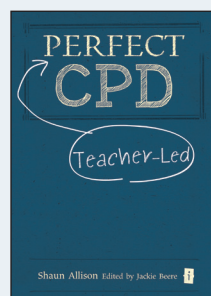
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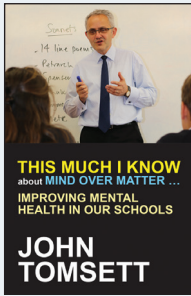


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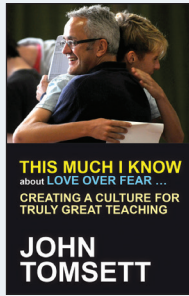
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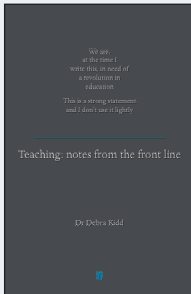
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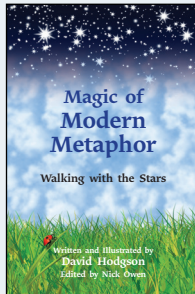
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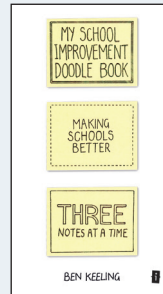
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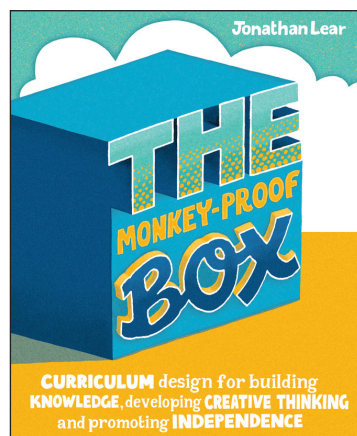
Curriculum design for building knowledge, developing creative thinking and promoting independence

Jonathan Lear

A manifesto on how to dismantle the curriculum we're told to deliver and construct in its place the curriculum we need to deliver.

In their early years, children experience a world full of monkey-proof boxes – it's a time of discovery, observation and experimentation, as they engage in the frustration and joy of learning how to release life's nuts. Then, as they progress through school, learning becomes more formal, easier in many ways. The nuts are handed to them on a plate and something important is lost. But it doesn't have to be that way.

In this absorbing book, Jonathan sets out how primary school teachers can resist the 'nuts on a plate' approach and deliver a curriculum rich in authentic learning experiences that help children learn from one another and grow into empowered, knowledgeable and creative thinkers who are driven by insatiable curiosity.



Described as having a breathtaking understanding of how to engage children, **Jonathan Lear** is an award-winning teacher, education consultant and author. He has worked for many years on a compelling mix of inspirational teaching strategies, and has shared his passion for learning as an advanced skills teacher, a deputy head and an Associate of Independent Thinking.

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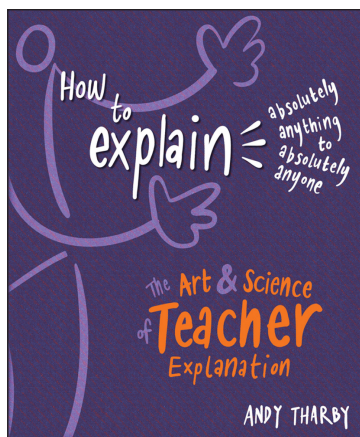
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**Andy Tharby** is an English teacher with over a decade's classroom experience at a secondary school in West Sussex. He is co-author of the award-winning *Making Every Lesson Count* and the author of *Making Every English Lesson Count*. Andy is also interested in helping fellow teachers enhance their practice through engagement with research evidence.

## How to Explain Absolutely Anything to Absolutely Anyone

The art and science of teacher explanation

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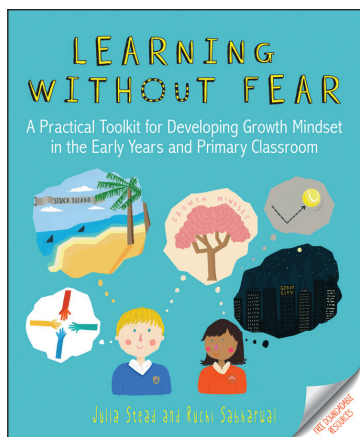
Writing in his typically engaging and eloquent style, Andy examines the art and science of the undervalued skill of teacher explanation. By bringing together evidence and ideas from a wide range of sources – including cognitive science, educational research and the study of linguistics – Andy shows teachers how to explain tricky and thorny concepts so well that their pupils will not only understand them perfectly, but remember them forever too.

He also puts the important role of learner autonomy in context, recognising that there is a time for teachers to talk and a time for pupils to lead their own learning, and argues that, in most cases, teachers should first lay out the premise before opening the space for interrogation.

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**Julia Stead** is a teacher and key stage leader with over a decade of experience in the classroom, having taught from Reception right through to Year 5. Julia has also presented at national CPD events.

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Provides teachers of learners aged 3–11 with a colourful collection of strategies and resources designed to nurture young learners' resilience and learning capabilities.

Julia and Ruchi combine bite-sized theory with the practical tools and techniques that will enable teachers to map out their pupils' growth mindset journey from the early years up to their departure for the challenges of secondary school.

Together they share tried-and-tested lesson ideas, questionnaires and examples of outstanding practice taken from their own very successful classrooms – all colourfully packaged into a complete toolkit that illustrates both the 'why' and the 'how' of successfully embedding growth mindset in early years and primary settings.

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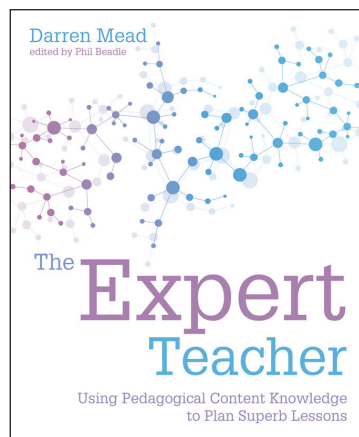
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Presents an engaging, research-informed view on which teaching strategies work best to promote long-term learning in students.

'But what does this look like in the classroom?' This question generally occurs to educators when they enquire into evidence-based approaches to teaching – and often they will get to the end of a teaching manual only to find that it remains unanswered. In *The Expert Teacher*, however, Darren Mead provides many of the answers.

One of the most universally respected teachers in Britain, Darren lays bare the concept of pedagogical content knowledge and eloquently explains how to utilise it to overcome student misconceptions, create contexts and connections in learning and teach difficult and important content – empowering educators to transform their subject knowledge into multiple means of representing it in teachable ways.



**Darren Mead** is an experienced science teacher who has been described as 'the Jimi Hendrix of teaching' and 'perhaps the most intellectually engaged of all British teachers'. Based in the north-east of England, he shares his classroom-based interpretations of research through his highly respected blog, *Sharing Pedagogical Purposes*.

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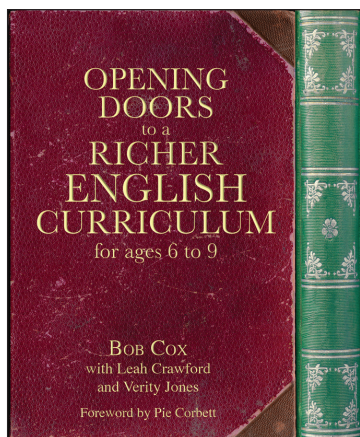
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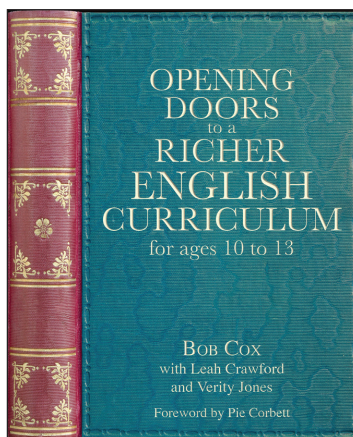


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Bob Cox with Leah Crawford and Verity Jones

Designed to help teachers enhance their young learners' engagement with challenging texts and develop their reading and writing skills as budding wordsmiths. Fifteen ready-to-use units of work comprising a range of poetry and prose from across the literary tradition, vividly illustrated by Victoria Cox.



## Opening Doors to a Richer English Curriculum

for Ages 10 to 13

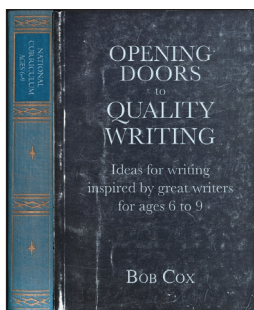
Bob Cox with Leah Crawford and Verity Jones

Provides a treasury of strategies and resources all carefully selected to support the design of a deeper, more creative and more expansive curriculum. Fifteen ready-to-use units of work comprising a range of poetry and prose from across the literary tradition, all accompanied by Victoria Cox's vivid illustrations.

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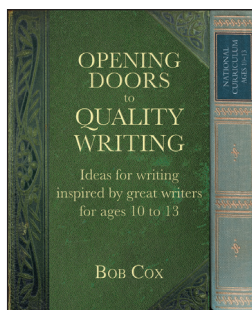


## Opening Doors to Quality Writing

Ideas for writing  
inspired by great  
writers  
for ages 6 to 9

Bob Cox

These 15 units of work cover poetry and prose: each unit provides exciting stimulus material, creative ideas for writing projects, and differentiation and support strategies, meaning all pupils can achieve the quality writing objectives.

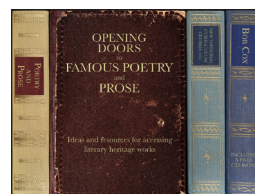


## Opening Doors to Quality Writing

Ideas for writing  
inspired by great  
writers  
for ages 10 to 13

Bob Cox

These 15 units should help teachers facilitate understanding of the challenging texts and maximise the huge potential for quality writing. Discover a multitude of ready-to-use ideas, inspired by classic literature and great writers' works.



## Opening Doors to Famous Poetry and Prose

Ideas and resources  
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Provides 20 units of work covering poetry and prose from our literary heritage. Each unit comes with exciting stimulus material and creative suggestions for ways in which the material can be used for outstanding learning possibilities.

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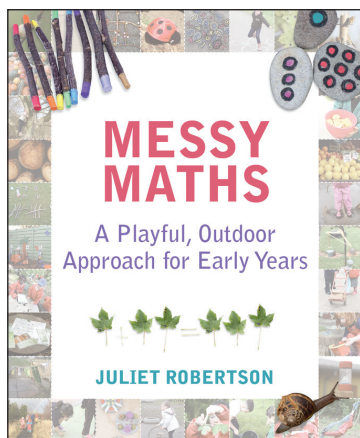
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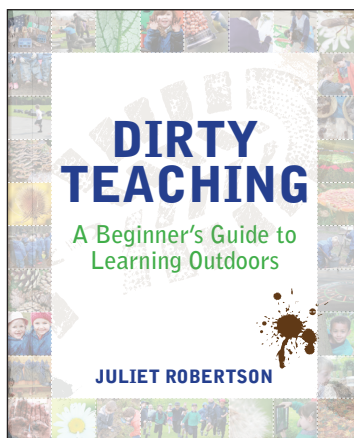


## Messy Maths

A playful, outdoor approach for early years

Juliet Robertson

*Messy Maths* reimagines the outdoor space through a mathematical lens – providing suggestions that will empower teachers to blend outdoor learning into their practice. It is an easy-to-use reference book replete with ready-to-use games and open-ended ideas designed to help children become confident and skilled in thinking about, using and exploring abstract mathematical concepts as they play outside.



## Dirty Teaching

A beginner's guide to learning outdoors

Juliet Robertson

One of the keys to a happy and creative classroom is getting out of it – and this book will give you the confidence to do just that. Drawing on academic research, Juliet explains why learning outdoors is so beneficial and provides plenty of tips and activities to help you to integrate outdoor learning into your teaching practice, providing a broad range of engaging outdoor experiences for your students.

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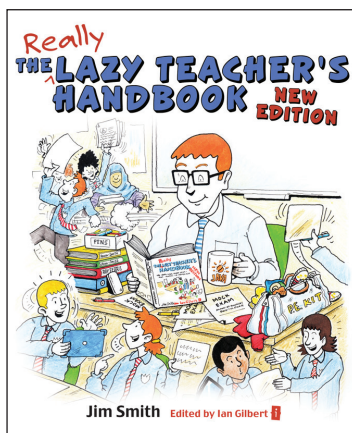


## Dynamically Different Classrooms

Create spaces that spark learning

Claire Gadsby and Jan Evans

Experienced educators Claire and Jan take away the guesswork by inviting teachers into a unique journey of classroom discovery that shows them how to design and use the space within their classroom in such a way that enhances their pupils' learning experiences. Suitable for teachers, trainees, teaching assistants and senior leaders in both primary and secondary schools.



## The Lazy Teacher's Handbook – New Edition

How your students learn more when you teach less

Jim Smith

If you want your students to learn more and you to work less, then *The Lazy Teacher's Handbook* provides you with all the arguments and evidence you need. Packed full of easy-to-apply, highly effective strategies all with the seal of approval from real students in real classrooms.

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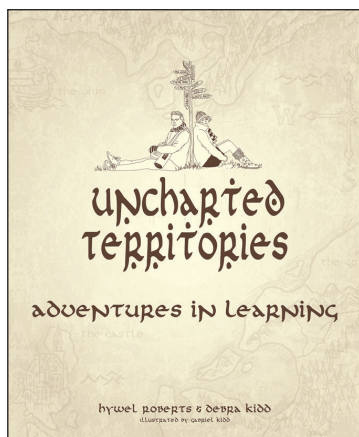
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## Uncharted Territories

Adventures in learning

Hywel Roberts and  
Debra Kidd

What is the purpose of education? If you think it is to get children through tests, then this book is probably not for you. If, however, you think it is to develop wisdom in children – the capacity to think, to apply knowledge, to empathise, to weigh up evidence, to consider consequences and to make informed choices – then this book is most definitely for you.



## Thrive

In your first three years in teaching

Martha Boyne, Emily  
Clements and Ben Wright

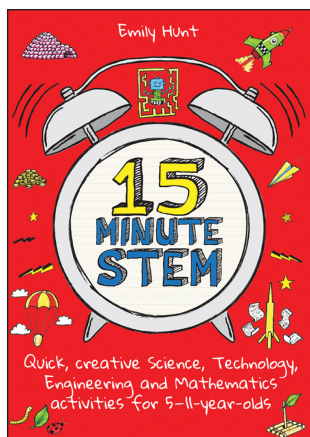
Martha, Emily and Ben share their personal experiences and demonstrate how you too can thrive during the tricky training year, the daunting NQT year and the crucial RQT year. Using their collective insights, and plenty of evidence-informed strategies and advice, they detail how you can get to grips with the classroom basics and effectively continue your professional development.

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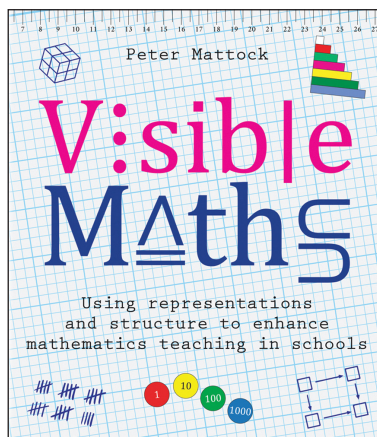


## 15-Minute STEM

Quick, creative science, technology, engineering and mathematics activities for 5-11-year-olds

Emily Hunt

This innovative resource has been designed to reassure teachers that they don't need to be experts to deliver high-quality STEM education. Each of the 40 activities includes step-by-step instructions, takes just 15 minutes to complete and can be resourced from everyday materials found in the classroom or at home.



## Visible Maths

Using representations and structure to enhance mathematics teaching in schools

Peter Mattock

Supports teachers in their use of concrete and pictorial representations to illustrate key mathematical ideas and operations. Peter Mattock builds on this approach and explores – in colourful detail – a variety of visual tools and techniques that can be used in the classroom to deepen pupils' understanding of mathematical operations.

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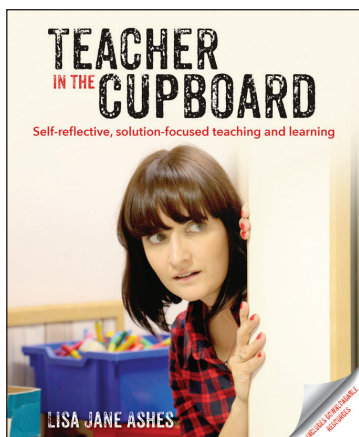
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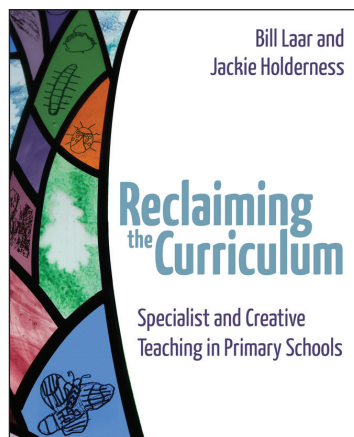


## Teacher in the Cupboard

Self-reflective, solution-focused teaching and learning

Lisa Jane Ashes

Lisa explores how spending time 'in the cupboard' – a metaphor for removing yourself from a situation and seeing it through a more objective lens – can help teachers come up with creative solutions to everyday challenges and positively transform their classroom practice and human interactions.



## Reclaiming the Curriculum

Specialist and creative teaching in primary schools

Bill Laar and Jackie Holderness

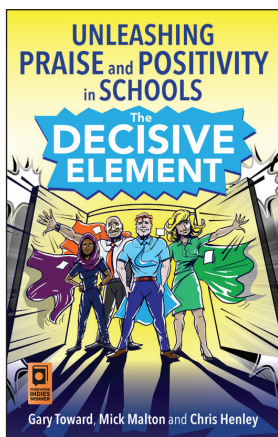
Inspires teachers to escape the narrow confines of the core curriculum by unearthing a rich seam of case study examples from schools who are broadening their provision with specialist content: taking pupils into the realms of exploration and enquiry while also providing for higher attainment in the core subjects.

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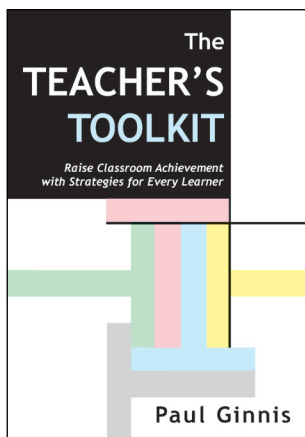


## The Decisive Element

Unleashing praise and positivity in schools

Gary Toward, Mick Malton and Chris Henley

Gary, Mick and Chris share praise-focused techniques that will help teachers and school leaders create an ethos of enthusiasm: one that reduces stress, fuels ambition and builds confidence – for staff and pupils alike.



The US version of this title (ISBN 978-190442458-1) has a different cover.

## The Teacher's Toolkit

Raise classroom achievement with strategies for every learner

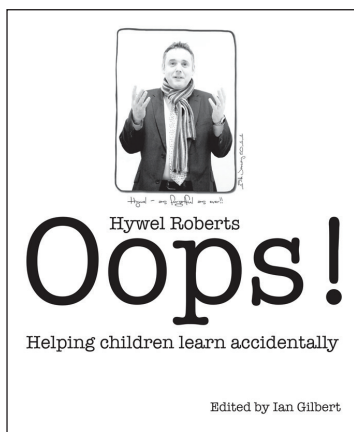
Paul Ginnis

Drawing on neuroscience, psychology and sociology, *The Teacher's Toolkit* provides an overview of thinking innovations in teaching and presents over 50 learning techniques for all subjects and age groups – with dozens of practical ideas for managing group work, tackling behavioural issues and promoting personal responsibility.

# Teaching Skills

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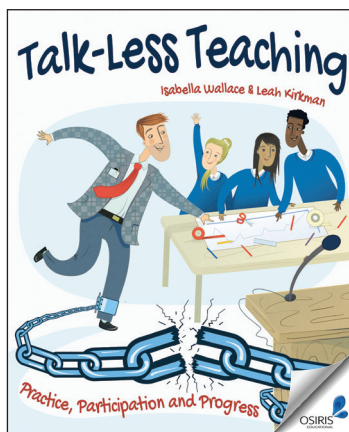


## Oops!

Helping children learn accidentally

Hywel Roberts

This book is about engaging learners in great learning. It's about the dance that happens behind positive engagement – the cool moves and steps a teacher needs to choreograph in order to create a context where great learning can happen – and about the importance of relationships in engagement and how rapport can be learned.



## Talk-Less Teaching

Practice, participation and progress

Isabella Wallace and Leah Kirkman

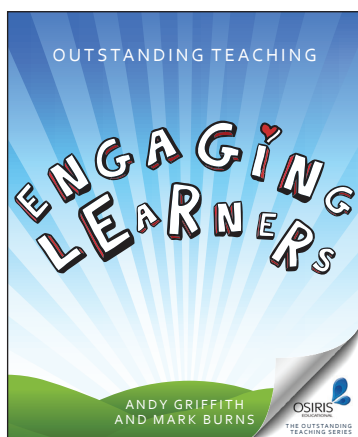
A vast bank of exciting, engaging, practical ways to allow learners to access and understand complex topics and skills without relentlessly bending their ears. Strategies which not only prevent pupils from being passengers in lessons, but which also make progress visible to both teacher and learner.

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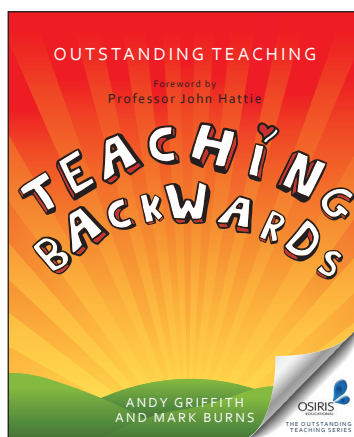
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## Outstanding Teaching Engaging learners

Andy Griffith and  
Mark Burns

Written in the same humorous, thought-provoking style with which they both teach and train, Andy and Mark aim to challenge all who teach, from NQTs to seasoned professionals, to reflect on their day-to-day practice and set an agenda for sustainable teacher and leadership improvement.



## Outstanding Teaching Teaching backwards

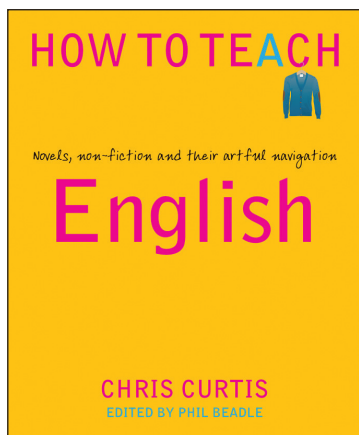
Andy Griffith and  
Mark Burns

Packed with case studies from primary and secondary teachers, the book is punctuated with reflective questions that invite teachers to slow down and do some thinking about how they currently teach so that their teaching can have an even more powerful impact on learners.

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**Chris Curtis** is an English teacher and head of department with over a decade's experience in education. Chris is forever reflecting on which aspects of his teaching work best for his students and, as an avid reader and blogger, is a big believer in sharing practical ways to tackle difficult problems in the classroom.

## English Novels, non-fiction and their artful navigation

**Chris Curtis**

Jam-packed with enlivening ideas to help teachers make the subject of English more intellectually challenging for students – and to make it fun too!

This artful addition to Phil Beadle's *How To Teach* series is the work of a man whose humility fails to hide his brilliance, providing English teachers with a sophisticated yet simple framework upon which to hook their lessons. Covering poetry, grammar, Shakespeare and how to teach writing, Chris Curtis has furnished every page with exciting ideas that can be put into practice immediately.

Each chapter presents a store of practical strategies to help students in key areas – providing apposite examples, teaching sequences and the rationale behind them – and has been accessibly laid out so that teachers can pinpoint the solutions they need without having to spend an age wading through academic theory and pontification to find them.

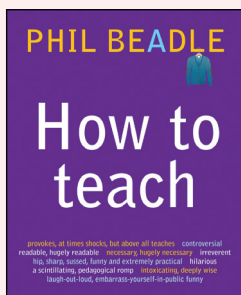
Suitable for all English teachers of students aged 11–18.

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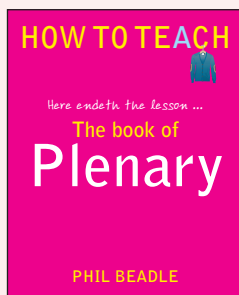







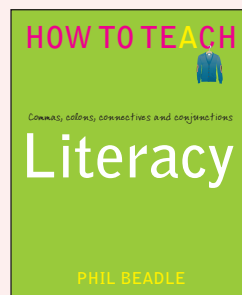
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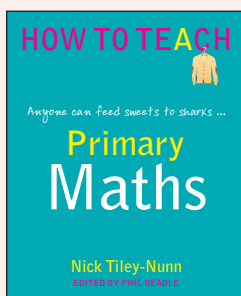
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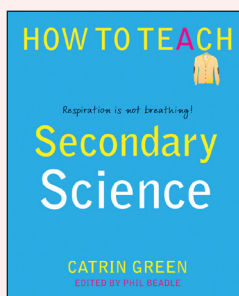
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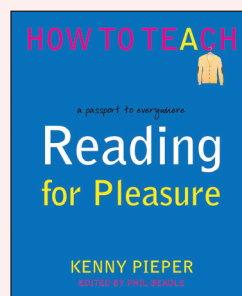
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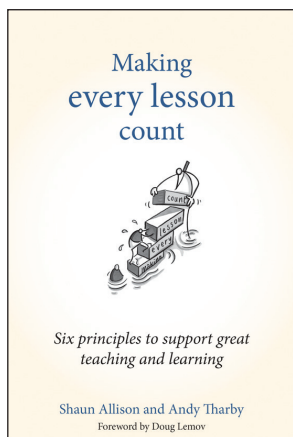
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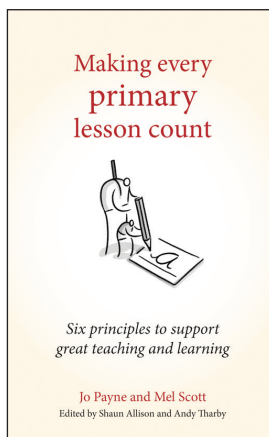


## Making Every Lesson Count

Six principles to support great teaching and learning

Shaun Allison and Andy Tharby

This award-winning title has now inspired a whole series of books. Each of the books in the series are held together by six pedagogical principles – challenge, explanation, modelling, practice, feedback and questioning – and provide simple, realistic strategies that teachers can use to develop the teaching and learning in their classroom.



## Making Every Primary Lesson Count

Six principles to support great teaching and learning

Jo Payne and Mel Scott

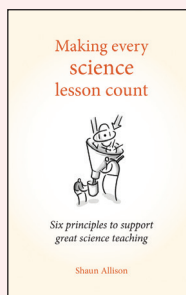
Jo and Mel advocate an approach designed to cultivate a growth mindset in the classroom and guide children towards independence: motivating both teachers and pupils to aim high and put in the effort required to be successful in all subject areas.

Suitable for all early years and primary teachers.

## Teaching Skills

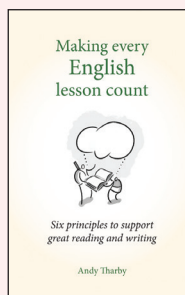
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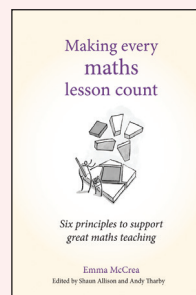
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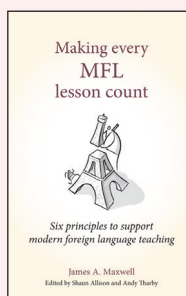
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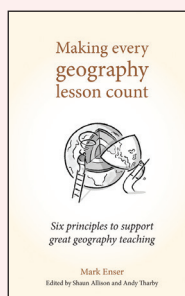
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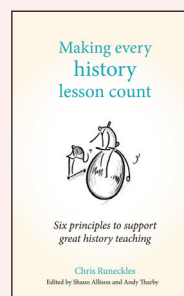
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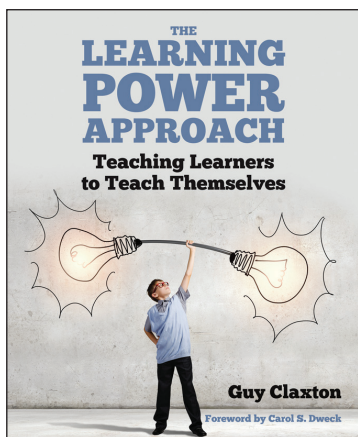
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**Teaching Skills**



**Guy Claxton** is a cognitive scientist specialising in the expandability of human intelligence – bodily and intuitive as well as intellectual – and the roles schools play in either growing or stunting these capacities. A prolific author, his practical programmes for teachers are influencing children's lives in Ireland, Spain, Poland, Dubai, South Africa, Malaysia, Indonesia, Australia, New Zealand, Argentina and Brazil, as well as across the UK.

## The Learning Power Approach

Teaching learners to teach themselves

Guy Claxton

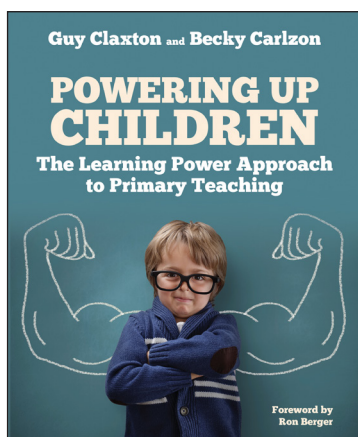
Guy Claxton sets out the design principles of a pedagogical formula that aims to strengthen students' learning muscles and develop their independence, initiative, determination and love of learning.

In this groundbreaking book Guy distils 15 years' experience with his influential Building Learning Power method to provide a set of design principles for strengthening students' learning muscles, and – together with a wealth of practical strategies and the supporting evidence that underpins them – details the small tweaks to daily practice that will help teachers attend more closely to the ways in which they can shape their students' learning dispositions and attitudes.

Suitable for teachers and leaders in all educational settings, *The Learning Power Approach* carefully lays the groundwork for a series of books to follow that are specifically tailored to primary teaching, secondary teaching and school leadership.

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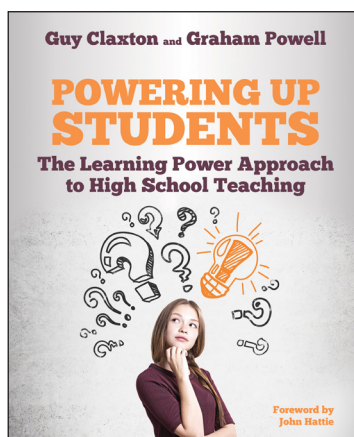


## Powering Up Children

The Learning Power Approach to primary teaching

Guy Claxton and Becky Carlzon

*Powering Up Children* offers a thorough explanation of how the LPA's design principles apply to this level of education and, by presenting a wide range of practical strategies and classroom examples, illustrates how they can be put into action with different age groups and in different curricular areas.



## Powering Up Students

The Learning Power Approach to high school teaching

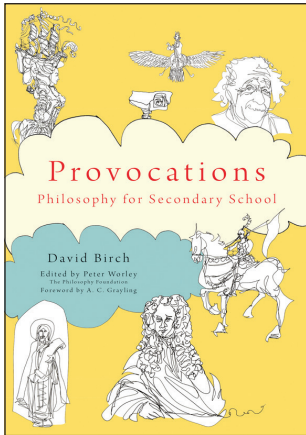
Guy Claxton and Graham Powell

All teachers can foster the capacity of students to be, for example, curious, attentive, imaginative, rational and reflective – and Guy and Graham provide clear guidance on how this can be achieved. This practical guide is suitable for both newly qualified and experienced teachers of students aged 11–18.

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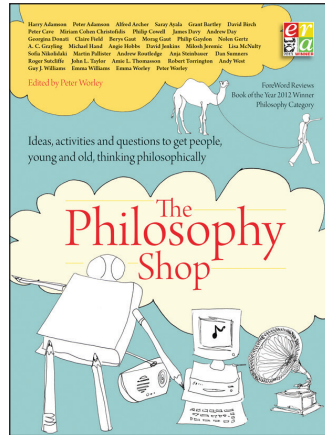


## Provocations

### Philosophy for secondary school

David Birch

This practical resource draws upon history, philosophy and literature to provoke students to think, question and wonder. Divided into chapters on the world, self, society and others, the book is designed to give secondary school teachers the means to listen rather than teach – and to allow the ideas and thoughts of students to form the centre of the lesson.



## The Philosophy Shop

### Ideas, activities and questions to get people, young and old, thinking philosophically

Edited by Peter Worley

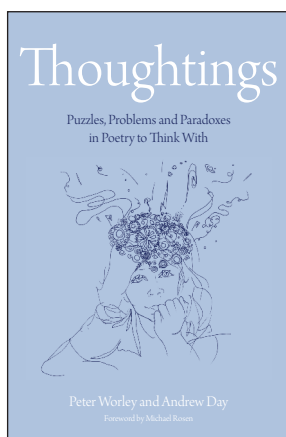
Edited by Peter Worley and with contributions from philosophers from around the world, *The Philosophy Shop* can be used in the classroom, at after school clubs, in philosophy departments and philosophy groups or even for the lone reader, this book will appeal to anyone who likes to think.

## Teaching Skills

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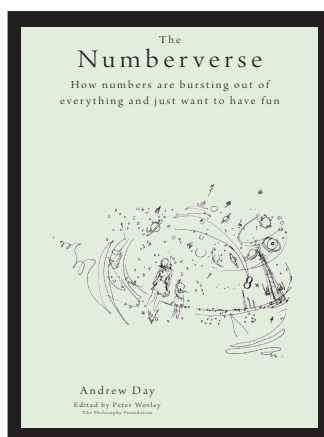


## Thoughtings

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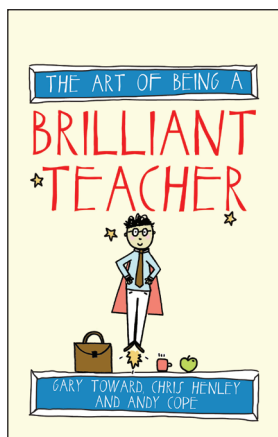
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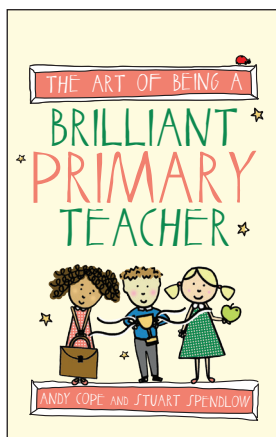
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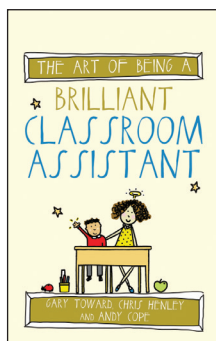




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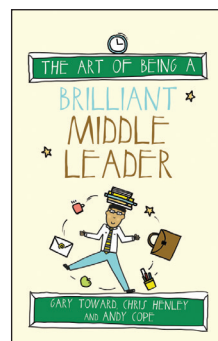
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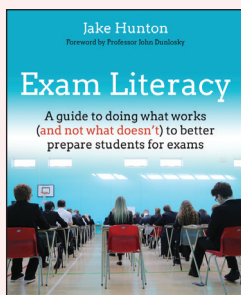


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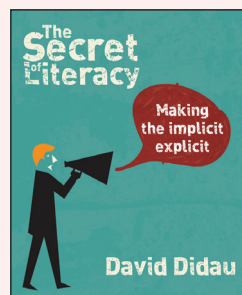
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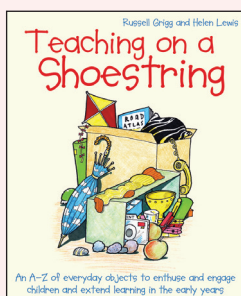
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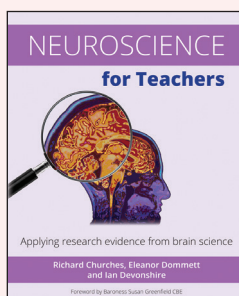
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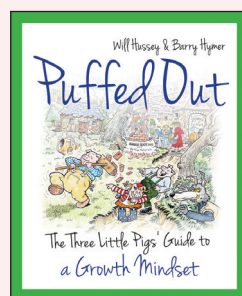
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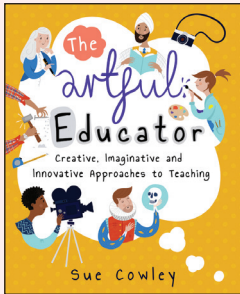
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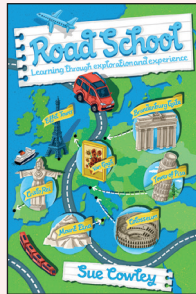
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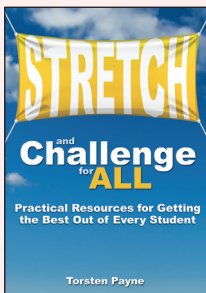
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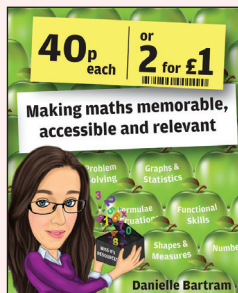
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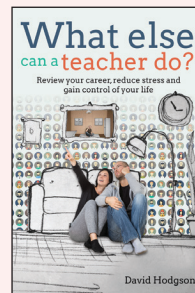
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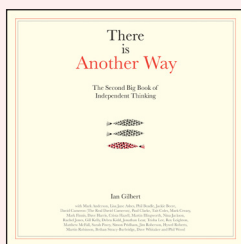
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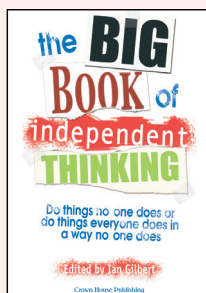
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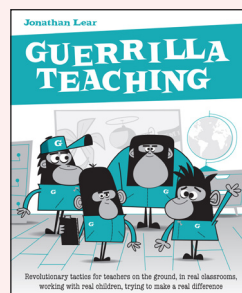
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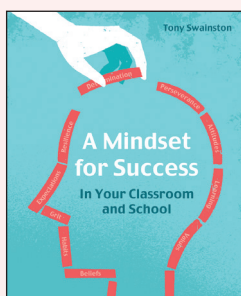
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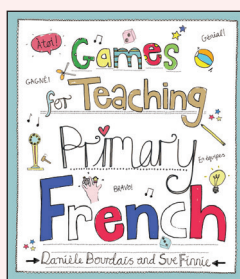
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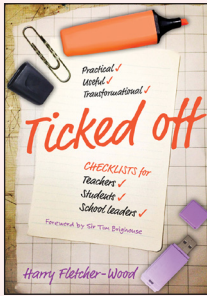
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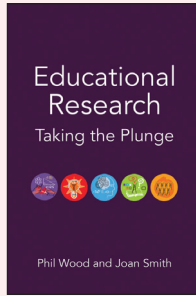
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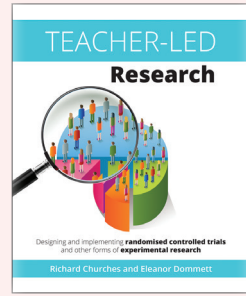
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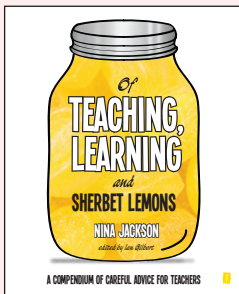
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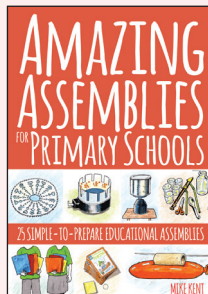
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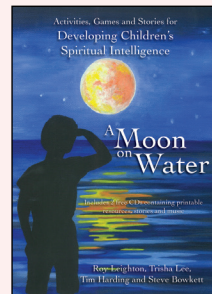
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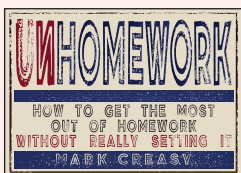
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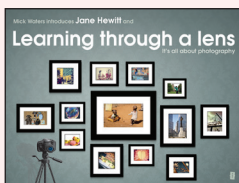
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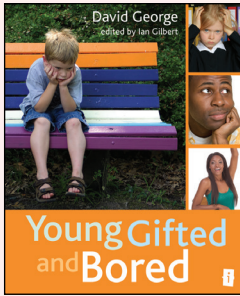


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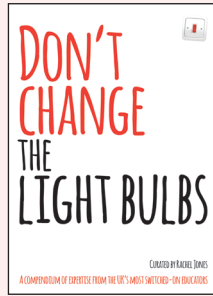






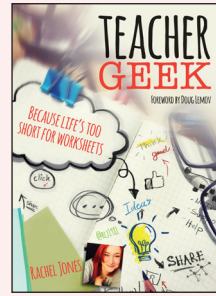
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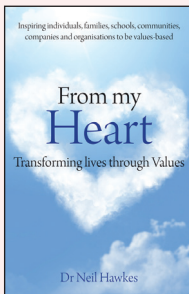
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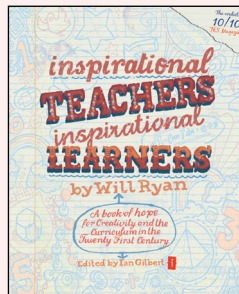
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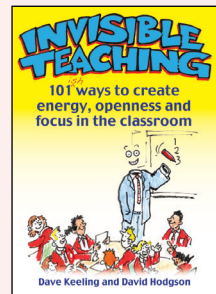
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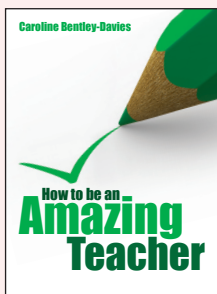


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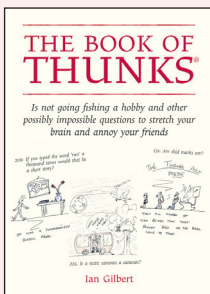
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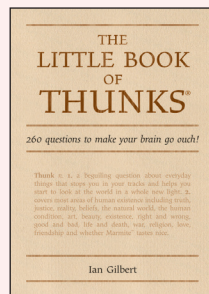
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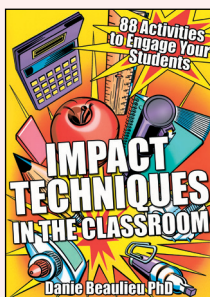
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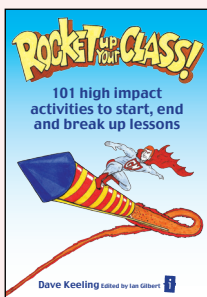
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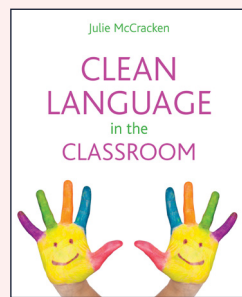
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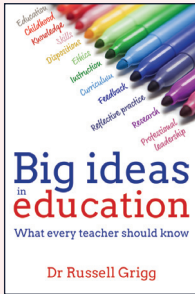
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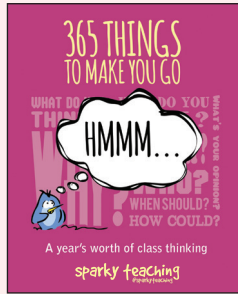
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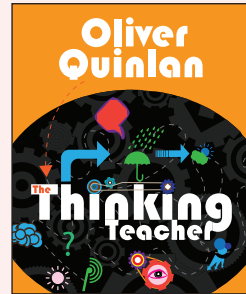
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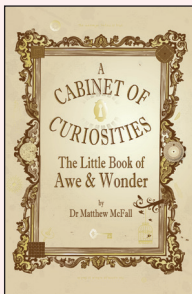
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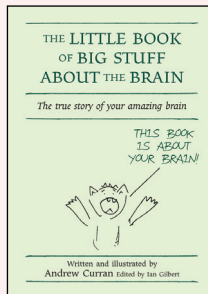
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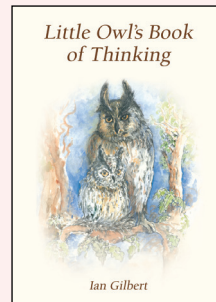
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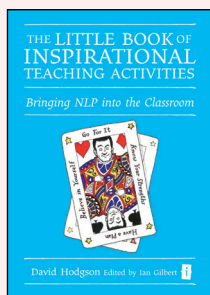


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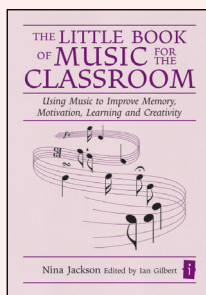
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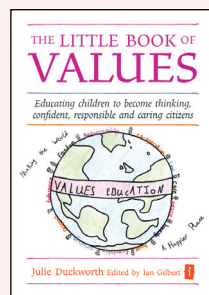
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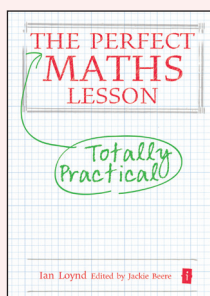
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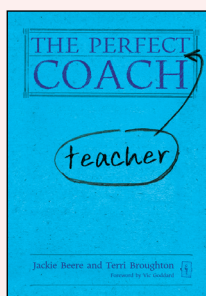
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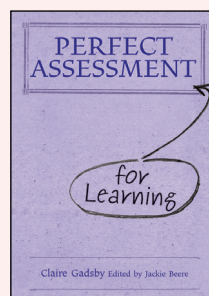
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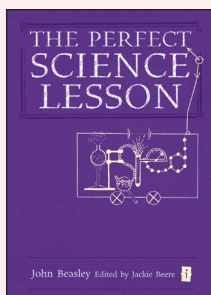
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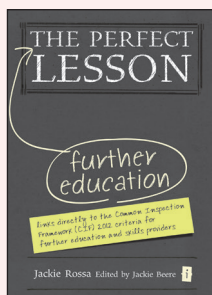


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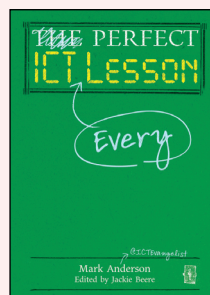
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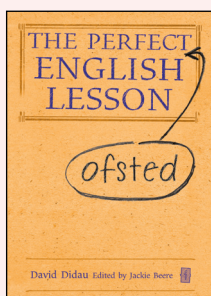
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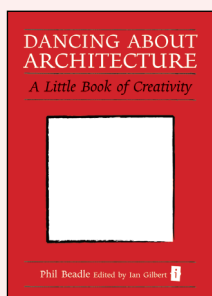
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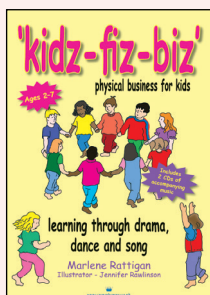


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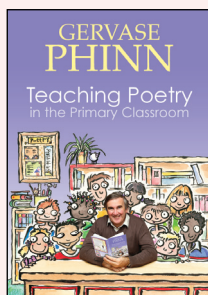


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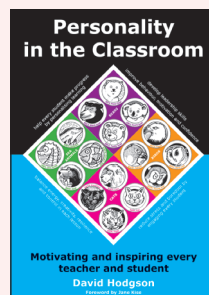
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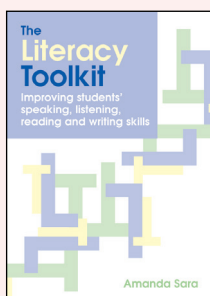
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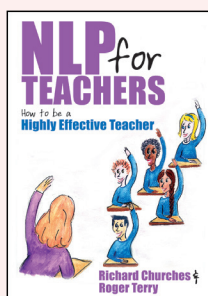
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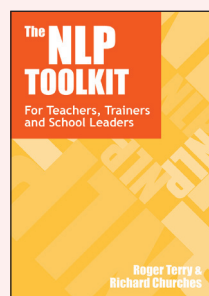
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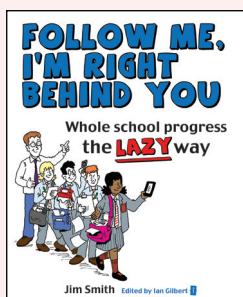
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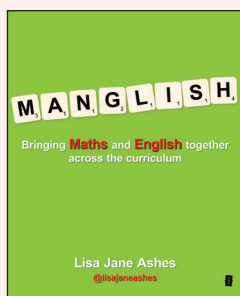
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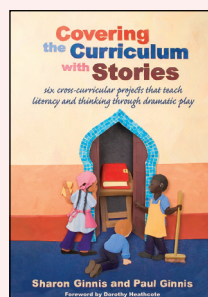
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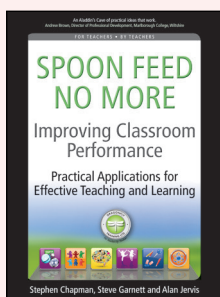
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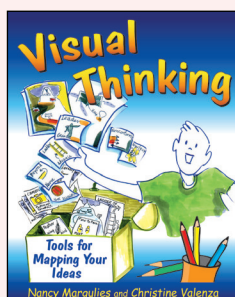
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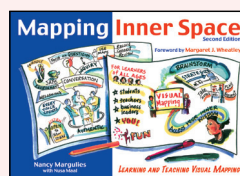
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## Teaching Skills

## Troubled Hearts, Troubled Minds

Making sense of the emotional  
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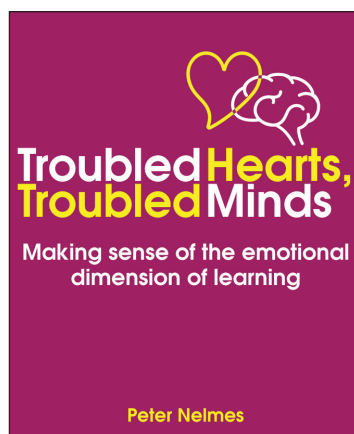
Peter Nelmes

Offers detailed insights into how children's emotions affect their learning – and delivers key lessons on how we can better connect with both the head and the heart during the teaching and learning process.

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**Peter Nelmes** has worked with children with challenging lives and challenging behaviour since 1990. As part of his endeavours to make sense of his professional world, he gained a doctorate in education – the subject of which was the role of the emotions in teaching and learning. He has taught and researched in a variety of settings, and has also been an associate lecturer for the Open University.

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**Jackie Ward** was a primary school teacher for over 25 years and a deputy head and special educational needs coordinator (SENCO) at a primary pupil referral unit (PRU) for eight years prior to taking early retirement and setting up her own business in 2016. She is now an independent behaviour and SEND consultant working in mainstream primary and secondary schools.

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Jackie Ward

Opens up the debate surrounding school exclusion and its link to special educational needs (SEN), and sets out action-oriented strategies designed to bring about a more inclusive approach.

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The lessons learned from one family's struggle to unlock their son's potential

Elaine Halligan

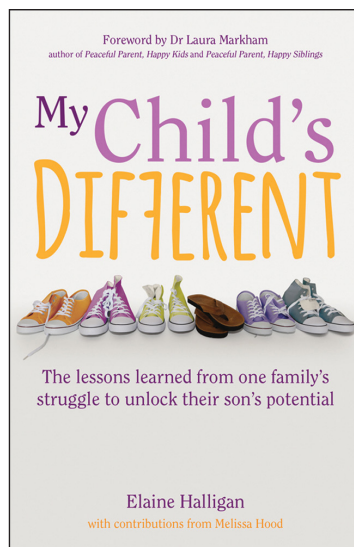
Explores the enabling role that parents can play in bringing the best out of children who are seen as 'different' or 'difficult'.

In *My Child's Different* Elaine shares the true story of her son Sam, who by the age of seven had been excluded from three schools and was later labelled with a whole host of conditions – ranging from autistic spectrum disorder (ASD) to pathological demand avoidance (PDA), before finally being diagnosed with dyslexia. He had become 'the Alphabet Kid'. His family never gave up on him, however ...

Interspersed throughout the narrative are the reflections and insights of parenting expert Melissa Hood, who illustrates the key concepts from Sam's story and shares practical positive parenting techniques to help parents better connect with their children.

Suitable for parents, educators and anyone who works with children.

Also available in audio format.



**Elaine Halligan** is a director at The Parent Practice and has been a parenting specialist since 2006, helping parents raise competent and confident children through parenting classes, private coaching and keynote speaking in schools and corporate settings both in the UK and overseas. She is frequently quoted in the broadsheet press and regularly appears on Sky News, BBC world news and BBC local radio.

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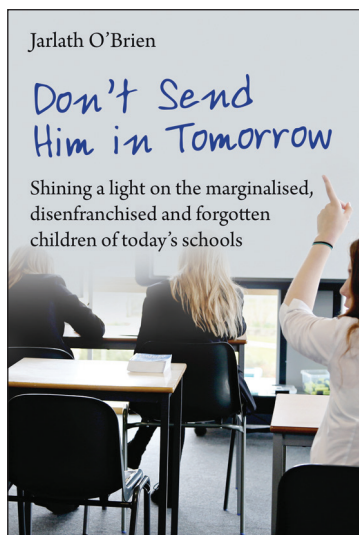
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**Jarlath O'Brien** has been a teacher for nearly two decades, working in comprehensive, independent, selective and special education – including in schools for children with social, emotional and behavioural issues and severe and profound and multiple learning difficulties. For the last eight years Jarlath has been a head teacher and executive head teacher.

## Don't Send Him in Tomorrow

Shining a light on the marginalised, disenfranchised and forgotten children of today's schools

Jarlath O'Brien

Shines a light on the marginalised, disenfranchised and forgotten children of today's schools.

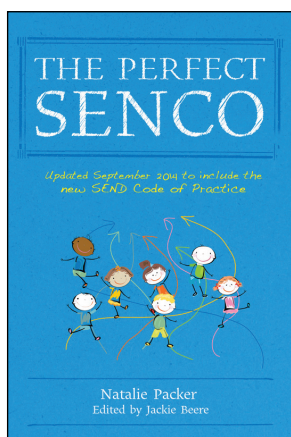
Jarlath shares some of the problems he's witnessed with inclusion and exclusion: mainstream schools actively encouraging children with SEND to look elsewhere, parents reporting their children have been formally or informally excluded from school and socially excluded by the parents of other children, children asked to leave their mainstream schools because of their behaviour – usually behaviour that is caused by their needs not being adequately addressed, children who are in school but isolated from their peers. If a child can't participate in activities or trips with the rest of the class, or spends much of the day working one-to-one with a teaching assistant, is this really inclusion?

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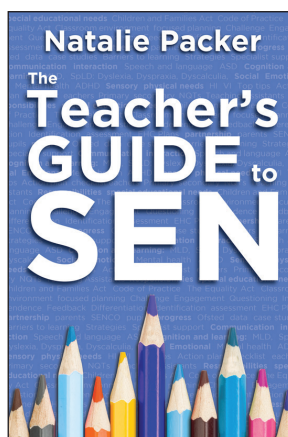




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Natalie Packer

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Natalie Packer

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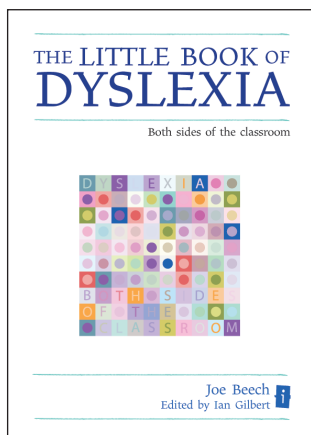


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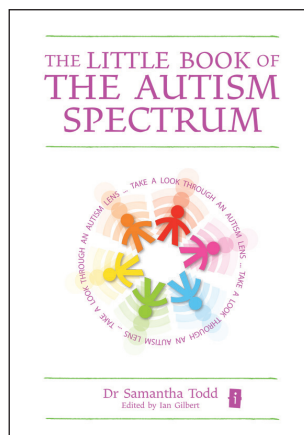


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Joe Beech

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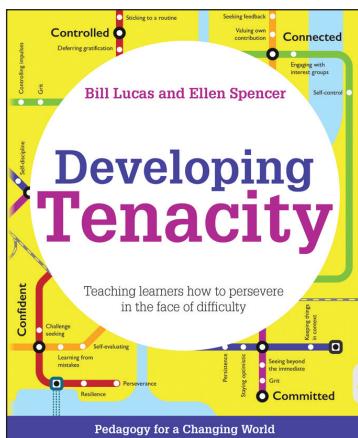
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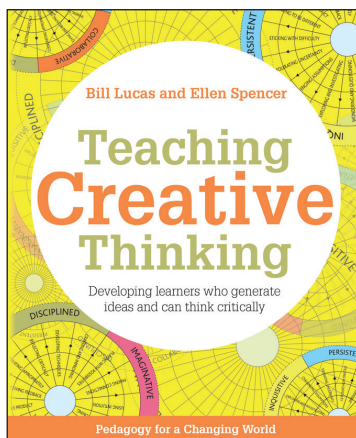
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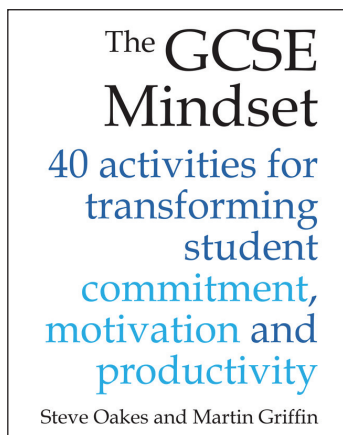
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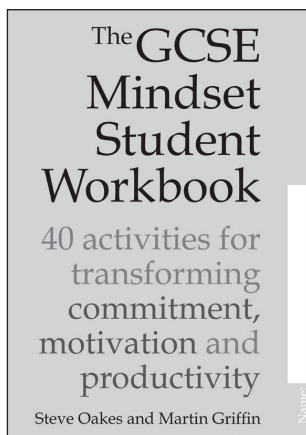
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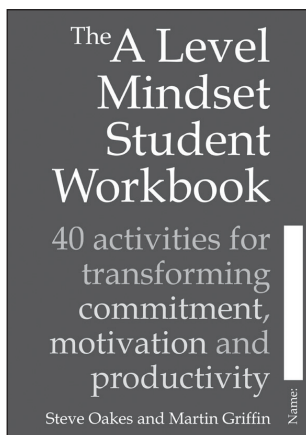
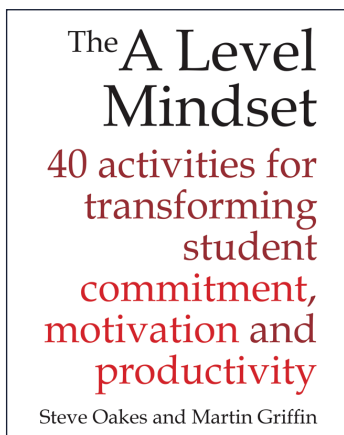
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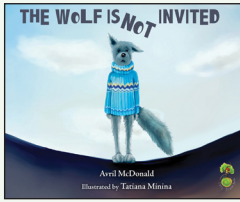
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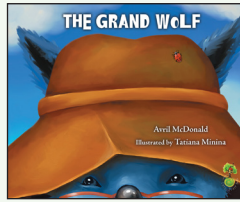
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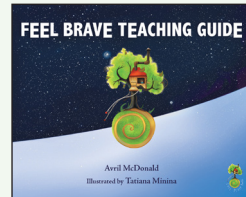
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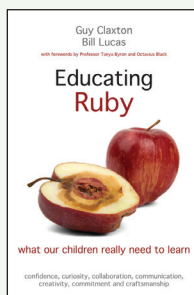
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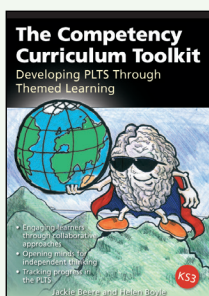
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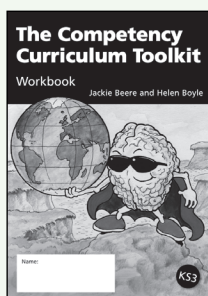
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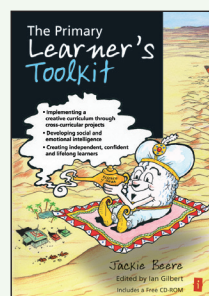
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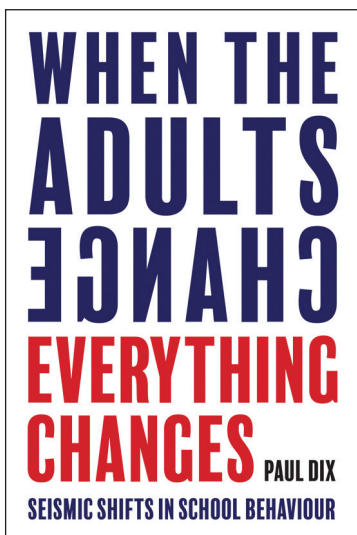
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## Character Education and Life Skills



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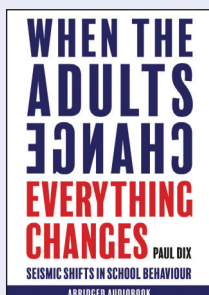
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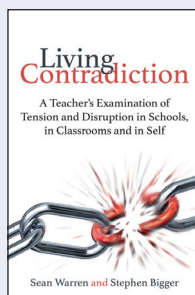




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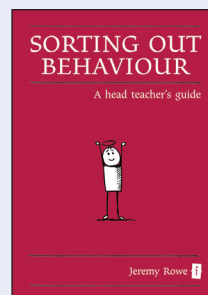
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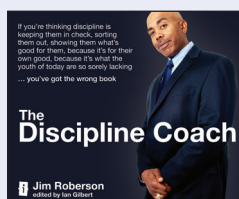
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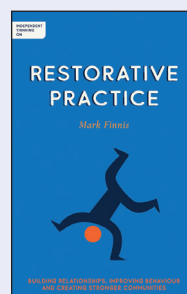
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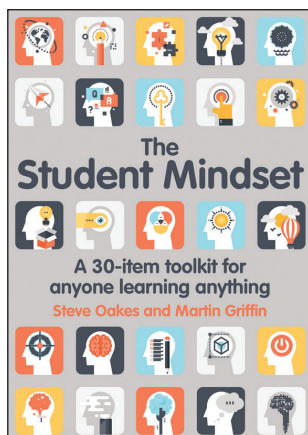


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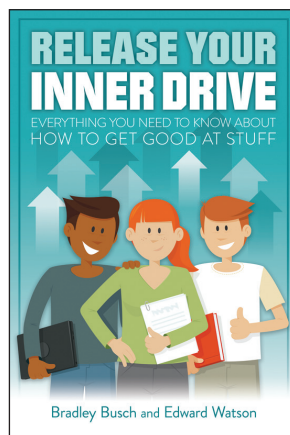


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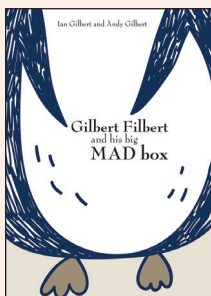
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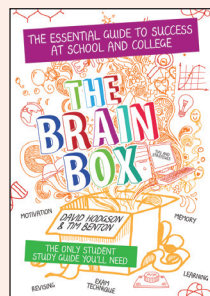
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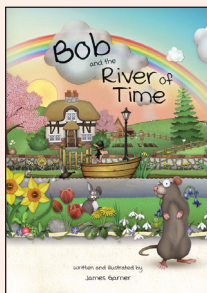
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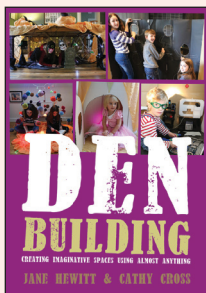
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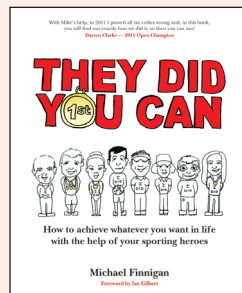
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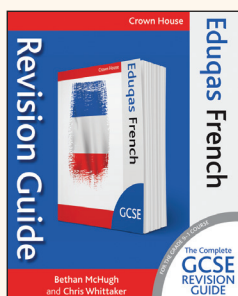
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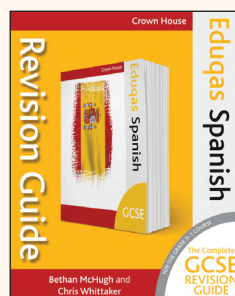
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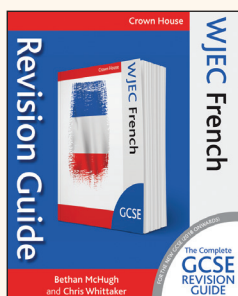


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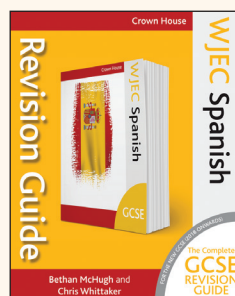


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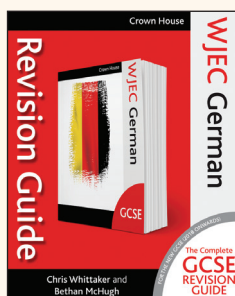
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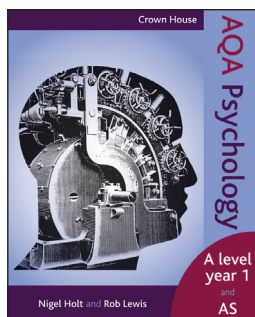
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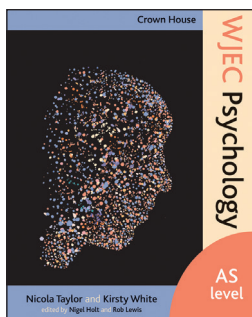
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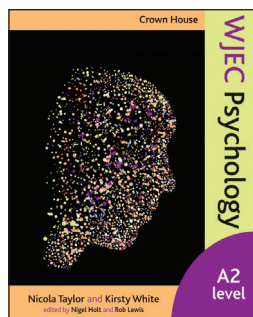
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Email: [lee.morgan@compassips.london](mailto:lee.morgan@compassips.london)

Central and Eastern England:

Richard Lyle

Tel: +44 (0) 7901 916170

Email: [richard.lyle@compassips.london](mailto:richard.lyle@compassips.london)

Southern England:

Sarah Hodgen

Tel: +44 (0) 7824 513720

Email: [sarah.hodgen@compassips.london](mailto:sarah.hodgen@compassips.london)

North and Western England and

Wales:

David Smith

Tel: +44 (0) 7901 916164

Email: [david.smith@compassips.london](mailto:david.smith@compassips.london)

Central London:

Maddy Gwyer

Tel: +44 (0) 7824 513720

Email: [maddy.gwyer@compassips.london](mailto:maddy.gwyer@compassips.london)

London and South East England:

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